



**Preparing for success**

immediately.



	<p>Bios on:  Frederick Douglass  Olaudah Equiano</p> <p>Then complete working through the week's slide deck with additional required videos and resources.</p>		
3	<p><b>Human Rights in International Law</b>  <b>Case Study: The Israel-Palestine Conflict</b></p> <p><b>Readings:</b>  <i>Goodhart Chap 2 - Human Rights in International Law</i>  <i>Reichert Chap 3 - Building the Foundation</i></p> <p>Bios on:  Mother Teresa  Aung Sun Suu Kyi  Nawal El Saadawi</p> <p>Then complete working through the week's slide deck with additional required videos and resources.</p>		9/15
		<p><b>Review and Quiz #1</b></p> <p><b>Study guide:</b> Use this week to review in preparation for the quiz.</p> <p><b>this material in order to be successful in this rest of the course.</b></p> <p>Review the full <a href="#">HR Learning</a></p>	9/22





	<p>Bill Moyers - Movement Action Plan, pg. 1-9  <i>Online:</i> <a href="#">8 Stages of Successful Social Movements</a>  <a href="#">SSIR - 5 Basic Levers for Social Change</a></p> <p>Bios on:          Muhammad Yunus          Cesar Chavez</p> <p>Recommended, but not required: <a href="#">The Corporation</a></p>		
8	<p><b>Vulnerable Groups - Discrimination against Women, Sexual Orientation and Gender Identity</b></p> <p><b>Readings:</b>  <i>Read Reichert Chap 5 on Vulnerable Groups</i>  <a href="#">Amnesty International CEDAW Fact Sheet</a>  <i>Online resource:</i> <a href="#">GENDER: For U.S., Lessons in CEDAW From San Francisco</a>  <i>Online:</i> <a href="#">Asian Americans Crowdsourc Open Letter to Families: 'Black Lives Matter To Us, Too'</a>  <i>Online:</i> <a href="#">Read the letter</a></p> <p>Bios on:          Malala Yousafzai          Dolores Huerta</p>		11/17
		<p><b>Reflection #2</b> - The reflection should cover Module 8 material and be submitted via Canvas.  <a href="#">Reflection instructions</a></p>	11/24
	<p><i>Review for final exam</i></p>		12/1
	<p><b>Final Exam (Summative - Will cover material from the entire</b></p>		12/8



	<b>course, especially focusing on Modules 5-8)</b>		
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## Course Description

From Catalog: “This course is a lower division introduction to the history of human rights as a concept and body of international law, and to the complicated role of human rights in contemporary social justice campaigns.”

This course explores the following:

The origin of human rights (as an idea and body of law)

The definition of human rights in international law (i.e. through human rights instruments, such as the Universal Declaration of Human Rights)?

Functions of the major international courts (ICC and ICJ)

Significant human rights related international NGOs and their workings

The relationship between international human rights and human rights struggles and social problems in the U.S. and local communities

## GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

(GELO1) Place contemporary developments in cultural, historical, environmental, and spatial contexts.

(GELO2) Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

(GELO3) Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

(GELO4) Students willTQq0.05(e)12Em094, suctions betweets wilTQq0.05(e)12Em094, suco,eT (t)5(s )-19(w)17(i)39e0 792 612 re sd,kl Tft,1 54.025 38-16 reW



**TOTAL**

**100%**

**Grading Scale**

Exams and final grades will be calculated as a percentage on a typical “10 point scale”:

98-100%	A+
94-97	A
90-93	

