# San José State University Department of Justice Studies! JS10-01, Introduction to Justice Studies, Spring 2019

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#### **Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

#### **Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- 1. Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.
- 2. Explain criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.

3.

## **Grading Policy**

Final grades will be evaluated as follows:

Weekly Assignments (7)	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

## **Grading Scale**

A = 90 to 100!

B = 80 to 89!

C = 70 to 79!

D = 60 to 69!

F = 59 and below.

Please Note: Extra credit will not be awarded,

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## **Course Schedule**

Week	Date	Topics, Readings, Assignments, Deadlines
1	January 28 & 30	Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; State & Federal Constitutions; Structure & Sources of Authority of the United States Criminal Justice System; In-class exercise.
2	February 4 & 6	Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program; Read Chapter 1: Introducing Crime and Criminal Justice (pgs 1-35); Review Key Terms (p 35); Prepare, Submit and be ready to discuss Weekly Assignment #1: Responses to Questions (pgs 9 & 22); Quiz #1.
3	February 11 & 13	Return/Review Quiz #1; Legal Ethics & Professional Responsibility; The Golden Rule & Doing the Right Thing; Hobbs, Locke & Social Contract Theory;
4	February 18 & 20	Natural Law; Legislative Solutions to Society's Problems; Constitutional Fidelity & Access to Justice; <b>Read Chapter 3: Concepts of Legal Philosophy</b> (pgs 68-93); <b>Review Key Terms</b> (p 68); <b>Prepare, Submit and be ready to discuss Weekly Assignment #2: Responses to Questions</b> (pgs 75 & 92 + Week 3 #'s); <b>Quiz #2.</b>
5	February 25 & 27	Return/Review Quiz #2; Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control; Read Chapter 4: Deviance and Social Control (pgs 96-122); Review Key Terms (p 100); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 108 & 120).
6	March 4 & 6	Conflict, Consensus & Labeling; Rational Choice, Routine Activit (512 0 09;

Week	Date	Topics, Readings, Assignments, Deadlines
8	March 18 & 20	Parens Patriae, Delinquency & Approaches to Juvenile Justice; School Bullying & Status Offenses; In-class exercise; Read Chapter 7: Concepts of Justice Policy (pgs 182-208); Review Key Terms (p 182); Prepare, Submit and be ready to discuss Weekly Assignment #4: Responses to Questions (pgs 200 & 201 + Week 7 #'s); Quiz #4.
9	March 25 & 27	Return/Review Quiz #4; Habeas Corpus & Key Constitutional Rights of the 4th 5th, 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop & Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the Poisonous Tree Doctrine; Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms (p 210); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 217 & 229).
10	April 1 & 3	
11	April 8 & 10	Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; Read Chapter 9: Criminal Law (pgs 238-269); Review Key Terms (p 242); Prepare, Submit and be ready to discuss Weekly Assignmen #5: Responses to Questions (pgs 251, 259 & 268 + Week 9 #'s); Quiz #5.
12	April 15 & 17	Return/Review Quiz #5; Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; Read Chapter 10: Criminal Punishment (pgs 271-296); Review Key Terms (p 271); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 273 & 296).
13	April 22 & 24	Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; Read Chapter 11: Core Concepts of Policing (pgs 298-331); Review Key Terms (p 303); Prepare, Submit and be ready to discuss Weekly Assignment #6: Responses to Questions (pgs 311 & 329 + Week 12 #'s); Quiz #6.
14	April 29 & May 1	Return/Review Quiz #6; Judicial Review; Redressing Grievances & Burdens of Proof; Grand & Trial Juries; Bifurcated Trials; Duties of Prosecution, Defense & Judiciary; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari The Innocence Project; Read Chapter 12: Core Concepts of Court Systems (pgs 333-360); Review Key Terms (p 333); Prepare and be ready to discuss Weekly Assignment: Responses to Questions (pgs 347 & 354).

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15	May 6 & 8	Recidivism, Incarceration Rates & Alternatives to Incarceration; Parole, Probation & Expungement; Jails, Prisons, Home Detention & Diversion Programs; Solitary Confinement, Prison Reform, Prop 47 & Realignment; Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review KeyTerms (p 362); Prepare, Submit and be ready todiscuss Weekly Assignment #7: Responses to Questions (pgs 366, 373 & 377); Quiz #7.
16	May 13	Return/Review Quiz #7; Trends, Challenges, & Future of Justice in the United States; <b>Review for Final Examination</b> ; In-class exercise; Final Thoughts.
Final Exam	May 15	MacQuarrie Hall 520 9:45 AM - 12:00 PM