

San José State University  
Department of Justice Studies  
JS101 Critical Issues and Ideas in Justice, Section 03, Spring 2019

Course and Contact Information

Instructor: Dina M. Kameda, M.S., M.A.  
Office Location: MacQuarrie Hall 508  
Telephone: (408) 8329939 (cell phone emergency only)  
Email: [dina.kameda@sjsu.edu](mailto:dina.kameda@sjsu.edu) (preferred and best method of contact)  
Office Hours: Tuesdays and Thursdays 9:15 AM - 10:45 AM, or by appointment  
Class Days/Time: Tuesdays and Thursdays 4:30 PM - 5:45 PM  
Classroom: Sweeney Hall 312  
Prerequisites: Upper division standing JS 10, 12, 25 or FS 11; Corequisite: JS 100

Course Format

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (\*.doc or \*.docx). <http://get.adobe.com/reader/otherversions/>

[http://www.sjsu.edu/justice](#)). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

Note: A grade of "C" or better is required for Justice Studies majors.

Required Texts/Readings

All readings will be posted on Canvas PDFs or will be available via the internet.



**Policy Paper : Final Project**

Each student will write a policy paper as their final project for the course, examining a specific topic area relevant to the course. Students will be allowed to choose from a predetermined list of acceptable general topics, and will then choose a more specific aspect of the general topic upon which to focus. Students may also propose a topic, but it must be cleared by the instructor. The purpose of

## Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.
3. As neither a laptop nor tablet is required for class participation, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

## E-mail Policy

Feel free to email the instructor at any time (I check several times per day), however, please adhere to the email guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., 101, Your Name, subject). The instructor will not respond to 'no subject' e-mails, or any email where the student is not identified in either the subject line or body of the email.
2. E-mailed inquiries should be relatively short in nature. Students should request a time to chat (via Canvas) with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

## University Policies

Per University Policy S10, university

# JS101 Critical Issues and Ideas in Justice Section 03, Spring 2019

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas early as possible.

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	01/24/19	Course introduction and overview Assignments and expectations Reading for today: Syllabus; Academic Integrity and Student Conduct policies
2	01/29/19	Paper topic discussion Policy discussion
2	01/31/19	Human/Sex Trafficking discussion Readings for today: (A1) Human trafficking and severe mental illness: An economic analysis of survivors' use of psychiatric services (A2) Responding to the health needs of survivors of human trafficking: A systemic review Current Event Analysis #1: Open on Canvas 01/31/19 (12:01 AM) though 02/01/19 (11:59 PM)
3	02/05/19	Human/Sex Trafficking discussion Reading for today: (A3) "The second chance they deserve": Vacating convictions of sex trafficking victims
3	02/07/19	Human/Sex Trafficking discussion Reading for today: (A3) "The second chance they deserve": Vacating convictions of sex trafficking victims Current Event Analysis #2: Open on Canvas 02/07/19 (12:01 AM) though 02/08/19 (11:59 PM)
4	02/12/19	Human/Sex Trafficking discussion Reading for today: (A4) Michigan's first human trafficking court
4	02/14/19	Human/Sex Trafficking discussion Reading for today: (A4) Michigan's first human trafficking court Current Event Analysis #3: Open on Canvas 02/14/19 (12:01 AM) though 02/15/19 (11:59 PM)
5	02/19/19	In-class Group Discussion #1: Response statement due by 11:59 PM
5	02/21/19	In-class policy paper structure and format discussion Topic Reflection #1 (Human/Sex Trafficking) Due by 11:59 PM
6	02/26/19	Youth Delinquency, Violence, and the School-to-Prison Pipeline discussion Reading for today: (A5) Youth violence: What we know and what we need to know

Week	Date	Topics, Readings, Assignments, Deadlines
6	02/28/19	Youth Delinquency, Violence, and the School-to-Prison Pipeline discussion Reading for today: (A5) Youth violence: What we know and what we need to know Current Event Analysis #4: Open on Canvas 02/28/19 (12:01 AM) though 03/01/19 (11:59 PM)

Week      Date