

it is like to work in and be a part of the criminal justice system. You will extend beyond identifying the roles and responsibilities of the major courthouse players, to examine how decisions are actually reached despite conditions of uncertainty, disagreement, and limited resources. From it, you will come to appreciate how the judiciary creates justice and its potential for change.

Required Texts/Readings

You are not assessed on your ability to memorize any particular textbook, nor are you expected to just adopt the viewpoints of one author. Instead, this course seeks to challenge you to examine your own beliefs and opinions as supported by course materials. So each learning module in Canvas gives you a variety of materials on the topic. To accommodate different learning preferences, you are given a combination of handouts, videos, podcasts, and links to supplemental resources.

If require more detail to understand the subject, you can decide to purchase it or even use a limited rental of the below optional texts. Information is provided on Canvas.

Optional Textbooks

- (1) *Judicial Process: Law, Courts, and Politics in the United States*, 7th ed. by: David W. Neubauer; Stephen S. Meinhold, Publisher: Cengage Learning; Print ISBN: 9781305506527, 1305506529; eText ISBN: 9781337025942, 1337025941
- (2) *Law and Society*, 2d ed. by: Matthew Lippman Publisher: SAGE Publications, Inc., Print ISBN: 9781506362274, 1506362273; eText ISBN: 9781506395432, 1506395430

Course Format

Reading

This course covers a complex legal and procedural concepts. The learning modules are designed so you are not given a long list of seemingly unrelated terms and concepts to memorize. Instead, as outlined above, each learning module involves an aspect of the judiciary's impact on justice. Since your grade is based on your ability to formulate and explain a position on these concepts, each learning module gives you a variety of materials. The materials present you with the viewpoints and theories involved in the topic. You will use the materials for the argument and theories to use in your analyses in the discussion, assignments, and final report. This class is not assessing you on your ability to



Online Courses - All Communications, Assignments/Quizzes, and Exams Through Canvas

This course is administered entirely online.

Programs

You need a computer and reliable internet connectiv

visual equipment is available for student checkout from Media Services located in IRC 112. For more

(1) Module Quizzes:

You must take assigned Module Quizzes. Each quiz corresponds to the learning module's topic. It may consist of multiple choice, true/false, matching, and/or fill in the blank.

It is an opportunity for you to assess your understanding and comfort of the material. It will help you gauge clarification you need from me. So give it an honest and meaningful effort. You can use your textbook and your notes. **But you cannot use outside resources like the internet.**

You can each quiz two (2) times. But the questions will change each time. Your highest score earned by the deadline listed in the instruction will serve as the quiz score.

(2) Final Analysis Report due uploaded by 5/9 10:00PM. 2022 re

- Research and Report
- Real-World Application

The goals and objectives vary depending on the assignment. The assignments range in difficulty level and due dates/times. So consider your options carefully. Each has its own grading detailed criteria provided in the instructions.

Despite the different formats, the assignments each assess your ability to:

- comply with the assignment instructions
- explore and comprehend the course subject
- understand the connection between concepts
- develop an opinion or thesis on the issues
- utilize course materials to support your analysis
- apply the course concepts across settings
- approach the subject thoughtfully and professionally

Grading Criteria:

This is a critical analysis course. Grading is based on a qualitative, not quantitative basis. While some assignment options require just recall and application, most require you evaluate the material and develop an opinion. There is no “correct” position – meaning, you are not expected to agree with every position stated by the authors or me.

Instead, you are challenged to explore your own beliefs on these topics and support it using course materials. You are graded on your demonstrated understanding of the concepts by the relevance and accuracy of the examples you chose.

In Canvas, I provide you with detailed instructions for each assignment. But for all, your answer should reflect your ability to:

- Recall and retrieve relevant knowledge from your course material;
- Recognize pertinent examples that specifically illustrate your understanding of the example you chose. You must decide which examples are relevant and apply to the problem.
- Critically analyze the course materials by making and explaining the connections between concepts and historical accounts. The more on-point your example is, the greater your points;
- Summarize and highlight the main points briefly;
- Duplicate, irrelevant, inaccurate, and/or loosely-related excerpts will affect your grade.

Late Assignment

Since the course is cumulative, late submissions strictly follow this policy. Varying reasons come up for students (work, family, illr

121 – 720 minutes: points equal to 30% reduction (e.g., illustration: A to C-)

721 minutes – 24 hours : points equal to 40% reduction (e.g., illustration: A to D-)

over 24 hours (even by a minute) – are not accepted

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA), on the 5th floor of MacQuarrie Hall, provides advising for undergraduate students majoring in or wanting to major in programs offered in CASA. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education (GE) advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MH) 5331. Contact information: 408.924.2910. Website: <http://www.sjsu.edu/casa/ssc/>. **The CASA Student Success Center also provides study space and laptops for checkout.**