

Course Description

The theory and practice of managing justice system agencies, including organizational change and contemporary issues. In-depth examination of ethical challenges in managing justice agencies, and strategies for ensuring ethical practices.

Prerequisite: Upper division standing.

Note: A grade of "C" or better is required for graduation.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Confidently discuss contemporary issues and change in justice management and ethics. (CLO1)
2. Recognize ethical challenges faced by justice agencies, and discuss strategies for ensuring ethical practices. (CLO2)
3. Write a research paper examining ethical challenges faced by justice agencies. (CLO3)
4. Make critical assessments of and draw logical conclusions about readings on justice management and ethics. (CLO4)
5. Students should read, write, and contribute to discussion at a skilled and capable level. (CLO5)

Required Texts

Maguire, M. & Okada, D. (2018). *Critical Issues in Crime and Justice: Thought, Policy, and Practice (3rd Ed.)*. Thousand Oaks, CA:2 resY70.00000912 0 612 79jLbl(a)4(l cha)6(of)3(t1 0 9- n26 6Ma)3(g)1

itation. Students must reference their journal articles in APA-

assigned for the week the assignment is due (not on readings
the reading.

esdays as listed on the Course Schedule (below) on Canvas. Late work will not
es should be no less than one (1) page and no more than two (2) pages long, and
English, in Times New Roman, 12pt. font, and double-spaced.

at least one (1) time in your reading response and show that you have read and
through informed discussion. All citations and references must be in APA-style

Write the question you chose at the top of the page (this reciting of the question does not
count as part of your page requirement) and do not put your name or the class information on the paper.

Midterm (CLO3)

In lieu of an in-class midterm, and in conjunction with reading the book

internships, labs, clinical practice. Other course structures will have equivalent workload expectations as

Grading Information

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	84.0 to 87.99	B	71.0 to 73.99	C minus
94.0 to 97.99	A	81.0 to 83.99	B minus	68.0 to 70.99	D plus
91.0 to 93.99	A minus	78.0 to 80.99	C plus	64.0 to 67.99	D
88.0 to 90.99	B plus	74.0 to 77.99	C	61.0 to 63.99	D minus

Determination of Grades

Research paper	125 pts / 25%
Discussions & Small Projects	175 pts / 35%
Reading Responses	100 pts / 20%
Final	100 pts / 20%
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Total	500 pts / 100%

Classroom Protocol

Students are expected to:

1. Come to class prepared and participate
2. Complete all readings and assignments as scheduled on the syllabus
3. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
4. Be respectful to their classmates in discussions and debates

Late work will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. E-mailed assignments will not be accepted. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept technical issues as an excuse for late or missing assignments.

General questions (format, deadlines, etc.) can be posted use the course Q&A Board on Canvas.

University Policies

Per University Policy S16-9, university-

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires student permission to record the course and the following items to be included in the syllabus:

mission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or

- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

The following schedule is subject to change; advance notice of any changes will be posted as early as possible on Canvas.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/21-1/25	Introduction & Review of Syllabus
Module 1: Introduction to Management and Ethics		
2	1/28-2/1	Reading Response 1 due CICJ Chapter 2: The Importance of Ethics in Criminal Justice CICJ Chapter 3: Unleashing the Power of Criminal Justice Theory <i>Just Mercy, Chapters 1-3 (pp. 3-66)</i>
3	2/4-2/8	Reading Response 2 due CICJ Chapter 7: Race and Crime <i>Thirteenth</i> <i>Just Mercy, Chapters 4-6 (pp. 67-126)</i>
Module 2: Police-Management and Ethics		
4	2/11-2/15	Reading Response 3 due CICJ Chapter 15: Police Theory <i>Policing the Police (Frontline S34 E10)</i> <i>Just Mercy, Chapters 4-6 (pp. 67-126)</i>
5	2/18-2/22	Reading Response 4 due CICJ Chapter 16: Contemporary Police and Society CICJ Chapter 17: Police Organization and Administration <i>Just Mercy, Chapters 7-9 (pp. 127-185)</i>

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