

Course Description

Examines abusive relationships and responsive community and justice system policy and preventive interventions. Topics include child abuse, neglect, gang and hate crimes, rape, marital violence and elderly abuse.

GE Area: S

Note: All SJSU Studies courses require completion of the WST and upper division standing. Completion of, or co-registration in, 100W is strongly recommended. A grade of "C" or better is required for graduation.

GE Learning Outcomes (GELO)

Upon successful completion of this GE course, students will be able to:

1. Describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality. (GELO1)
2. Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S. (GELO2)
3. Describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age). (GELO3)
4. Recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S. (GELO4)
5. Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. (GELO5)

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Confidently discuss contemporary issues in family and community violence. (CLO1)
2. Make critical assessments of and draw logical conclusions about readings on family and community violence. (CLO2)
3. Write a research paper examining an issue related to family or community violence. (CLO3)
4. Students should read, write, and contribute to discussion at a skilled and capable level. (CLO4)

Required Texts

Hines, D.A, Malley-Morrison, K. & Dutton, L.B. (2013). *Family violence in the United States: Defining, understanding, and combating abuse (2nd Ed.)*. Thousand Oaks, CA: Sage Publications, Inc. (ISBN: 9781412989008)

Other Readings

Additional readings will be posted on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>.

Consider investing in an APA style guide, there are many different formats including a pocket size one, that are very affordable (e.g. ISBN: 9781433805608).

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu

Course Requirements and Assignments

1. Late work will not be accepted.
2. Assignment will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. If you have issues uploading to Canvas, it is your responsibility to contact the IT department

ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Week	Date	Topics, Readings, Assignments, Deadlines
	W – 3/13	Discussion of IPV and Rape on college campuses
8	Online	Due: Reading Response 7 (due Monday 3/18) Read: Part 4: Other Types of Family Maltreatment; Chapter 9 (Older Adults) Watch: Life and Death in Assisted Living (Frontline S31 E13)
	W – 3/20	Discussion of Maltreatment of Older Adults
9	Online	Work on your Research Paper
	W – 3/27	Research Paper discussion Due: Research Paper (due Friday 3/29)
10	M – 4/1	Spring Break
	W – 4/3	Spring Break
11	Online	Due: Reading Response 8 (due Monday 4/8) Read (Canvas): Roe-Sepowitz, D.E. et al. (2014). Victim or whore: The similarities and differences between victims' experiences of domestic violence and sex trafficking. Watch: Me Facing Life: The Cintoya Brown Story
	W – 4/10	Discussion of Sex Trafficking and Violence
12	Online	

Week	Date	Topics, Readings, Assignments, Deadlines
Final Exam		Canvas