

Analysis of the nature and extent of crime, including causation and prevention. Descriptions of offenses, criminal typologies and victim surveys. Evaluation of various control and prevention strategies. Prerequisite: JS 10, JS 12, JS 25 or FS 11. Pre/Co-requisite: JS 100W Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Goals

The goals of the course are: (1) to be familiar with various perspectives of criminal behavior, underlying assumptions of these perspectives and key terms; (2) to assess and analyze research concerning current issues in crime and the criminal justice system critically; and (3) to see linkage between theories, research and practical social control policies.

Course Learning Outcomes (CLO):

Upon successful completion of this course, students will be able to:

CLO #1 Demonstrate an ability to integrate and apply different theoretical perspectives to explain a range of specific criminal offenses, and be able to compare and construct the strengths and weaknesses of those theories.

CLO #2 Demonstrate substantive knowledge about the measurement of crime and discuss the advantages and disadvantages of major sources of crime rate.

C

- z Choose theory (**You need only one theory for each chapter.** But **use three different theories for three different chapters**) and apply the theory to each chapter. In order to apply the theory, briefly explain the **assumptions** of each theory, and then using the theory, explain the most important theme in the chapter that you chose.
- z Evaluate the author's point. How does the author support his or her position? Is it convincing? Why, or why not?
- z Write your critical analysis of each chapter.
- z Write a short summary of each chapter.

(3) Your written comments should be typed and double-

- Hirschi's Control Theory or
 - Sykes and Matza's Techniques of Neutralization
- (4) Labeling Theory
- Edwin Lemert's Theory or
 - Howard Becker's Theory
- (5) Social Disorganization Theo
- Shaw and McKay's Theory
- (6) Anomie and Strain Theories
- Durkheim's Anomie Theory or
 - Merton's Anomie/Strain Theory or
 - Albert Cohen's Theory or
 - Agnew's General Strain Theory
- (7) Marxist Theories
- Karl Marx or
 - Richard Quinney
- (8) Feminist Theories
- Adler or
 - Rita Simon or
 - Messerschmidt

Final Grade (400 points):

- (1) 1 Response Paper (CLO #1 and #4) 70 points
- (2) Mid-term Exam (CLO #1, #2, #3 and #4) 100 points
- (3) Final Exam (CLO #1, #2, #3 and #4) 100 points
- (4) 12 Small Group Discussions (CLO #1) 60 points
- (5) 1 Group Presentation (CLO#1 and #2) 70 points

You will not be able to drop the class after the official DROP Day except when you have medical emergency with your doctor's note.

A final grade of incomplete (I):

http://www.sjsu.edu/registrar/students/gradesgrades_changes/grade_symbols_and_values/

Grading Policy

Total Points Possible: 400 points (There is no possibility of extra credit)

A+ = 100-96% (384-400)	A = 95-93% (372-383)	A minus = 92-90% (360-371)
B+ = 89-86% (344-359)	B = 85-83% (332-343)	B minus = 82-80% (320-331)

C+2 - o/ 27.6 r7<26.04 470.84

(5) Without the instructor's permission, audio or video recordings cannot be made in this class
([University Policy S12-](#)

is the responsibility of the instructor to make every reasonable effort to honor the student request without

psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>

JS 151 Criminological Theory, Spring 2019, Course Schedule

The

Week	Date	Topics, Readings, Assignments, Deadlines
5	February 21	<p><u>Criminological Theory (Social Learning Theory)</u> Ch. 5, Akers, Sellers, & Jennings</p> <p>Additional Reading</p> <ul style="list-style-type: none"> • Miller, H.V., Jennings, W.S., Alvarez-Rivera, L.L. & Miller, J.M. (2008). Explaining Substance Use Among Puerto Rican Adolescents: A Partial Test of Social Learning Theory. <i>Journal of Drug Issues</i>, 38, 1, 261-283. <p>(Group Exercise #4)</p>

6	February 28	<p><u>Criminological Theory (Social Bonding and Control Theories)</u> Ch. 6, Akers, Sellers, & Jennings</p> <p>Additional Reading</p> <ul style="list-style-type: none"> • Morris, R.G. & Higgins, G. E. (2009). Neutralizing Potential and Self-Rep0 Td (-d7i)-2 (ng)10 (P)-4 (ot)8(i)2 (o)4 (na)4otdolctfvaG. E2 (44(dd 74.04 7
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Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Ch. 9, Akers, Sellers, & Jennings</p> <p>(Group Exercise #8)</p>
11	April 4	<p>Spring Recess</p>
12	April 11	<p><u>Criminological Theory (Marxist Theories)</u> Ch. 11, Akers, Sellers, & Jennings</p> <p>Additional Reading</p> <ul style="list-style-type: none"> • (Herbert, Bob (1995). “Central American Free Trade Zones Exploit Girls” (excerpted) shown in <i>The New York Times</i>, July 26. Retrieved from http://pangaea.org/street_children/latin/maquil.htm <p>(Group Exercise #9)</p>
13	April 18	<p><u>Criminological Theory (Feminist Theories)</u> Ch. 13, Akers, Sellers, & Jennings</p> <p>Additional Readings</p> <ul style="list-style-type: none"> • Scelfo, Julie (2005). “Bad Girls Go Wild: A rise in girl-on-girl violence is making headlines nationwide and prompting scientists to ask why.” <i>Newsweek</i>, June 13. Retrieved from http://www.fisheaters.com/forums/index.php?topic=482521.0 • Britt, Robert Roy (2006). “Girls Gone Bad: Statistics Distort the Truth.” April 10. Retrieved from http://www.livescience.com/4048-girls-bad-statistics-distort-truth.html • Reckdenwald, Amy & Parker, K.F. (2008) (t)7 (p.004 Tc 0.004)3 (24892s)-1 (m)-2

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Shootings in Rural Communities. <i>Journal of Rural Community Psychology</i>, 5, 1.</p> <p>(Group Exercises #11)</p> <p>The Rich Get Richer and the Poor Get Prison Reiman & Leighton, Ch. 1, Ch. 2 Ch. 3, and Ch. 4</p>
15	May 2	<p>The Rich Get Richer and the Poor Get Prison Reiman & Leighton, Ch. 1, Ch. 2 Ch. 3, and Ch. 4</p> <p>(Group Exercises #12)</p>
16	May 9	<p><u>Group Presentation</u></p>
17	May 16	<p><u>Final Exam from 5:15 to 7:30 p.m.</u></p>