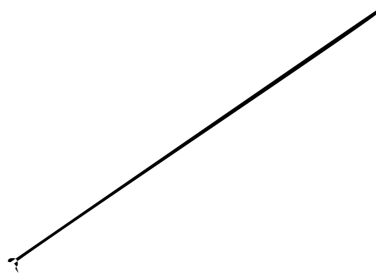


CLO #1 Demonstrate an ability to integrate and apply different theoretical perspectives to explain a range of



described in the syllabus.” See Office of Graduate and Undergraduate Programs’ *Syllabus Information web page* at <http://www.sjsu.edu/gup/syllabusinfo/>

Requirements:

- (1) You are required to read all assigned chapters and articles in advance.
- (2) Your grade is based on:
 - 1) Reading Analyses
 - 2) Response Paper
 - 3) Mid-term Exam
 - 4) Final Exam

Written Assignments:

General formatting requirements for all written assignments (i.e., **Reading Analyses** and **Response Paper**) include a cover page, page numbering, 1” margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references.

APA guidelines can be found in the American Psychological Association, 6th Edition reference book available at any bookstore. A quick style guide may be found at the OWL Purdue Online Writing Lab.

Written assignments uploaded to the Assignment section of Canvas must be in the following word processing file format: Microsoft Word (*.doc or *.docx). Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero or an incomplete for the assignment depending on the grading structure.

I will NOT accept your late assignments. Your assignments must be submitted to Canvas on the assigned day and time.

=====

Reading Analyses (20 points x 12 = 240 points)

Reading analyses are designed to review and enhance your learning of the week’s topic by reading the **Assigned Book Chapter(s) and Articles**. After reading materials, you need to answer the questions listed in this section.

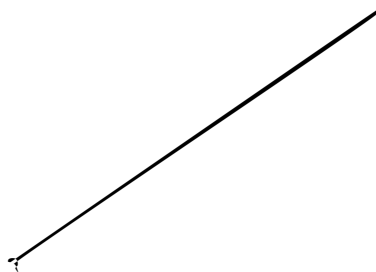
Follow the above guidelines for written assignments. You need to complete your answers in an essay format. You **must** cite page numbers when referring to specific material from the reading. These assignments are completed at home. **You must upload an electronic copy to the Assignment section of Canvas by Thursdays at 11:59 p.m. on their assigned due dates.**

Each reading analysis is worth 20 points (see below).

Assigned Books and Articles

(Reading Analysis #1. 1) (20 points total)

Due on January 31 at 11:59 p.m.



You need to (a) summarize the above book reading, (b) identify and define key concepts and principles, and (c) provide real-world applications.

Gül, Serdar Kenan (2009). An Evaluation of the Rational Choice Theory in Criminology. (GRU [Girne American University] *J. of Soc. & Appl. Sci.*, 4 (8), 36-44.

Questions B: (about 1 to 2 pages)

After reading the above article, evaluate how the Rational Choice Theory may work better with some types of crimes or criminals than with others (white-collar criminals vs. street criminals). Answer the question by referring to eight points of fundamentals of the Rational Choice Theory included in the article (p. 37).

=====

(Reading Analysis #1. 4) (20 points total)
Due on February 21 at 11:59 p.m.

Ch. 5 (Social Learning Theory)
Akers, Sellers, & Jennings (Criminological Theory)

Questions A: (about 1 to 2 pages)

You need to (a) summarize the above book reading, (b) identify and define key concepts and principles, and (c) provide real-world applications.

Miller, H.V., Jennings, W.S., Alvarez-Rivera, L.L. & Miller, J.M. (2008). Explaining Substance Use Among Puerto Rican Adolescents: A Partial Test of Social Learning Theory. *Journal of Drug Issues*, 38 (1), 261-283.

Questions B: (about 1 to 2 pages)

- (a) After reading the above article, briefly define all important terms and concepts included in the article.
- (b) Identify the major themes and key points of the article. In three or four sentences, what are the authors trying to get across?
- (c) What did the authors find? Explain using the theory.

=====

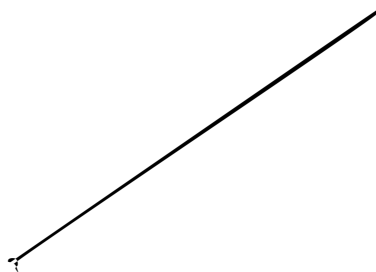
(Reading Analysis #1. 5) (20 points total)
Due on February 28 at 11:59 p.m.

Ch. 6 (Social Bonding and Control Theories)

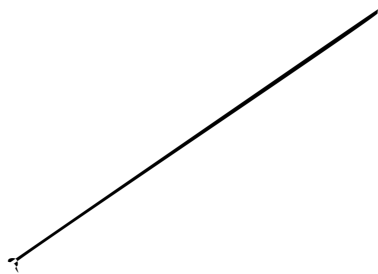
Questions A: (about 1 to 2 pages)

You need to (a) summarize the above book reading, (b) identify and define key concepts and principles, and (c) provide real-world applications.

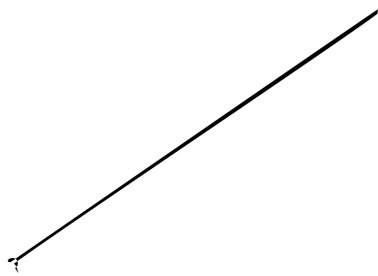
Morris, R.G. & Higgins, G. E. (2009). Neutralizing Potential and Self-Reported Digital Piracy: A Multitheoretical Exploration among College Undergraduates. *Criminal Justice Review*, 34 (2), 173-195.



Due on March 28 at 11:59 p.m.

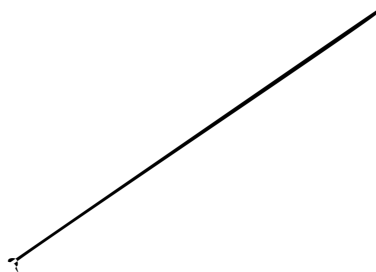


(d) Which questions (variables) of Gender Inequality were related to which crimes (crimes were defined in #2)?



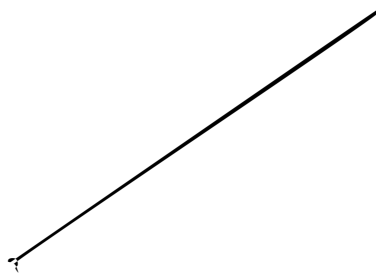
- Identify the major themes and key points of the chapter. In 3 or 4 sentences, what is the author basically trying to get across? Make special note of those, which are relevant to the concerns of the course.
- Choose theory (**You need only one theory for each chapter. But use three different theories for three different chapters**) and apply the theory to each chapter. In order to apply the theory, briefly explain the **assumptions** of each theory, and then using the theory, explain the most important theme in the chapter that you chose.
- Evaluate the author's point. How does the author support his or her position? Is it convincing? Why, or why not?
- Write your critical analysis of each chapter.
- Write a short summary of each chapter.

(3)



Final Grade (400 points):

(1) 1 Response Paper (CLO #1 and #4)



is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#). Students should be aware of the current deadlines and penalties for dropping classes ([Late Drop Information](#)). Information about the latest changes and news is available at the [Advising Hub](#).

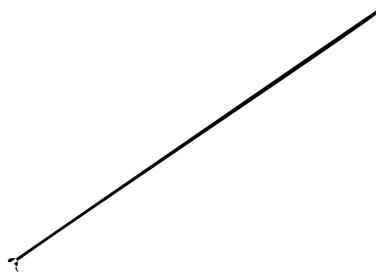
Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](#), requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.

In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

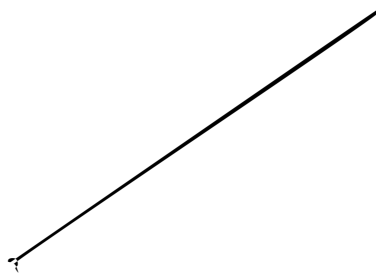


[Student Computing Services](http://library.sjsu.edu/student-computing-services/student-computing-services-center) at <http://library.sjsu.edu/student-computing-services/student-computing-services-center>

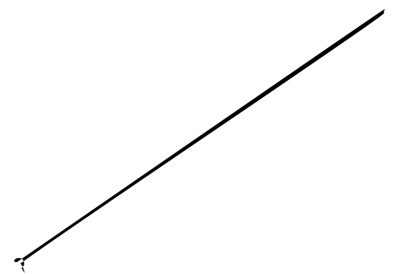
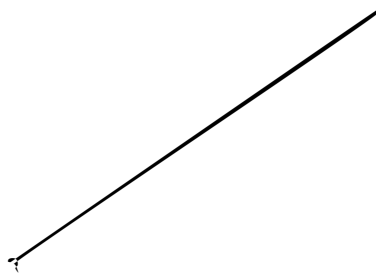
[Computers at the Martin Luther King Library](http://library.sjsu.edu/reserve-studymeeting-room/computers-king-library) for public at large at <http://library.sjsu.edu/reserve-studymeeting-room/computers-king-library>

Additional computer labs may be available in your department/college

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC



psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling and Psychological Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>



JS 151 Criminological Theory, Spring 2019, Course Schedule

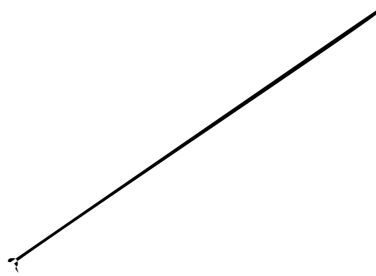
The schedule is subject to change with fair notice and how the notice will be made available.

Course Schedule

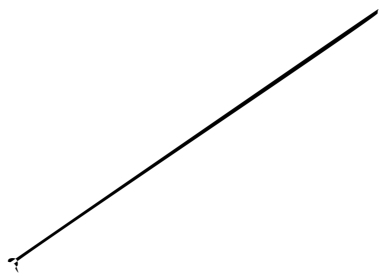
Week	Date	Topics, Readings, Assignments, Deadlines
1	January 24	<p><u>Introduction</u></p> <p>Canvas: Read Syllabus Carefully</p>
2	January 31	<p><u>Definitions of Crime</u></p> <p>Key Terms for FBI's Uniform Crime Reports (UCR) (Look at the <u>Module Section of Canvas</u> and Understand FBI's Definitions of Key Terms)</p> <p><u>General Characteristics of Crime and Criminals</u></p> <p>(Reading Analysis #1. 1 – Reading Ch. 2 by Fox, Levin, & Quinet) Due on January 31 at 11:59 p.m.</p> <p>Ch. 2 (The Killers and Their Victims) Fox, Levin, & Quinet (The Will to Kill)</p> <p><u>Questions: (about 2 pages)</u></p> <p>You need to (a) summarize the above book reading, (b) provide real-world applications, and (c) generate two questions.</p> <p><u>Introduction to Criminological Theory</u></p> <p>Ch. 1 (Introduction to Criminological Theory) Akers, Sellers, & Jennings (Criminological Theory)</p> <p>No Reading Analysis Assignment for Ch. 1 by Akers, Sellers, & Jennings. However, read this chapter.</p>
3	February 7	<p><u>Introduction to Criminological Theories</u></p> <p>(Reading Analysis #1. 2 – Reading Ch. 3 and Ch. 4 by Akers, Sellers, & Jennings) Due on February 7 at 11:59 p.m.</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Ch. 3 (Biological/Biosocial Theories) Akers, Sellers, & Jennings (Criminological Theory)</p> <p><u>Questions A: (about 1 to 2 pages)</u></p> <p>You need to (a) summarize the above book reading, (b) identify and define key concepts and principles, and (c) provide real-world applications.</p> <p>Ch. 4 (Psychological Theories) Akers, Sellers, & Jennings (Criminological Theory)</p> <p><u>Questions B: (about 1 to 2 pages)</u></p> <p>You need to (a) summarize the above book reading, (b) identify and define key concepts and principles, and (c) provide real-world applications.</p>
4	February 14	<p><u>The Emergence of Criminology (Classical Theory)</u></p> <p>(Reading Analysis #1. 3 – Ch. 2 by Akers, Sellers, & Jennings) <u>Due on February 14 at 11:59 p.m.</u></p> <p>Ch. 2 (Deterrence and Rational Choice Theories) Akers, Sellers, & Jennings (Criminological Theory)</p> <p><u>Questions A: (about 1 to 2 pages)</u></p> <p>You need to (a) summarize the above book reading, (b) identify and define key concepts and principles, and (c) provide real-world applications.</p> <p>Gül, Serdar Kenan (2009). An Evaluation of the Rational Choice Theory in Criminology. (GRU [Girne American University] <i>J. of Soc. & Appl. Sci.</i>, 4 (8), 36-44.</p> <p><u>Questions B: (about 1 to 2 pages)</u></p> <p>After reading the above article, evaluate how the Rational Choice Theory may work better with some types of crimes or criminals than with others (white-collar criminals vs. street criminals). Answer the question by referring to eight points of fundamentals of the Rational Choice Theory included in the article (p. 37).</p>

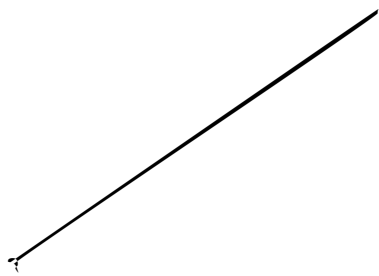
Week	Date	Topics, Readings, Assignments, Deadlines
5	February 21	(Reading Analysis #1. 4 – Ch. 5 by Akers, Sellers, & Jennings) <u>Due on February 21 at 11:59 p.m.</u>



Week	Date	Topics, Readings, Assignments, Deadlines
------	------	--



Week	Date	Topics, Readings, Assignments, Deadlines
8	March 14	(Reading Analysis #1. 7 –



Week	Date	Topics, Readings, Assignments, Deadlines
------	------	--

12

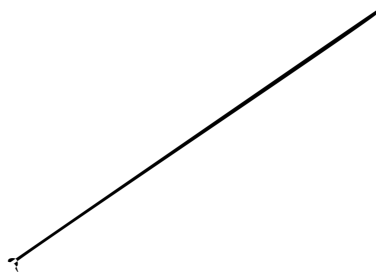
April 11

Criminological Theory (Marxist Theories)

(Reading Analysis #1. 9 –

Week	Date	Topics, Readings, Assignments, Deadlines
------	------	--

violence is making headlines nationwide and prompting scientists to ask why.” *Newsweek*,



Week	Date	Topics, Readings, Assignments, Deadlines
		(f) Present short summary of the authors' findings related to gender inequality and economic marginalization.

14 April 25

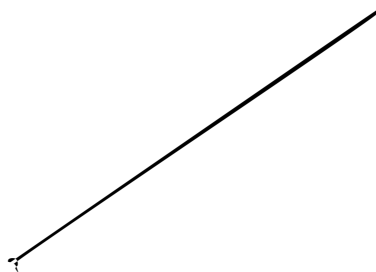
(Reading Analysis #1. 11)
Due on April 25 at 11:59 p.m.

Kidd, Scott T. & Meyer, Cheryl L. (2002). A Comparison of Fatal School Shootings in Rural Communities. *Journal of Rural Community Psychology*, 5 (1).

Questions A: (about 1 to 2 pages)

After reading the above article, answer the following questions.

(a) Fox, Levin, and Quinet (2012) stated that crack cocaine and gang violence occurred in minority neighborhoods in inner-city communiti 0 dhoodsCh. 62002W2



Week	Date	Topics, Readings, Assignments, Deadlines
------	------	--

Reiman & Leighton (The Rich Get Richer and the Poor Get Prison)

Questions A: (about 1 to 2 pages)

You need to (a) summarize the above book reading and (b) identify and define key concepts and principles.

Ch. 4 (To the Vanquished Belong the Spoils: Who is Winning the Losing War Against Crime?)

Reiman & Leighton (The Rich Get Richer and the Poor Get Prison)

Questions B:

