

SAN JOSÉ STATE UNIVERSITY

your posts during the weekend. This will give the chance for everyone to be involved in the conversations as much as possible.

Students are required to use grammar and sentence structure that is consistent with college level writing as well as demonstrate attentive and critical arguments.

Peak, K. (Ed.) (2016). Justice administration: Police, courts, and corrections management, 8th edition. Hoboken, New Jersey: Pearson.

Response to another student's post:

I too thought that the criminal justice system acts like a process. like how you framed the criminal justice system as a "process within a system." The system does share a common goal, however, each entity has its own set of objectives to achieve that common goal. Each entity keeps the public safe by deterring crime in their own way. Police make arrests, courts sentences, and the correctional agencies rehabilitate. I was wondering what your thoughts were on a criminal justice network? Peak (2016), defines a criminal justice network as "a view that the justice system's components cooperate and share similar goals, but operate independently and compete for funding" (p. 7). I thought this definition could be somewhat applied to the criminal justice system, as well. Funding is limited, thus, creating competition between police, courts, and corrections. I think

elements/statement, clear conclusion), and the main ideas are clearly supported and explained. References are cited using APA guidelines.

B: A “B” paper is one that is fairly organized and contains many good ideas, but could use improvement in terms of organization, clarity, and writing style (e.g., stronger topic statements, clearer introduction/conclusion, and fewer grammatical/typographical errors). Coverage of the assignment is generally complete and accurate, but greater depth and explanation is needed in particular areas to better support main points or enhance clarity.

C: A “C” paper is one that may a few good ideas, but generally lacks organization and clarity. Significant improvement is needed in terms of organization, clarity, and writing style (e.g., strong topic statements, clear introduction/conclusion, and fewer grammatical/typographical errors). Coverage of the assignment is haphazard and greater depth and explanation is needed throughout the paper.

D: “D/F” paper lack clarity and organization as well as relevant substance. Significant improvement is needed in all aspects. Coverage of the assignment is poor, inaccurate, and lacks depth and explanation. This paper is poor or unacceptable and its quality suggests that the student did not take the assignment seriously and gave it little thought.

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic,

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, please email me to discuss as soon as possible. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu.aec> to establish a record of their disability. In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the University's continued advocacy and commitment to increasing accessibility and inclusivity on campus.

Student Technology Resources

Computer labs for student use are available in the

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

SJSU Counseling Services

The SJSU, Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

			<p>Shaw and McKay (30). "Differential Systems of Values."</p> <p>Sutherland (34). "Differential Association."</p> <p>Articles Posted to Canvas:</p> <ul style="list-style-type: none"> • Carrington, K. (2013) • Gaarder, E., Rodriguez, N., & Zatz, M. S. (2004) • Schaffner, L. (2014) • Stansfield, R. (2017) <p>Discussion Board #5</p>
7	3/4 - 3/10	Corrections and Delinquency Prevention	<p>Read Jacoby et al.:</p> <p>Chambliss (54). "The Law of Vagrancy."</p> <p>Foucault (66). "Discipline and Punish."</p> <p>Kelling, Pate, Dieckman and Brown (59). "The Kansas City Preventive Patrol Experiment."</p> <ul style="list-style-type: none"> • Packer (55). "Two Models of the Criminal Process." <p>Articles Posted to Canvas:</p> <ul style="list-style-type: none"> • Clark, J. N. (2012) • Zhang, L. & Liu, J. (2007) • Lyons, C. L. (2016). <p>Research Presentation with comments to other students</p>
8	3/11 – 3/15	RESEARCH PAPER DUE	Final Research Paper due FRIDAY 3/15 by 11:59pm