

**San José State University
College of Health and Human Sciences
Department of Justice Studies
JS 274, Applied Project, Spring, 2019**

Course and Contact Information

Instructor: Dr. Adams
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Office Hours:

Required Texts/Readings

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purpose of study
research methodology
main results
conclusions and possible recommendations

INTRODUCTION

Papers should commence with a statement pertaining to why the research topic is impo

Discuss the process you will use in detail. Where will you obtain your data? How will you obtain your data? If you are interviewing employees of a program, what questions will you ask them (provide a copy your interview guide—this should be incorporated into the appendix of the applied project—final paper)? How will you invite people to participate in your study (provide a sample of your recruitment material: email, flyer, script for phone conversation)? Will you audio record your interview? Do you have a consent form (if yes, provide a sample)? Will you transcribe your interview yourself? If yes, how long did it take? Will you be doing a content analysis on newspaper articles? If yes, what newspaper? How will you access the archives? What range of time will you be looking at? Why was this range of time selected? What search terms will you use? How will you download the data? How will you analyze the data. *Details, details, details.*

How much data did you analyze. Speak about the number of interviews, observations, newspaper articles, laws, etc. that you will analyze for this project. What is your analysis strategy? How long will analysis take? How could you be sure that you will be accurately analyzing the data? What are the strengths and weaknesses of your methodology. Why did you select this methodology over others? Remember to *cite, cite, cite.*

Important Note: For the proposal submission, students should write the methodology section in future tense; you should describe what you plan to do. For the applied project—final paper, students need to change the

in developing themes, please read "[Techniques to Identify Themes in Qualitative Data](#)," review the information you learned in your methodology class, and search for peer-reviewed journal articles that provide instruction on this. You may also review results section of articles you are using for this project. Please review my article (Adams, Morris, Maguire, 2018 available in the "Files" folder) for an example of well-developed themes.

There is no right or wrong answers when it comes to your themes or results. The Results section can however be more or less informed. The amount of time spent analyzing the data, identifying themes, and determining where your data is consistent with or diverges from

Applied Project—Final Paper

For the final paper, students are required to combine all the components of the applied project and submit a polished version. Completed applied projects should be between 35 to 50 pages in length, typed, double-spaced, in Times New Roman, with one-inch margins, and contain at least 40 scholarly sources. Papers should not exceed 70 pages.

All applied projects should contain the following sections:

COVER PAGE

ABSTRACT

Final Evaluation

The culminating activity for this class will be submission of the completed applied project (final paper) and the applied project presentation.

Grading Information

This is a credit/no-credit (CR/NC) course. In order to receive credit, students must complete all assignments/requirements associated to the applied project. If all requirements are not met, students will receive NC—unless they make prior arrangements with the professor to finish with an incomplete (I) and sign a “Contract of Incomplete.” The professor may refuse to assign an incomplete (I).

Classroom Protocol

All written assignments must be submitted by the due date to the respective drop box on Canvas. If you are unable to complete course requirements because of extenuating circumstances, please email Dr. Adams before the due date for the assignment. Late assignments are not accepted.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](#) at