







2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Students are responsible to bring all course materials relevant to the course.
4. Be prepared to participate in discussions and take careful notes. Note: participation does what someone else has already contributed. Substantive contributions that foster an atmosphere of open discussion conducive to learning constitutes participation.
5. Students may not record lectures without permission from the instructor.
6. Students caught sleeping during class (which is a distraction for other students) will be woken up, and promptly asked to leave class.
7. There will be no emailing, web-browsing, text messaging or sending of pictures/videos on cell phones, netbooks, laptops or other electronic devices during class please do this on your own time. Students caught doing so will be asked to leave class, and will not be allowed to have their respective electronic devices present during class for the remainder of the semester.
8. Cell phone calls must be taken outside of the classroom, and only under emergency or special circumstances.
9. As a matter of courtesy, please turn off or silence the sound on all electronic devices that may make noise during class.
10. Just use common sense, be courteous and ready to learn.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize











## **Assignments/Exam**

General formatting requirements for written assignments include a cover page, page

-

semester. The essay will have a point value of 200 (i.e., 25% of the final course grade). The focus of this essay will be investigative in nature, and encompass theory, data, and policy. Six scholarly references will be required for this assignment. Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

**Midterms and Final Exam:** The midterms will be a combination of True/False and multiple choice items 50 items. The midterms will have a point value of 50 each (i.e., 6.25% for each midterm of the final course grade) The final exam will be a combination of True/False and multiple choice items and will have a point value of 100 (i.e., 12.5% of the final course grade). Tests will be taken on canvas.

### **Discussion Boards**

Students will be required to post original comments and/or replies to other students' comments in response to topics posted by the instructor. Chosen topics will vary throughout the term. A set time frame will be in place for posting of comments/replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least **(1)** initial posting and **(3)** substantive comments/replies which is a total of **(4)** postings for full credit.

### **Grading Policy and Late Submissions**

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

to pass this course.

### **Course Grade Determination**

<b>Percentage</b>	<b>Grade</b>
98.0 to 100	A plus
93.0 to 97.99	A



assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

### **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

## JS122-80, Drugs and Society, Summer 2019

### Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Week	Date	Topics, Readings, Assignments, Deadlines
1	7/8/19	<b>Topic(s):</b> Introduction/Class Syllabus/Handouts/Films <b>Reading(s):</b> Drugs, Society and Human Behavior Ch 1, 2 and 3. Buzzed Pg 17-30
2	7/9/19	<b>Topic(s):</b> Scope of the Problem/Historical Perspectives <b>Reading(s):</b> Drugs, Society and Human Behavior Ch 4 and 5. Buzzed Ch 13 & 14 Discussion Board #1 DUE 7/9
3	7/10, 7/11, & 7/12/19	<b>Topic(s):</b> Drug Classifications/Definitions/Brain Basics <b>Reading(s):</b> Drugs, Society and Human Behavior Ch, 1, 2 and 3 Buzzed Ch 13 & 14

Week	Date	Topics, Readings, Assignments, Deadlines
8	7/25 & 7/26	<p><b>Topic(s):</b> Inhalants/Steroids -All-Arounders/LSD/PCP/Club Drugs/Ecstasy</p> <p><b>Reading(s):</b> Drugs,92 345.4 118.8 re1f*95.05 688.22 0.5 31.25 refr821</p>