

**San José State University**  
**College of Health and Human Services**  
**Department of Justice Studies**  
**JS 132, Race, Gender, Inequality and the Law, Section 80, Summer, 2019**  
**June 3 to July 5**

## Course Learning Outcomes (CLO)



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**Introductory Post**



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write in a manner so that someone who has not read the book clearly understands

## Analytical Engagement

three

identify a major point

or

and

**the inequality they are exploring.**

**Quotations are not allowed.**

**include the headings**

**thoroughly explain the components**

**Your research paper should include the following sections:**

**Introduction**

**Review of Relevant Literature**

**the theory being applied in this paper**

**detail**

**Policy Implications/Conclusion**

**Policy implications should take into consideration budget, resource allocation and constraints, who will implement the recommendation, who will be the target population, the purpose of the intervention, what the intervention is going to entail, how long the intervention will last, and how success will be measured**

**PROOFREAD your work**

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**Be sure to speak about how components of your theory relates to the topic under investigation.**

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**Policy**

**implications should take into consideration budget, resource allocation and constraints, who will implement the recommendation, who will be the target population, the purpose of the intervention, what the intervention is going to entail, how long the intervention will last, and how success will be measured**



## **Grading Information**

*A plus = 100 to 97 points*

*A = 96.9 to 93 points*

*A minus = 92.9 to 90 points*

*B plus = 89.9 to 87 points*

*B = 86.9 to 83 points*

*B minus = 82.9 to 80 points*

*C plus = 79.9 to 77 points*

*C = 76.9 to 73 points*

*C minus = 72.9 to 70 points*

*D plus = 69.9 to 67 points*

*D = 66.9 to 63 points*

*D minus = 62.9 to 60 points*

*F = 59.9 points or lower*

## **Determination of Grades**

## **Classroom Protocol**

**JS 132 / Race, Gender, Inequality and the Law, Summer, 2019**  
**Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
		<i>Torres,</i> <i>Trask,</i>

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*McIntosh,*

Week	Date	Topics, Readings, Assignments, Deadlines
		<hr/> <p data-bbox="613 310 1114 344"><i>Zinn, Hondagneu-Sotelo, and Messner,</i></p> <p data-bbox="613 390 691 424"><i>Cofer,</i></p>
		<hr/> <p data-bbox="613 491 753 525"><i>Alexander,</i></p> <p data-bbox="613 533 737 567"><i>Wriggins,</i></p>
		<hr/> <p data-bbox="613 800 769 833"><i>Hill Collins,</i></p> <p data-bbox="613 842 675 875"><i>Katz,</i></p>
		<p data-bbox="613 905 721 938"><i>Hanser,</i></p> <p data-bbox="613 942 727 976"><i>Brennan,</i></p>

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*Friedman Marquardt, et al.,*

Week	Date	Topics, Readings, Assignments, Deadlines
		<p><i>Munoz,</i></p> <p><i>Tatum,</i></p>
		<p><i>Bunch,</i></p>
		<p><i>Sokoloff,</i></p>