San José State University College of Health and Human Services Department of Justice Studies JS 132, Race, Gender, Inequality and the Law, Section 80, Summer, 2019 June 3 to July 5

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

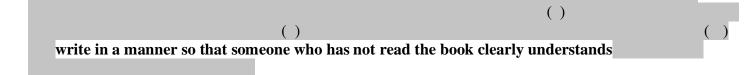
- 1. Identify and describe instances of racial, gender, and class based inequality
- 2. Explain and apply theoretical perspectives for understanding the occurrence of prejudice, discrimination, and institutional racism

When preparing discussions/comments/assignments/papers/presentations, use the following to help you critically think through the task.

- Determine the problem/issue you are trying to address or solve. Make sure you remain open-minded and objective and be aware of your own biases on the subject and put them aside;
- Develop a hypothesis and/or possible solution to the problem/issue. Brainstorm other possible solutions. Think about the pros and cons of the problem/issue. Gather information on the problem/issue that may support or contradict your position;
- Analyze your facts. Don't assume anything. Evaluate the facts objectively;
- Determine a reasonable conclusion based on all of the facts; and
- Make sure your facts (and the reporting of the facts) are accurate. You may assume a causal relationship but there might be other possible conclusions to be drawn based on other factors. Be sure to evaluate what those might be.

Introductory Post

In order to better create/build an online community, the introductory post requires each student to introduce themselves and provide the following information: (1) your name, (2) future career aspirations, (3) something enjoyable you did within the last month, and (4) something you would like to accomplish in 2019.



Analytical Engagement

<u>three</u>

identify a major point

or

and

the inequality they are exploring. Papers should be 8 to 10 pages in length, typed, double-spaced, paginated, in 12-point font, and have one-inch margins. Quotations are not allowed. Students should paraphrase authors' words; when this is done, remember to cite your sources. All references must be cited in a bibliography using APA.

Please include the headings "introduction," "review of relevant literature," and "policy implications/ conclusion" in your paper. The "review of relevant literature" section should be divided into three subsections. The first subsection should present the theory being applied to the topic. In this section the student should thoroughly explain the components of the theory and how it relates to the selected topic. In the next two sections, students should discuss scholarly literature related to the topic. Each sub-section should be labeled using a descriptive phrase related to the information that will be presented in that section.

Your research paper should include the following sections:

Introduction

Begin papers with an attention getter: incorporate a story, quote, or statistic to captivate the reader. State why your research topic is important. (Your paper must commence by highlighting the importance of your topic. How many people are impacted by this topic, what is the significance of their experiences, etc.). Be sure to incorporate a clear objective or thesis statement. For instance, you might state, "The objective of this paper is to investigate how socioeconomic status structures Black and Latino children's exposure to contact with the justice system in Los Angeles."

Review of Relevant Literature

This section should be divided into 3 to 4 subsections, using APA format. The first section should detail the theory being applied in this paper. Explain what the theory states and how it applies to the inequality being explored. The remaining sub-sections should summarize past research. This paper should NOT be written as an annotated bibliography. Make certain that you synthesize studies that complement each other in one paragraph. Do NOT simply describe one study after another via a series of paragraphs or blocks of text. Be specific about your topic. Each paragraph should begin with a topic sentence showcasing what the paragraph will address and end with a general conclusion that "you" draw from the studies.

Policy Implications/Conclusion

The first part of this section should be devoted to your policy implications. How would you change/improve public policy (e.g. law) based on your findings? How would you address/improve the inequality identified in this paper? Policy implications should take into consideration budget, resource allocation and constraints, who will implement the recommendation, who will be the target population, the purpose of the intervention, what the intervention is going to entail, how long the intervention will last, and how success will be measured. This section should end with a conclusion. This would be your creative summary and conclusion grounded on past research.

Grading: Grading will be based on the following criteria:

- 1. Completing ALL areas of the assignment.
- 2. Theory application. Using components of the theory to explain the inequality being researched.
- 3. Weaving together past research to explain the significance of the inequality under investigation. This paper should NOT be written as an annotated bibliography.

- 4. Critical thinking. Concluding/summary paragraphs must show evidence of sophisticated, novel, and insightful interpretations of past research. Do not simply end a paragraph/section by stating the conclusion of a study.
- 5. Mechanics. Please **PROOFREAD** your work. Incorrect sentence structure, misspellings, grammatical errors, incorrect citation style, and other writing mistakes will adversely affect your grade.
- 6. Incorporating at least 10 peer-reviewed journal articles. You may use books, music, poems, or any other information to supplement your thesis—these resources, however, DO NOT count as part of the 10 journ(e) 4 () Tj ET Q q 0.24 0 0 0.24 18 589.92cm89.92 c7 (or) -7 (m) -2 9 (.) -10 () -10c7 ((pa) 4I(s)7 (e) 4 (r)

Students are required to present the research they conducted for their theory to the class via PowerPoint. PowerPoint presentations should be recorded, last between 5 to 6 minutes, and be posted on Canvas.

Your presentation must have the following sections:

- <u>Introduction</u>. Any successful public speaker must demonstrate the ability to capture the attention of the audience. A quotation, statement of the problem (e.g., a statistic), photograph, question, story, etc., should accomplish this goal. Briefly describe the topic you focused on for your research paper and the importance of this topic.
- <u>Review of Relevant Literature</u>. Briefly describe literature that is vital to the topic you focused on. Speak about the theory you applied in your research paper. Be sure to speak about how components of your theory relates to the topic under investigation.
- <u>Policy Implications/Conclusion</u>. State how you would change/improve public policy (e.g. law) based on your findings. How would you address/improve the inequality identified in this paper? Policy implications should take into consideration budget, resource allocation and constraints, who will implement the recommendation, who will be the target population, the purpose of the intervention, what the intervention is going to entail, how long the intervention will last, and how success will be measured. This section should end with a conclusion. This would be your creative summary and conclusion grounded on past research.

Students are required to post their presentations on Canvas on 7/02 by 11:59 pm.

Grading Information

The grading scale implemented for this class is as follows:

A plus = 100 to 97 points A = 96.9 to 93 points A minus = 92.9 to 90 points B plus = 89.9 to 87 points B = 86.9 to 83 points B minus = 82.9 to 80 points C plus = 79.9 to 77 points C = 76.9 to 73 points C minus = 72.9 to 70 points D plus = 69.9 to 67 points D = 66.9 to 63 points F = 59.9 points or lower	
Determination of Grades	
Your grade is composed of: Introductory Post 2 Class Discussions Book Review 5 Quizzes Research Paper Research Paper Presentation	1 point 16 points 15 points 40 points 20 points 8 points

Total

100 points

Classroom Protocol

All written assignments must be submitted by the due date to the respective drop box on Canvas. If you are

JS 132 / Race, Gender, Inequality and the Law, Summer, 2019 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	6/03	Introduction, Syllabus, and Assignments
	6/04	Assignment Due: Introductory Post
1	6/05	Reading: Part I: Why Race, Class and Gender Still Matter
1	6/06	Reading: <i>Torres</i> , Label Us Angry <i>Trask</i> , From a Native Daughter
1	6/07	Reading: Part II: Systems of Power and Inequality <u>Race and Racism</u> <u>McIntosh</u> , White Privilege Assignment Due: Discussion 1—Response to Discussion Prompt

Week	Date	Topics, Readings, Assignments, Deadlines
3	6/17	Assignment Due: Book Review
3	6/18	<u>Gender and Sexism</u> Reading: Zinn, Hondagneu-Sotelo, and Messner, Sex and Gender through the Prism of Difference Cofer, The Myth of the Latin Woman
3	6/19	The State and ViolenceReading: Alexander, The Color of JusticeWriggins, Rape, Racism, and the LawAssignment: Complete Quiz 2 on Canvas by 11:59pm
3	6/20	Assignment Due: Detailed Outline of Research Paper by on Canvas by 11:59 pm
3	6/21	Sexuality and Heterosexism Reading: <i>Hill Collins</i> , Prisons of Our Bodies, Closets for Our Minds <i>Katz</i> , The Invention of Heterosexuality
3	6/22	Reading: Hanser, The Gendered Rice Bowl Brennan, Selling Sex for Visas
4	6/23	Ethnicity and Nationality Reading: Friedman Marquardt, et al.,

Week	Date	Topics, Readings, Assignments, Deadlines
4	6/29	Reading: <i>Munoz</i> , A Dream Deferred: Undocumented Students at CUNY
		<i>Tatum</i> , Affirming Identity in an Era of School Desegregation
5	6/30	Reading: Part IV: An Intersectional Framework for Change: from the Local to the Global Bunch, Women's Rights as Human Rights**
5	7/01	Reading: <i>Sokoloff</i> , The Intersectional Paradigm and Alternative Visions to Stopping Domestic Violence
		Assignment Due: Complete Quiz 5 on Canvas by 11:59pm
5	7/02	Assignment Due: Research Paper Presentation by 11:59 pm
5	7/04	Assignment Due: Response