

San José State University
Department of Justice Studies
JS 13281 Race, Gender, Inequality & the Law Summer 2019

Course and Contact Information

Instructor: Dina M. Kameda, M.S., M.A.

Office Location: MacQuarrie Hall 58

Telephone: (408) 8329939 (cell phone – emergency only)

Email: dina.kameda@sjsu.edu (preferred/best method of contact)

Office Hours: Online via e-mail (direct or via Canvas), Canvas QA Café, or scheduled Canvas Chat

Class Days/Time: Online via Canvas

Classroom: N/A

Prerequisites: Completion of core GE, satisfaction of Writing Skills Test, an upper division standing. For students who began continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or corequisite in a 100W course is required.

GE/SJSU Studies Category: Area S

Course Format

The mode of instruction for this course is completely online. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas Discussions or in the form of Microsoft Word documents which must be *.doc or *.docx file formats

Canvas Course Page and E

Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

E-mail Policy

Feel free to directly email the instructor at any time (I check several times per day), however, please adhere to the email guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS132, Your Name, subject). The instructor will not respond to "subject" e-mails, or any email where the student is not identified in either the subject line or body of the email.
2. E-mailed inquiries should be relatively short in nature. Students should request a time to chat (via Canvas) with me to discuss ~~more~~ extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

GE Learning Outcomes

Upon successful completion of this course, students will be able to [CLO 1-4]:

1. describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality;
2. describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.;
3. describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).; and
4. recognize and appreciate constructive interactions between people from different cultural and racial, ethnic groups within the U.S.

Course Learning Outcomes

Upon successful completion of this course, students will be able to [CLO 1-6]:

1. Describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.
2. Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.
3. Provide an overview of race, gender, and class issues in the criminal justice system.
4. Describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).
5. Recognize and appreciate constructive interactions between people from different cultural and ethnic groups within the U.S.
6. Read, write, and contribute to discussion at a skilled and capable level.

Required Textbook (Available at the Spartan Bookstore or Amazon; ISBN: 9781483374956)

Ferguson, S. J. (Ed.). (2015).

(2nd Ed.).

Thousand Oaks, CA: Sage Publications, Inc.

Library Liaison

Silke.Higgins@sjsu.edu

(408) 8082118

<http://libguides.sjsu.edu/justicestudies>

JS132-8 Race, Gender, Inequality & the Law
Summer2019 Course Schedule