



of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

## **Course Learning Objectives**

Upon successful completion of this course, students will be able to:

CLO1 Identify the theories and methods of victimology.

CLO2 Explain the relationship between the victim and offender from competing points of view.

CLO3 Develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim.

CLO4 Identify the nature and extent of loss, injury, and damage to the victim.

CLO5 Read, write, and contribute to discussion at a skilled and capable level.

## **Required Texts/Readings**

### **Textbook**

Hickey, E.E. 2012. *Serial Murderers and Their Victims* (7<sup>th</sup> edition). Independence, K.Y: Cengage Learning.  
Karmen, A. 2015. *Crime Victims: An Introduction to Victimology*. Independence, KY: Cengage Learning.

### **Other Readings**

Additional readings listed in the Course Schedule will be posted on Canvas or provided a web link in the syllabus.

## **Canvas and Technology Requirements**

## **Assignments and Grading Policy**

1. Late work will only be accepted under extreme circumstances and with instructor approval.
  1. Late assignments will be a letter grade deduction for every day that it is late.
2. Assignments will be submitted to Canvas unless otherwise directed.
3. E-mailed assignments will not be accepted under any circumstances. Assignments will be submitted to Canvas. If you have issues uploading to Canvas, it is your responsibility to contact the IT department and resolve the issue. I will not accept that as an excuse for late or missing assignments.
4. Assignments must include proper APA citation. Students must reference their journal articles in APA-style formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/owl/section/2/10/> if unclear about APA guidelines on in-text citations and reference pages.
5. For a 16 week course, students may expect assignments to be graded within two weeks following assignment submission. For winter and summer courses, quizzes/exams and discussions will be graded within 48 hours and homework assignments will be graded within one week.

### **Quizzes (25% of final grade) and Midterm (15% of final grade) (CLO 1-3)**

Quizzes will be given online and will consist of multiple choice, true/false and/or short answer questions. You will have approximately 15 minutes to complete each quiz and you may not pause the quiz once you begin. Please be certain you have a reliable (s)-6(i)28(g)-20(n)21(m(oncTJETa)7(b)-20(l)7(21.62(be)7( )-6e2 reW\*ñBT7(c)-133(n)2





## JS 155, Victimology, Summer 2019

Tentative reading assignments are listed below. However due to factors beyond my control, this schedule and readings are subject to change. You are expected to complete all readings on the day they are listed and be prepared to discuss them.

Week	Date	TOPIC AND ASSIGNMENTS
1	Monday July 8th	<p><b>Introduction &amp; Course Overview</b>  <b>What is victimology? Who is a victim?</b></p> <p><b>Karmen:</b> Ch. 1 and Ch. 2  <b>Canvas:</b>            States.  <a href="https://www.ncjrs.gov/ovc_archives/ncvrw/2005/pdf/historyofcrime.pdf">https://www.ncjrs.gov/ovc_archives/ncvrw/2005/pdf/historyofcrime.pdf</a></p> <p><b>Assignments:</b>            Post personal introduction on Canvas            Quiz 1, Weekly Discussion 1</p>
	Wednesday July 10th	<p><b>Patterns of Criminal Victimization</b></p> <p><b>Karmen:</b> Ch. 3  <b>Web: Review-</b> 7  <a href="https://www.bjs.gov/content/pub/pdf/cv17.pdf">https://www.bjs.gov/content/pub/pdf/cv17.pdf</a></p> <p><b>Assignments:</b>            Quiz 2, Weekly Discussion 2</p>
	Friday July 12th	<p><b>The Impact of Victimization &amp; Shared Responsibility</b></p> <p><b>Karmen:</b> Ch. 5  <b>Hickey:</b> Ch. 10  <b>Article:</b> DeHart, D.D. 2008. Pathways to Prison: Impact of Victimization in the Lives of Incarcerated Women. <i>Violence Against Women</i> 14(2), 1362-1381.</p> <p><b>Assignments:</b>            Homework Assignment #1</p>
2	Monday July 15th	<p><b>Types of Crime: Murders and Robberies</b></p> <p><b>Karmen:</b> Ch. 4  <b>Hickey:</b> Ch. 1 and 3            Look through websites: <a href="http://pomcca.tripod.com/">http://pomcca.tripod.com/</a>; <a href="http://www.pomc.com/">http://www.pomc.com/</a></p> <p><b>Assignments:</b>            Quiz 3, Weekly Discussion 3</p>



	<p>Wednesday July 31st</p>	<p><b>Types of Crime: Bullying and Stalking</b></p> <p><b>Karmen:</b> Ch. 11 pgs 376-393  <b>Hickey:</b> Ch.7 pgs. 260-280  <b>Canvas:</b> Dussich and Maekoya, 2007. Physical child harm and bullying-related behaviors: A comparative study in japan, south africa and the united states. <i>Interpersonal Journal of Offender Therapy and Comparative Criminology</i> 51 (5), 495-509.</p> <p><i>Assignments:</i>  Quiz 8, Weekly Discussion 8</p>
	<p>Friday August 2nd</p>	<p><b>Repaying the Victims</b></p> <p><b>Karmen:</b> Ch. 12  <b>Hickey:</b> Ch. 12  <b>Canvas:</b> VICTIM RESTITUTION IN THE CRIMINAL PROCESS: A PROCEDURAL ANALYSIS. (1984). <i>Harvard Law Review</i>, 97(4), 931.</p> <p><i>Assignments:</i>  Homework Assignment #3</p>
<p>5</p>	<p>Monday August 5th</p>	<p><b>No assigned reading this week. Work on final assignment Complete your interview</b></p> <p><i>Assignments:</i>  Weekly Discussion 9</p>