

San José State University
Department of Justice Studies!
JS10-01, Introduction to Justice Studies, Winter Session 2019

Course and Contact Information

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

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Course Schedule

- 2 January 10 Retributive & Restorative Models of Justice; Balancing Individual & Community Demands; Expectations of Equal Protection, Procedural & Substantive Due Process; Black Lives Matter & Officer Involved Shootings; **Read Chapter 8: Concepts of Criminal Procedure (pgs 210-240); Review Key Terms & People (p 210); Prepare and be ready to discuss Responses to Questions (pgs 217 & 229).**
- 2 January 11

Week	Date	Topics, Readings, Assignments, Deadlines
3	January 17	Trends, Challenges, & Future of Justice in the United States; In-class exercise; Solitary Confinement, Prison Reform, Prop 47 & Realignment; Concurrent & Consecutive Sentencing; Appeals & Writs of Certiorari; The Innocence Project; In-class exercise; Read Chapter 13: Core Concepts of Correctional Theory and Practice (pgs 362-387); Review Key Terms & People (p 362); Prepare and be ready to discuss Responses to Questions (pgs 366, 373 & 377); Final Thoughts; Review for Final Examination (1/18); Submit Weekly Assignment #3 next class (1/18).
Final Exam	January 18	Weekly Assignment #3 Due; Complete Final Examination.