# San José State University Department of Justice Studies JS 100W, Writing Workshop, Sec 81, Fall 2020

## **Course and Contact Information**

| Instructor:      | Judith Randle                                |
|------------------|--|
| Office Location: | https://sjsu.zoom.us/j/6570524029            |
| Email:           | judith.randle@sjsu.edu                       |
| Office Hours:    | M/W 12 – 1pm                                 |
| Class Days/Time: | Online                                       |
| Classroom:       | https://sjsu.instructure.com/courses/1369217 |

## **Course CANVAS Page**

Many of the course materials can be found on the Canvas learning management system course website. You are responsible for checking daily with the messaging system through MySJSU to learn of any updates.

## **Course Description**

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

CLO 1: Produce discipline-specific written work that demonstrates upper-division proficiency in: 1) language use, 2) grammar, and 3) clarity of expression;

CLO 2: Explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse;

CLO 3:

## **Required Materials**

#### Textbook

Strunk & White, The Elements of Style

\*This text is now 100 years old and many editions of this text have been reprinted since, including editions with the same titled but different authors. You must have a version authored by Stuck alone or Strunk & White. A free ebook version is available here.

#### **Other Readings**

Journal articles, news articles, and book excerpts are listed on the **Course Schedule** below and posted on CANVAS website under Files  $\rightarrow$  Readings.

#### Web-Based Videos

YouTube videos are listed on the Course Schedule below and posted on CANVAS under Files  $\rightarrow$  Videos.

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

#### **Course Requirements and Assignments**

## Grading Information (Point totals are approximate and subject to minor changes)

| EOS Exercises:   | 105 |
|------------------|-----|
| Homework:        | 85  |
| Quizzes:         | 25  |
| Discussion Posts | 50  |
| Appointments     | 10  |
| Final Essay      | 225 |
| Total Points     | 500 |

## **Grading Scale (Percentages)**

A-plus: (98 – B 100) A: (93 – 97) A-minus: (90 – 92) **B**<sup>9</sup>(98

\_

## JS 100W / Writing Workshop, Sec 81 / Fall 2020 Course Schedule

\*You are expected to have read/watched the materials assigned by the time you come to lecture. \*\*The schedule is subject to change with fair notice

The two EOS Videos are located here:

EOS Module 1: https://www.youtube.com/watch?v=YgCD9ODva8M&t=18s EOS Module 2: https://www.youtube.com/watch?v=8WcOVA2-fH4&t=1886s

| (Date) | Welcome! Writing for and about Criminal Justice Systems  |
|--------|--|
| Aug    | <b>Topics:</b> Course overview; Writing with "clarity" (grammar, sentence structure, organization) |
| 17     | Reading: "English is Not Normal" (McWhorter)   |
|        | CANVAS Videos: "Welcome to JS100W"   |
|        | Gallagher and the English Language (4 mins)<br>Homework Due: Discussion Post 1                     |
|        |  |
| -      | <b>Topics:</b> Grammar Review (possessives, commas)<br><b>Readings:</b>                            |
|        |  |

| 5 | Sept | <b>Topics:</b> Sentence Structure (related ideas, emphatic words)    |  |
|---|------|--|--|
|   | 15   | Readings: EOS, Section III: Elementary Principles of Composition     |  |
|   |      | <b>CANVAS Video</b> : EOS Module 2 & 3: 36:08 – 42:44; 45:15 – 48:44 |  |
|   |      | Homework Due: EOS: Exercises 20 & 22                                 |  |
|   | Sept | Topics: The Paragraph (Introduction; staying on topic)               |  |
|   | 17   | Readings: "  |  |

| 9  | Oct 15 | <b>Topic:</b> Summarizing the Problem of Criminal Liability; Individual Appointments |
|----|--------|--|
| -  |        | Homework Due: HW6; Graded Individual Appointment                                     |
| 10 | Oct 20 | Topic: The Mens Rea Problem  |
| 10 | 00020  | Homework Due: Discussion Post 5  |
|    | Oct 22 | <b>Topic</b> : The Mens Rea Problem  |
|    |        | Homework Due:  |