

Instructor: Greg Woods, J.D.
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Office Hours: Mondays & Wednesdays, 1:30 PM - 4:30 PM, and by email appointment;
Invitations/Zoom links through Canvas under Announcements.
Class Days/Time: Mondays & Wednesdays, 9:00 AM - 10:15 AM live streamed Zoom lectures;
Recordings of all class sessions are on Canvas under Files.
Classroom: On Line; Invitations/Zoom links to live lectures through Canvas under
Announcements.

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

The course presents historical and modern perspectives of the theories and structures of law, and provides an overview of the economic and sociological challenges to law making. This course also examines the nexus between law, social change, and dispute resolution. 3 Units.

Upon successful completion of this course, students will be able to:

Students are invited to participate on Zoom during live lectures in an informed, professional and respectful manner, check in during virtual office hours at least once during our semester, and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions. (CLO 2 & 3)

Final grades will be evaluated as follows:

Weekly Assignments (8)	30%
Quizzes (7)	30%
Final Examination	30%
Participation	10%

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69

F = 59 and below.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.

during office hours, and by appointment.

Per University Policy S16-9, relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

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| 1 | August 19 | <p>Introductions/Course overview; Syllabus, Class, Assignment, Quiz & Final Examination formats; Historical Foundations of Justice; Legal, Criminal & Social Justice; State & Federal Constitutions; Structure & Sources of Authority of the Legal System in the United States; Assign Weekly Assignment #1 (DUE 8/26).</p> |
| 2 | August 24 & 26 | <p>Dark Figure of Crime; Relationships between Law Enforcement, Courts & Correctional Systems; Distinguishing Crimes & Torts; The Study of Criminology, & Criminal Justice; Reporting & Measuring Criminal Behavior; Uniform Crime Report, National Crime Victim Survey & Law Enforcement Education Program;</p> <p style="text-align: right;">Assign Quiz #1 (Due 9/9 with Weekly Assignment #2).</p> |
| 3 | August 31 & September 2 | <p style="text-align: right;">J (43-67); C 2: (66).</p> |
| 4 | September 9
No Class
Monday the 7th, | <p>Socialization, Subcultures & Stratification; Insanity, Obscenity, Prurient Behavior, Drugs & Evolving Community Standards; Sobriety Checkpoints & Gun Control;</p> |
| 5 | September 14 & 16 | <p>Review Quiz #1; Conflict, Consensus & Labeling; Rational Choice, Routine</p> |

- 6 September Retributive & Restorative Models of Justice; Balancing Individual &
21 & 23 Community Demands; Expectations of Equal Protection, Procedural &
Substantive Due Process; Black Lives Matter & Officer Involved Shootings;
- 7 September Review Quiz #2; Parens Patriae, Delinquency & Approaches to Juvenile
28 & 30 Justice; School Bullying & Status Offenses; Recidivism;
Assign
Quiz #3 (Due 10/7 with Weekly Assignment #4).
- 8 October Incarceration Rates & Alternatives to Incarceration; Parole, Probation &
5 & 7 Expungement; Jails, Prisons, Home Detention & Diversion Programs;
- 9 October Review Quiz #3; Habeas Corpus & Key Constitutional Rights of the 4th, 5th,
12 & 14 6th, 8th & 14th Amendments; Reasonable Suspicion & Probable Cause; Stop &
Frisk; Search & Seizure; Valid Warrants; Custodial Interrogation; Effective
Assistance of Counsel & Plea Agreements; Exclusionary Rule & Fruit of the
Poisonous Tree Doc2 (&) 007,5 0 1BDC Q q 3h,

13 November 9 Review Quiz #5; Community Engagement; Escalation & Deescalations of
 No Class Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing,
 Wednesday Crime Mapping, Body Cameras & Crisis Intervention Training;
 the 11th,

Assign Quiz #6 (Due 11/18 with Weekly Assignment #7).