| <ul><li>2. Recognize race, class, and gender disparities in contemporary American penal politics. (CLO2)</li><li>3. Write papers exami</li></ul> |  |  |  |
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## Reading Responses (CLO1, CLO 2, CLO4, CLO5)

Students will write weekly reading responses to the required readings. You will respond to the provided discussion prompt to reflect on the readings in preparation for the upcoming classes. Reading responses are due as listed on the Course Schedule (below) at 10:30A

| Final | 100 pts / 20%  |  |  |
|-------|----------------|--|--|
| Total | 500 pts / 100% |  |  |

## **Classroom Protocol**

Students are expected to:

- 1. Come to class prepared and participate
- 2. Have a webcam installed and be able to use it during scheduled class times
- 3. Complete all readings and assignments as scheduled on the syllabus
- 4. Check canvas and mysjsu regularly and be aware of any changes in the class schedule
- 5. Be respectful to their classmates in discussions and debates
- 6. Turn off their cell phones while class is in session

Late work will not be accepted. Assignments will be submitted to Canvas unless otherwise directed. E-mailed

## Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and

| Week | k Date Topics, Readings, Assignments, D |       | Topics, Readings, Assignments, Deadlines   |
|------|---|-------|--|
|      |   |       |  |
|      | W                                       | 10/7  | Peer Reviews Due Canvas: Davis, A.Y. & Rodriguez, D. (2000). The challenge of prison abolition.  |
| 9    | M                                       | 10/12 | Reading Response 7 due Cullen: Chapter 5. The Feminist Prison  |
|      | W                                       | 10/14 | Jbara, A.E. (2012). The Price They Pay: Protecting the Mother-Child Relationship Through the Use of Prison Nurseries and Residential Parenting Programs. |
| 10   | M                                       | 10/19 | Cullen: Chapter 12. The Accountable Prison   |
|      | W                                       | 10/21 | Research Paper due   |

Canvas: Hoidal, A.