

Required Materials

Race, Ethnicity, Gender, & Class: The Sociology of Group Conflict and Change. 8th Ed. Sage Press. ISBN: 9871506346946

Haney Lopez (2012). *White by Law: The Legal Construction of Race*. NYU Press. ISBN: 9870814736944 ** Available free online via the King Library

Other Course Materials

Journal articles, news articles, and book excerpts are listed on the Course Schedule below and posted on the CANVAS website.

No-cost video and audio segments are listed on the Course Schedule below and posted on the CANVAS website.

Discussion Posts 50 pts
White By Law Assignments
Caste Project (draft & final)
Final Essay (proposal, draft, & final)

100 pts (25%) 40 pts (10%) 50 pts (12%) 115 pts (28%) 405 pts total

<i>Grade</i>	<i>Percentage</i>
<i>A plus</i>	<i>99 to 100%</i>
<i>A</i>	<i>93 to 98%</i>
<i>A minus</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>87 to 89 %</i>
<i>B</i>	<i>83 to 86%</i>
<i>B minus</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>77 to 79%</i>
<i>C</i>	<i>73 to 76%</i>
<i>C minus</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>67 to 69%</i>
<i>D</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>60 to 62%</i>

Grading Policy and Late Submission

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Assistance with APA can be found at:

<http://owl.english.purdue.edu/owl/resource/560/01/>

Late submissions will be penalized at a 2% point deduction per hour.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that re responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion

to review their grade-dependent work, and to be provided with explanations for the

[University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at
<http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and [Syllabus Information web page](#) at

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize

questions or concerns about a class arise. See University Policy S90 5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](#), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](#), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain syllabus:

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u notify someone when you

video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor;

- Students must request permission by email and shall not record until permission is granted.
- In classes where active participation of students or guests may be on the recording, permission of

those students or guests should be obtained as well.

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and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes,

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your and you can check out laptops.

Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910. Website: <http://www.sjsu.edu/casa/ssc/>.

JS132-80 / Fall 2020 / Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via email as early as possible.

(WEEKS/ DATES) Weeks 1 3 Aug 19 Sept 5	<u>MODULE 1: CONSTRUCTING (UNEQUAL) IDENTITIES</u> Readings < Textbook Chs. 1-3 < <i>White by Law</i> , Ch 1 Assignments Due < Discussions Posts 1-2 < Textbook Quiz 1 < <i>White By Law</i> Book Journal, Questions 1&2
Weeks 4 7 Sept 6 Oct 3	<u>MODULE 2: THE CASTE SOCIETY IN ANTEBELLUM AMERICA</u> Readings < Textbook Chs. 4 & 7 < <i>White by Law</i> , Ch. 2 < < <i>The American Slave Code in Theory and Practice</i> (available on CANVAS)

	<ul style="list-style-type: none"> ◁ "The Progressive Era" <p>Assignments Due</p> <ul style="list-style-type: none"> ◁ Discussions Posts 7-8 ◁ Textbook Quiz 4 ◁ White By Law Book Journal, Questions 5-7 ◁ Final essay - Draft
<p>Weeks 14 End</p> <p>Nov 16 Dec 11</p>	<p style="text-align: center;">MODULE 5: LEGACIES OF CASTE: CONTEMPORARY REFORM EFFORTS</p> <p>Readings</p> <ul style="list-style-type: none"> ◁ Textbook Chs. 12 & 14 <p>Videos</p> <ul style="list-style-type: none"> ◁ "Brown v Board of Education Summary" ◁ "The 1960s in America: Crash Course US History #40" ◁ "The Civil Rights Act of 1964 Explained" ◁ "Heart of Atlanta Motel, Inc. v. United States Summary" ◁ "McCleskey v Kemp" ◁ - <p>Assignments Due</p> <ul style="list-style-type: none"> ◁ Textbook Quiz 5 ◁ White By Law Book Journal, Question 8 ◁ Discussion Posts 9-10 ◁ Final Essay