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**Instructor:**

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Can a and Technol g Re i emen  
Technology Intensive, Hybrid, and Online Courses



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PLEASE NOTE: As a Justice Studies major, you must earn a C or better in this course. If you receive a C- or lower, you will need to retake this course in order to graduate.

### University Policies

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Week	Date	TOPIC AND ASSIGNMENTS
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S0-L'G<sup>th</sup>'



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47'	i+;L'Eth''	<p style="text-align: center;"><b>Ad It Perpetrators</b></p> <ul style="list-style-type: none"> <li>• * ?@\$/ (&lt;/ (1'AL' * L1' [ \$%1' ` L1' r' h \ @/ d1' =L'J7846KL'T?/' : '&amp;' : \$0/') + # / &lt; - \$0' ; \$+ % / (0/' 0" &lt; / '0+ (&lt; - @ , 0- \$ (&gt; 'V%' 0B' # " &lt; 0 , %\$ (\$- &amp;' - ? @ + , &gt; ?' ( / Y &lt; Q" Q / @' @ / Q + @ - &lt; L' T . 8 &amp; " , - * . 5 * J2 . &amp; (* B* J . + # , - ° C ' ' 8 % ' 6'</li> <li>• C / \$ &lt; / 1' eL' J4HH7KL' . \$ + % / (0/' " &gt; " \$ (&lt; - ' Y + # / (P' T ? / ' ? \$ ) ) / ( ' ? / " % - ? ' V , @ ) / (L' O + @ % ) ' ? / " % - ?' &lt; - " - \$ &lt; - \$ 0 &lt; ' b , " @ - / @ % &amp; L' R , 22 . &amp; ( / &amp; # = % ' ( &amp; # % - * 9 % * ' ( , ( # ' ( # M 8 % ' * = . " 9 # , - % ' N * [ FJ4K1' GF9F1L'</li> <li>• [ + &lt; &lt; / % \$ ( 1' * ? L' 44'</li> </ul> <p><b>A</b> : W\$ &lt; 0 , &lt; &lt; \$ + ( ' I H' c , \$ d' I H'</p>
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45'	i+;L'4Fth''	<p style="text-align: center;"><b>Police Response to Intimate Partner Violence</b></p> <ul style="list-style-type: none"> <li>• 3 - / Y " @ - 1' * L1' e " (&gt; " (1'WL1' r' C" ( ( / # 1' 3L' J7845KL' . \$ 0 - \$ # ' / UQ / @ \$ / (0 / &lt; ' " ( ) ' Q / @ &lt; Q / 0 - \$ ; / &lt; ' + ( ' Q + % \$ 0 / ' ; / @ V " % ' ; \$ + % / (0 / ' \$ ( ' ) + # / &lt; - \$ 0' &lt; / -- \$ (&gt; &lt; L' A % = # " # ' ( * / &amp; # = # " . - . / ) 1' FJEK1' 76H' Z' 7HEL</li> <li>• D " @ ( / -- 1' SL' OL' J7888KL' O ? &amp; ' V " -- / @ / ) ' Y + # / ( ' ) + ( + - % / " ; / 1' Q " @ - 4' / U - / @ ( " % ' \$ ( ? \$ V \$ - \$ (&gt; ' X " 0 - + @ &lt; ' Y \$ - ? \$ ( ' &lt; + 0 \$ / - &amp; L' L &amp; , 8 = , N * E # . - % " + % N * B * H ; 8 ' % N * PJEK1' 5E595G7L</li> <li>• C \$ @ &lt; 0 ? / % 1' WL' J788FKL' W + # / &lt; - \$ 0' ; \$ + % / (0 / ' 0 " &lt; / &lt; P' O ? " - ' @ / &lt; / " @ 0 ? &lt; ? + Y &lt; " V + , - ' " @ @ / &lt; - ' ( ' ) , " % ' " @ @ / &lt; - L' i " - \$ + ( " % _ ( &lt; - \$ - , - / ' + X' 2 , &lt; - \$ 0 / ' / h , VL'</li> <li>• [ + &lt; &lt; / % \$ ( 1' * ? L' 47'</li> </ul> <p><b>A</b> : = &lt; &lt; \$ &gt; ( # / ( - ' I 7'</p>
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4E'	W/OL'7nd''	<p style="text-align: center;"><b>Stalking and Homicide</b></p> <ul style="list-style-type: none"> <li>• Smith-Darden, J., Reidy, D., &amp; Kernsmith, P. (2016). Adolescent stalking and risk of violence. , 191-200.</li> <li>• [ + &lt; &lt; / % \$ ( 1' * ? L' 45'</li> </ul> <p><b>A</b> : W\$ &lt; 0 , &lt; &lt; \$ + ( ' I 48' JV " &lt; / ) ' + ( ' O // B' 45K'</p>
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