

San José State University
Department of Justice Studies
JS145-01, White Collar Crime, Fall 2020

Course and Contact Information

Instructor:	Greg Woods, J.D.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 924-1840
Email:	greg.woods@sjsu.edu
Office Hours:	Mondays & Wednesdays, 1:30 PM - 4:30 PM, and by email appointment; Invitations/Zoom links through Canvas under Announcements.
Class Days/Time:	Mondays & Wednesdays, 10:30 AM - 11:45 AM live streamed Zoom lectures; Recordings of all class sessions are on Canvas under Files.
Classroom:	On Line; Invitations/Zoom links to live lectures through Canvas

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Growth and development of white collar crime in the United States: crimes at the workplace, computer fraud, swindles, embezzlement, bribery and graft at the corporate and governmental levels. Prerequisite: Upper division standing. Students must achieve a grade of “C” or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1: Demonstrate substantive knowledge of the development of white collar crime in the United States: crimes at the workplace, computer fraud, embezzlement, bribery, graft, etc., at the corporate and governmental levels.

- CLO 2: Define white collar crime and distinguish it from other species of criminal behavior.
- CLO 3: Demonstrate a thorough understanding of the factors that make this form of criminal behavior unique: the persons who commit it, the means by which they do so, and their prosecution and legal defense in court.

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Students will complete a cumulative final examination using key terms and concepts from readings and class discussion consisting of short and essay based questions. (CLO 1, 2, 3 & 4)

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Students are invited to participate on Zoom during live lectures in an informed, professional and respectful manner, check in during virtual office hours at least once during our semester, and consistently submit quality work in a timely manner. Participation credit will also be rewarded in response to student preparedness and politeness during online class sessions. (CLO 1, 2, 3, 4 & 5)

Grading Policy

Final grades will be evaluated as follows:

Weekly Assignments (8)	30%
Final Paper	30%
Final Examination	30%
Participation	10%

Grading Scale

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below.

Please Note: Extra credit will not be awarded, late assignments will not be accepted for credit.

Students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. **Students are encouraged to review their progress in person no later than Week Eight (Wednesday, October 7th) and periodically throughout the semester** during office hours, and by appointment.

Classroom Protocol

Attendance/Punctuality

Our class is offered completely online live-streamed. Students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures, every Monday and Wednesday from 10:30-11:45 AM, and review questions and subject matter during regularly scheduled office hours on Zoom and via email. Regular attendance and punctuality are encouraged.

Late Assignments

Late assignments will not be accepted for credit without prior agreement.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

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Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 19	Introductions/Course overview; Syllabus, Textbook, Classroom, Assignment, Final Paper & Examination formats; <i>The term "White-Collar Crime" was first used in 1939 by Edwin Sutherland, an American sociologist and criminologist, to describe professionals' illegal fraudulent money-related criminal behavior. Our text defines white-collar crime as "Any violations of criminal, civil, or regulatory law, or deviant, harmful, or unethical actions committed during the course of employment in various occupational systems."</i> (pg 428); Discussion/In-class exercise: <i>What is white-collar crime? Is this behavior worse than violent crime? Is the threat of punishment enough to deter this type of criminal behavior?</i>
2	August 24 & 26	Paying attention to White-Collar Criminals; Greed, Ponzi Schemes & Business Crimes in general; Embezzlement & Fraud; <i>The Federal Bureau of Investigation (FBI) reports this species of crime is "characterized by deceit, concealment, or violation of trust and not dependent on the application or threat of physical force or violence. The motivation behind these crimes is financial, to obtain or avoid losing money, property, or services or to secure a personal or business advantage."</i>

4 September 9
 (No Class
 Monday the 7th,
 Happy Labor
 Day!)

14 November 16 & 18
(Happy Thanks-giving!) Criminal, Civil, Administrative, Professional & Workplace-Disciplinary Proceedings; **Read Chapter 14: Judicial Proceedings and White-Collar Crime (pgs 352-384); Review Key Terms (pg 384); Prepare, Submit and be ready to discuss Assignment #7: Discussion Questions 1-10 (pg 351) & 1-10 (pg 384);** E.2 (o2 (e)i) 0.2 (ngs) -0..2 (s) -0. .2 (u) -0.2 (p) -0.2 (..2 (s) : 0 1