San José State University College of Health and Human Sciences/Department of Justice Studies JS 156, Gangs, Criminal Syndicates, and Justice, Section 80, Fall, 2020

Course and Contact Information

Instructor: Megan Schlegel

Office Location: MacQuarrie Hall

Telephone: 512-956-5803 (Personal number)

Email: megan.schlegel@sjsu.edu

Office Hours: Friday 12-2pm or by appointment; Office hours will be conducted via

Google hangouts using your sjsu.edu address

Class Days/Time: No set meeting times-M

Required Texts/Readings (Required)

Textbook

Sanders, Bill (2016). Gangs: An Introduction (1st edition). Oxford University Press ISBN 978-0-19-994859-8

Other Readings

Additional readings may be used and will be available on Canvas.

Library Liaison (Optional)

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118; http://libguides.sjsu.edu/justicestudies

Course Requirements and Assignments

õSuccess in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.ö

Final Examination or Evaluation

The final examination will take place online (through Canvas). It will be cumulative. You will have 4 full days to complete it, starting on Wednesday December 11th at 8am and ending at 11:59pm on Saturday December 14th.

Grading Information, Determination of Grades

Online Discussions: Another way to get information, insight, and feedback in this course is by participating in discussions in the course website's Discussions section. On the website, students are encouraged to post in the preset appropriate topic area for each question or comment that they have. If an appropriate topic is not available, they are encouraged to create a new one.

In addition, students are encouraged to answer other students' questions, or to add to the questions in previous students' posts. The instructor monitors the Discussions section and provides guidance over the course of the semester. Discussions sometimes prompt the creation of new documents that better explain course material to students.

Posting to the discussion board should be the first step taken by students when they have questions about course matters. This will be the most effective way for students to get answers about the course as the instructor will monitor the discussions and provide guidance over the course of the semester.

The instructor also has virtual office hours, but students should first attempt to get answers via discussion. The value of the discussion platform is so immense that students will be graded on their participation, respect and coherency of arguments for 10% of your final grade.

Final Projects:

Students may work in groups of three to five people on the project. Group members are required to send a pledge of equitable contribution, and consent to take the assigned grade. Substantiated complaints against a group member for violating the pledge will result in a grade Mult

Students are also expected to respect the right of their fellow students to learn. In all course activities, students must maintain a respectful demeanor toward fellow students regardless of personal assessments of them. Failure to act according to the standards set forth here will have consequences. For example, students may be dismissed from the course, and a complaint made to the Office of Student Conduct and Ethical Development.

DISABILITIES

I believe strongly in the right of everyone to have equal access to learning. If you have a specific disability that may be addressed with academic accommodations, please notify me as soon as possible. I will work with you to ensure that you have a positive learning experience. You should inform me of necessary course adaptations or accommodations because of a disability. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with AEC to establish a record of their disability. This office is located in Administration Building, Room 110. I am inclined, however, to address other needs that may not be verifiable disabilities. Therefore, if you are not registered with AEC, you should still discuss your issues to see if I may help. Many disabilities require extended time for exams; my policy is to always allow extended time for all students on all exams—this is why exams have ample time.

Student Technology Resources: Computer labs for student use are available in the Academic Success Center located on the 1st Mor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available for checkout in the CASA Student Success Center and in the Martin Luther King, Jr. Library. It is my understanding that all of the computers listed above have SPSS installed on them. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens, monitors, and AV adapters for Mac computers.

CASA Student Success Center: The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and whorkstops Mooking for academic advice or maybe just some tips about how to navigate around SJSU? Check out the CASA Student Success Center! It's also a great place to study, and students can check out laptops.

Location: MacQuarrie Hall (MM !ua

Services: In addition to offering appointments for small group and individual tutoring (same day appointments are often available) for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other college success related topics. A computer lab is also

8	10/5-10/9	No assignments ó Please use this time to meet with your groups for the Final Project
		Meetings with Professor for Final Projects (to be scheduled by students if
		needed)
9	10/12-10/16	Midterm Exam***
10	10/19-10/23	Text: Chapter 7; PPT: #7
		Online responses for discussion board
11	10/26-10/30	Text: Chapter 8; PPT: #8
		Online responses for discussion board
12	11/2-11/6	Text: Chapter 9; PPT: #9
		Online responses for discussion board
13	11/9-11/13	Text: Chapter 10; PPT: #10
		Online responses for discussion board
14	11/16-11/20	Meetings with Professor for Final Projects (to be scheduled by students if needed; optional); please use this week to finalize your projects with your peers
15	11/23-11/27	THANKSGIVING BREAK ó No Classes ó Enjoy a well deserved break!!!
16	11/30-12/4	Final Exam Prep
		Final Project Due
Final Exam	12/9-12/12	Final Exam; available on Canvas

^{*}Notes about the course schedule: I reserve the right to dNopFinal break!!!