

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS189-03, Your Name, subject). The instructor will not respond to “no subject” e-mails, or any email where the student is not identified in either the subject line or body of the email.

2. E-mailed inquiries should be relatively short in nature. Students should make an appointment to meet with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

Course Description

Identification, discussion and analysis of selected problems in justice studies. A major term paper on a selected topic is required.

Prerequisite: Senior standing in final semester; Justice Studies or Forensic Science major; JS 100W and JS 100 with a "C or better"; Department Consent

Note: A grade of "C" or better is required for Justice Studies majors.

Course Learning Outcomes

Upon successful completion of this course, students will be able to [CLO 1-5]:

1. Demonstrate their ability to compare and contrast the various theories of justice.

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Students are 100% responsible for uploading the correct file when submitting an assignment. Failure to upload the correct file will result in a zero for the assignment

Current Event Submissions

Students will be required to submit current event analyses relevant to our justice system. Each Current Event assignment will consist of a 1 to 2 page writeup that includes a short summary of a current event article, policy

A grade of "C" (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus		

JS189-03 Senior Seminar: Contemporary Problems Fall 2020

The following course schedule is subject to change; advance notice of any ~~changes~~ ~~will be~~ provided via an announcement on Canvas and/or during class as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
1	08/20/20	Course introduction Overview of assignments and expectations Overview of Discussion Lead assignment Reading for today: Syllabus
2	08/25/20	Review of requirements for Topic Materials Detailed policy paper expectations (Part 1)
2	08/27/20	Detailed policy paper expectations (Part 2)
3	09/01/20	Policy analysis discussion
3	09/03/20	Policy analysis discussion
4	09/08/20	Discussion Leads (2): Topic 1 and Topic 2 Due today: MITs for Topic 1 and Topic 2 Upload to Canvas by 11:59 PM Due today: Current Event 1 (Upload to Canvas by 11:59 PM)
4	09/10/20	Discussion Leads (2): Topic 3 and Topic 4 Due today: MITs for Topic 3 and Topic 4 Upload to Canvas by 11:59 PM
5	09/15/20	Discussion Leads (2): Topic 5 and Topic 6 Due today: MITs for Topic 5 and Topic 6 Upload to Canvas by 11:59 PM Due today: Current Event 2 (Upload to Canvas by 11:59 PM)
5	09/17/20	Current Event 1 and 2 Class Discussion
6	09/22/20	Discussion Leads (2): Topic 7 and Topic 8 Due today: MITs for Topic 7 and Topic 8 Upload to Canvas by 11:59 PM Due today: Current Event 3 (Upload to Canvas by 11:59 PM)
6	09/24/20	Discussion Leads (2): Topic 9 and Topic 10 Due today: MITs for Topic 9 and Topic 10 Upload copy to Canvas by 11:59 PM

Week Date

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
14	11/19/20	Policy Paper Presentations (
15	11/24/20	<i>Instructor Personal Holiday</i>
15	11/26/20	<i>Thanksgiving Holiday</i>
16	12/01/20	Policy Paper Presentations (

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