# San José State University Department of Justice Studies JS 25, Introduction to Human Rights and Justice

The schedule is subject to change with fair notice.

Students will be notified of changes to the schedule or assigned readings via announcements in Canvas/email.

#### **Course and Contact Information**

**Instructor:** Roni Abusaad, Ph.D.

Email: Via Canvas preferred, alternately: <u>roni.abusaad@sjsu.edu</u>

Office hours Mondays, 12 - 2 pm - email me for the Zoom link.

Class Days/Time: Online

**GE Category:** D3 Social Issues

#### **Class Overview**

The expectation is that you will spend **4-6 hours on each module. First you should** complete the readings, then work through the module deck, watching videos and completing the assignments which include class participation and reflections. You will need to complete work every week.

All quizzes and tests are cumulative and may include material from any point in the course preceding that assessment. All need to be completed by Sunday at midnight and are available as of Thursday evening.

Please send all communication via Canvas. This is where you will complete quizzes and submit assignments, as well.

#### **Preparing for success**

## **Course Schedule**

Module	Topics and Readings	Assignments	Due Date for all readings and assignments
	Introduction to the Course	Class participation #1	8/23
	Review the full syllabus in depth.  Read the excerpt from the Human Rights Toolkit	Introductions	
1	Overview of Human Rights		
	Readings:  Goodhart - The Universalism of Human Rights, pg. 19-24 Reichert Chap 2 - Beginnings of Human Rights Bios on: Eleanor Roosevelt Desmond Tutu		

	Then complete working through the week's slide deck with additional required videos and resources.		
3	Human Rights in International Law		9/13
	Case Study: The Israel-Palestine Conflict		
	Readings:  Goodhart Chap 2 - Human Rights in International Law  Reichert Chap 3 - Building the Foundation		
	Bios on:  Mother Teresa  Aung Sun Suu Kyi  Nawal El Saadawi		
	Then complete working through the week's slide deck with additional required videos and resources.		
		Review and Quiz #1	9/20
		Study guide: Use this week to review in preparation for the quiz.  It is important that you've mastered this material in order to be successful in this rest of the course.	
		Review the full HR Learning  Module 1 in depth. This includes material from modules 1-3. The Human Rights Toolkit is also an excellent tool for review.	

		Quiz #1	
4	Social and Cultural Rights: Looking at "The Covenants": the ICCPR and ICESCR  Cultural rights: The Maya and Indigenous rights in the U.		

6	Racial Discrimination and Community Organizing for Social Change	
	Readings:  Ella Baker and Models of Social Change Online: Malcolm X: The Ballot or the Bullet PICO Principles Race and Discrimination Glossary Handout Matrix of oppression Bios on:  MLK Nelson Mandela	

Read Reichert Chap 5 on Vulnerable Groups		
Amnesty International CEDAW Fact Sheet		
Online resource: GENDER: For U.S., Lessons in CEDAW		
From San Francisco		
Online: Asian Americans Crowdsource Open Letter to		
Families: 'Black Lives Matter To Us, Too'		
Online: Read the letter		
Bios on:		
Malala Yousafzai		
Dolores Huerta		
	<b>Reflection #2</b> - The reflection should	11/22
	cover Module 8 material and be	11/22
	submitted via Canvas.	
	Reflection instructions	
Thanksgiving		11/29
Review for final exam		12/6
Final Exam (Summative - Will cover material from the entire course, especially focusing on Modules 5-8)		12/13

### **Course Description**

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**University Policies**