

San José State University
Department of Justice Studies
JS 100W, Writing Workshop, Sec 02, Spring 2020

Course and Contact Information

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|-------------------------|------------------------|
| Instructor: | Judith Randle |
| Office Location: | MH 508 |
| Telephone: | (408) 924-8126 |
| Email: | judith.randle@sjsu.edu |
| Office Hours: | Tu/Th 2:45 3:30pm |
| Class Days/Time: | Tu/Th 12 1:15pm |
| Classroom: | MH 520 |

Course CANVAS Page

Many of the course materials can be found on the Canvas learning management system course website. You are responsible for checking daily with the messaging system through MySJSU to learn of any updates.

Course Description

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students wmaawmawmawmaments.

Required Materials

Course Reader

The course reader, which contains weekly exercises, is available for purchase from me for \$16.

Pencil & Paper

Please come to every lecture with paper and a pencil for completing writing exercises.

Other Readings

Journal articles, news articles, and book excerpts are listed on the **Course Schedule** below and posted on CANVAS website under Files → Readings.

Web-Based Videos

YouTube videos are listed on the Course Schedule below and posted on CANVAS under Files → Videos.

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives – personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

Course Requirements and Assignments

EOS Homework Exercises (27) – Writing exercises in the *EOS* home and brought to class on the assigned dates. Exercises are worth three points each. (CLOs 1,

Review Essay -- You will write a review essay of an article that is twelve to fifteen paragraphs in length. Several homework assignments and class exercises help to build your review essay. Your final draft is worth 50 points. (CLOs 1, 3, 4, 5)

Research Paper -- You will write a research paper on an approved topic of your choosing that is approximately 10 pages in length, is informed by at least six academic sources, and is formatted in APA style. Several homework assignments and class exercises help to build your research paper. Your final draft is worth 100 points. (CLOs 1, 2, 3, 4, 5)

Grading Information (Point totals are approximate and subject to minor changes)

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|------------------------------|------------|
| E&A Homework (27) | 80 |
| Other Homework (14) | 60 |
| In-Class Exercises (15) | 45 |
| Presentation Paragraphs (10) | 70 |
| Presentation | 10 |
| Personal Statement | 50 |
| Review Essay | 50 |
| Research Paper | 100 |
| Total Points | 465 |

Grading Scale (Percentages)

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|---------------------|---------------------|--------------------|
| A-plus: (98 100) | B-plus: (88 89) | C-plus: (78 79) |
| A: (93 97) | B: (83 87) | |
| A-minus: (90 92) | B-minus: (80 82) | |

JS 100W / Writing Workshop, Sec 02 / Spring 2020 Course Schedule

*You are expected to have read/watched the materials assigned by the time you come to lecture.

**The schedule is subject to change with fair notice

| (Week) | (Date) | <u>Welcome! Writing for and about Criminal Justice Systems</u> |
|--------|--------|--|
| 1 | Jan 23 | Topics: Course overview; sentence structure, organization); common misspellings and misuses of words In-Class Exercises: Introductions |
| 2 | Jan 28 | Topics: Grammar Review (possessives, commas) Readings: EOS, Section II: Elementary Rules of Usage CANVAS Video: EOS Module 1: beginning 14:35 Homework Due: E&A 1, 2, 3 |

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| | May 13 | Final Paper Due 9:45 12pm |
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List of Assignments with HW Descriptions

*Please bring your E&A workbook to class through Mar 3

**Please print out all HW and Final Drafts

(Week) (Date)

1

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|----|----------------------|--|
| 11 | Mar 31 & Apr 2 | **Spring Recess NO ASSIGNMENTS** |
| 12 | Apr 7 Apr 9 | HW10 (Research question + introductory paragraph) <u>Personal Statement or Cover Letter (Final)</u> HW11 (Research question + paragraph rewrite + summary of five sources) |