

San José State University

College of Health and Human Sciences

Department of Justice Studies

JS100W, Writing Workshop

Section 4 Spring 2020

Course and Contact Information

Instructor:	Kevin Lynch, MA
Office Location:	MacQuarrie Hall, Room 508
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Email:	kevin.lynch@sjsu.edu
Office Hours:	Tuesdays, Thursdays 1:30 -2:30.
Class Days/Time:	Friday 9:30am. to 12:15 p.m.
Classroom:	MacQuarrie Hall, Room 523
JS Competency Area:	E: Analytical Research & Communication

Course Catalog Description

Course Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty- five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical *practica*. Other course structures will have equivalent workload expectations as described in the syllabus.

SJSU Writing Requirement:

requirement, students will be required to write a minimum of 8,000 words with an overall
Assignments in JS100W include: *expository responses to justice related topics, a critique of scholarly literature, an annotated bibliography and the development of a research paper*. All of these assignments provide practice in critical reading, thinking, and writing strategies necessary to plan and execute purposeful writing. Purposeful writing includes analyzing research, generating ideas, developing a thesis, organizing and writing a first draft, revising for form and content, editing for grammar, punctuation and spelling and evaluating, using, and documenting supporting materials.

Justice Studies Reading and Writing Philosophy: The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional an

Upon successful completion of this course:

CLO 1: Students shall be able to produce discipline-specific written work that demonstrates upper-division proficiency in:

- < Language use
- < Grammar
- < Clarity of expression

CLO 2: Students shall be able to explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

Textbooks:

Leovy, Jill.(2015) *Ghettoside: The True Story of Murder in America*.

Additional Readings:

Additional readings for this course distributed through

Canvas

Most assignments will be on **Canvas**, while others will be written and turned in.

Classroom Protocol

<https://slisweb.sjsu.edu/current-students/registration-and-enrollment/adding-and-dropping-classes>

Students should be aware of the current deadlines for dropping and adding classes.
<http://www.sjsu.edu/provost/docs/1314aycalendar.pdf>

Assignments and Grading Policy

Grades are determined based upon adherence to the specific criteria for each assignment. All assignments must adhere to the following guidelines unless otherwise specified: typed, double-spaced, single sided, 1 inch margins, 12 pt. standard font (i.e.: Times New Roman) and in APA format.

Grading: This course will be using the +/- system on final grades based on the following percentages:

93-100:	A	74-76:	C
90-92:	A-	70-73:	C-
87-89:	ETQ8 B		

Writing Evaluation:

assignment for additional points.
(CLO 2)

Quizzes: Occasional quizzes will be given in order to test knowledge of material.

Annotated Bibliography: Students will draft an annotated bibliography for sources used in their research paper. The annotated bibliography must include at least five (5) sources and annotations. Students should summarize, assess and reflect upon each source cited. The annotated bibliography must be no longer than 1,000 words, single-spaced with a 12-point font, and conform to APA style (not including cover page and bibliography).

Book Review: Students will be required to read and write a book review. The book review must be no longer than 1,000 words, double-spaced with a 12-point font, and conform to APA style. (CLO 4)

Research Paper: Students are required to write a research paper that is due at the end of the term. This paper will cover a topic within the field of Justice Studies and will be persuasive in nature. Each student will choose a topic from a list provided. The *discussion section* of the research paper must be no longer than 1,500 words (not including the cover page, abstract, introduction, literature review and bibliography), double-spaced with a 12-point font, and conform to APA style. **The instructor will not accept late papers.** (CLO 4)

Rewrites & Revisions: This class requires students to keep pace with the course material and complete the assignments by the scheduled due-date. Notwithstanding, students may revise and resubmit certain assignments for up to half the difference

original score. The instructor has the sole discretion to award additional points and to determine which assignments are eligible for rewrites. Rewrites and revisions are subject to the following conditions:

- < The original assignment is complete and timely (Does not include *Book Review*, *Annotated Bibliography* or *Research Paper*).
- < All previous assignments are complete and timely.
- < The student, and the student alone, made the actual and material improvements

Accommodation to Students' Religious Holidays: San José State

	3/20	Lecture & Discussion: <i>Book Review Workshop</i>
	Friday	Lecture & Discussion: <i>Peer Review Workshop (The Book Review)</i>
10	3/27	
		Due: The Book Review Rough draft
	3/27	
11	Friday	Spring Break
	4/3	
	4/3	
12	Friday	Lecture & Discussion: <i>Peer Review Workshop (Annotated Bibliography)</i>
	4/10	
	4/10	Debate
	Friday	
13	4/17	Lecture & Discussion: <i>Developing a Thesis Workshop</i>
		Lecture & Discussion: <i>The Literature Review</i>
	4/17	Due: The Annotated Bibliography
14	Friday	Lecture & Discussion: <i>Developing a Thesis Workshop (continued)</i>
	4/24	
	4/24	Lecture & Discussion: <i>Developing a Thesis Workshop (last); Peer Review Workshop (Literature Review)</i>
	Friday	
15		Literature review
	5/1	
		Literature review
	5/1	

16 Monday
5/8 Presentations
Presentations

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