



SLO 5: Understand that survey research involves the administration of questionnaires in a systematic way to a sample of respondents selected from some population

SLO 6: Recognize when to use qualitative interviewing as a data-gathering tool.

SLO 7: Recognize that public organizations produce statistics and data that are often useful for criminal justice researchers.

SLO 8: Understand the differences between EDA and CFA. For example, descriptive statistics are used to summarize data under study.





The projects and paper form an integral strand of the learning process in this course. The instructor has learned over the years that to do well, students must approach the projects and paper with a determined and untiring attitude. Students should expect to work on the projects and paper for a few hours each day, even when the course schedule does not prompt it.

Approval form, project, and ungraded project draft due dates are on the course schedule. **Each project will be worth 10% of the final grade and the final paper will be worth 30% of the final grade.** The assigned grade for each of these may be affected by quality demonstrated in approval forms and drafts. Forms, projects, and the research paper must be turned in using the online “submit” function associated with each one.

**Students may work in groups of two or three persons on the projects and paper.** Students are allowed to

required to report all infractions to the Office of Student Conduct and Ethical Development. A few students get into trouble because they are unaware of what constitutes academic misconduct. Academic misconduct includes cheating, fabrication, plagiarism, interference (e.g., stealing another student's work), violating course rules, and facilitating academic dishonesty. Academic misconduct could result in failure for an assignment (typically a grade of zero) or for the course or even in expulsion from the university. The academic integrity policy can be found at: <http://www.sjsu.edu/studentconduct>. My punishments will be in accordance with university policies—I will not tolerate academic misconduct.

Students are also expected to respect the right of their fellow students to learn. In all course activities, students must maintain a respectful demeanor toward fellow students regardless of personal assessments of them.

*Failure to act according to the standards set forth here will have consequences. For example, students may be dismissed*

*SJSU Writing Center:* The SJSU Writing Center is available to help students improve their writing. It is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the 7 SJSU colleges. The writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/>.

*Peer Connections:* The Learning Assistance Resource Center (LARC) and the Peer Mentor Program have merged to become Peer Connections. Peer Connections is the new campus-wide resource for mentoring and tutoring. Our staff is here to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. Students are encouraged to take advantage of our services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, campus resource referrals, and to speak with a peer who has been trained to assist other students going through the college experience.

*Services:* In addition to offering appointments for small group and individual tutoring (same day appointments are often available) for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other college success related topics. A computer lab is also available for student use in Room 600 of the Student Services Center (SSC).

*Locations:* They are located in SSC 600 (the 10<sup>th</sup> Street Garage on the corner of 10<sup>th</sup> and San Fernando St.), at the 1<sup>st</sup> floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. The peer connections website is located at <http://peerconnections.sjsu.edu>.

*Accommodation to students religious holidays*

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

*Dropping and Adding:* Students are responsible for understanding the policies and procedures about add/drops, academic renewal, and so forth. Students should also be aware of the current deadlines and penalties for adding and dropping classes. Policies for adding classes are available at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1800.html>. Policies for dropping classes are found at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1809.html>, and information about late drops is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Finally, deadlines for adding and dropping classes are listed on the registration calendar available at <http://www.sjsu.edu/registrar/calendar/>.

## JS 114, Research Methods, Sec 80, Spring 2020

Week	Dates	Topics, Readings, Assignments, Deadlines (PPT Lectures Online; C&S-Textbook; Assignments; Quizzes/Exams)
1	1/23-1/24	Introductions; Syllabus Introductions to Research Methods and SPSS C&S: Chapter 1, Chapter 12, and Appendix A; PPT: #1





**\*\*Notes about quizzes** – Quizzes are based on the reading material that is due the week of the quiz. For example, Quiz #1 will be based on **Chapters 2&3** and **PPT #2**. You will have approximately 2 days to complete a quiz (the quizzes will open every Wednesday at 8am and close on Thursday at 11:59pm). If you have an extenuating circumstance as to why you cannot make a quiz, it's okay. You get to drop your 2 lowest scores!

**\*\*\*Notes about exams** – The exams in this course are cumulative, meaning all of the material learned prior to the midterm is fair game for the exam. All material learned throughout the semester is fair game for the final. You will have 4 full days to complete an exam (the first exam will open on a Monday at 8am and close on Thursday at 11:59pm; the final exam will open on a Thursday at 8am and close on Sunday at 11:59pm). If you need any accommodations, please speak to me ASAP.