

**San José State University**  
**College of Health and Human Sciences/ Department of Justice Studies**  
**Sex and Justice, JS 130-02, Spring, 2020**

**Course and Contact Information**

**Instructor:** Grace Howard  
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**Office Hours:** Thursday 1:30-3:30  
**Class Days/Time:**

CLO 3: Demonstrate an understanding of various pieces of sex or sexuality related legislation and public policies surrounding sexual offending.

CLO 4: Think critically about these issues and produce detailed, scholarly, and objective assessments that demonstrate their ability to conduct independent research and justify their perspective.

CLO 5: Demonstrate their knowledge and familiarity with the material during class by contributing meaningfully and respectfully to class discussions.

CLO 6: Students should read, write, and contribute to discussion at a skilled and capable level.

### **Required Texts/Readings**



90-93: A-	70-73: C-
87-89: B+	67-69: D+
84-86: B	64-66: D
80-83: B-	60-63: D-
	0-59: F



rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](#) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encour







Week	Date	Topics, Readings, Assignments, Deadlines
		<p>#MeToo, Social Movements, and Justice Responses to Sexual Violence and Harassment (Canvas)</p> <p>Listen to: Mapping #metoo episode 1 and Catch and Kill, episode 3</p>
6	2/25	<p><b>Controversies on Campus: Title IX, Sexual Assault and Affirmative Consent</b></p> <p>Read: <a href="https://www.nytimes.com/2019/07/29/us/politics/gay-transgender-rights-devos.html">https://www.nytimes.com/2019/07/29/us/politics/gay-transgender-rights-devos.html</a> (Links to an external site.)</p> <p>Read or Listen To the Decision in <i>US v. Virginia</i>: <a href="https://www.oyez.org/cases/1995/94-1941">https://www.oyez.org/cases/1995/94-1941</a> (Links to an external site.)</p> <p>Read: From Sexual Harassment to Sexual Violence: The Evolution of Title IX's Response to Sexual Victimization, Michelle Hughes</p> <p><b>Assignment Due:</b> 1 Page Research Paper Proposal and abstract—Submit on Canvas before class on 2/25.</p>
6	2/27	<p><b>Prostitution and the Commercial Sex Trade: Historical Approaches</b></p> <p>Lucas A. (1995) "Race, Class, Gender, and Deviancy: The Criminalization of Prostitution"</p> <p>Goldman, The Traffic in Women</p>
7	3/3	<p><b>The Regulation of Sex Work and Sex Workers</b></p> <p>Watch: Live Nude Girls Unite (On Kanopy) (TW, this documentary contains nudity and video of people in a peep show setting)</p> <p>Watch Juno Mac, <a href="https://www.youtube.com/watch?reload=9&amp;v=vc-n852sv3E">https://www.youtube.com/watch?reload=9&amp;v=vc-n852sv3E</a></p> <p><b>**Do forum post and respond to a fellow student's post!**</b> Which regulatory model do harm reduction advocates most support? Which do you think the US should adopt?</p>
7	3/5	<p>Kinney. (2014) "Raids, Rescues and Resistance: Women's Rights and Thailand's Response to Human Trafficking," Ch. 7 in <i>Negotiating Sex Work</i>.</p> <p>Noy Thrupkaew, Sept. 16, 2009, "The Crusade Against Sex Trafficking," <a href="http://www.thenation.com/article/crusade-against-sex-trafficking#">http://www.thenation.com/article/crusade-against-sex-trafficking#</a></p> <p>Empower (2012) Hit and Run Report (read pgs. 10-22, skim and read a few migration stories (p 22-36), read 37-48, skim laws from 48-53) (Canvas)</p> <p>View Video: The Last Rescue in Siam: <a href="http://www.empowerfoundation.org/sexy_en.php#">http://www.empowerfoundation.org/sexy_en.php#</a></p>

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
8	3/10	

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
		NPR, "California Prisons Aim to Keep Sex Between Inmates Safe, If Illegal," Jan 21, 2015.
14	4/21	<b>Paper Workshop</b>
14	4/23	<b>Criminalization of HIV</b> Trevor Hoppe, Punishing Disease (excerpts)
15	4/28	<b>Governing Sex, Sexuality, and Sexual Communities: BDSM and Polyamory</b> Canvas Readings
15	4/30	<b>Student Presentations</b>
16	5/5	<b>Student Presentations</b>
16	5/7	<b>Conclusions and Final Review</b>
	5/11	Final Paper Due on Canvas by 11:59pm.
Final Exam	5/19	<b>Final Exam</b> 9:45am-12:00pm in our usual classroom.