## San José State University

Justice Studies JS132 Race, Gender, Inequality and the Law,

SLO2: Explain how to read, write, and contribute to discussion at a skilled path etevel.

SLO3: Recognize the maintenance of systemic inequality in media and political campaigns and be able to decipher coded language.

SLO4: Obtain a working knowledge of the U.S. court system and key decisions that have impacted inequality/equalityby the U.S. Supreme Court.

SLO6: Explain gender theories that describe and provide a framework for solutions of inequality.

SLO7: Describe how social action and activism can work best to reduce inequality.

SLO8: Describe what it's like, not only for the possed in the U.S., but also for the oppressor.

Course Assignments:

- 1. Group work includes discussions of readings and debating issues. Groups will also debate each other.
- 2. Quizzes on reading and lectures will be given individually and in groups.
- 3. Individual assignments will be given on selected readings, films and lectures.
- 4. I will call on students randomly during class. If you are absent, no points. Questions can be about readings concepts or simply opinion. The quality of your answers wilabledgr
- 5. Midterms and finals will be composed of multiple choice questions.
- 6. Students will present a creative project, poem, exact play, powerpoint presentation, musical performance as part of the fe U.0000912 0 6B 612 o q 0.tever else you can think of.
- 7. All presentationsmust incorporate a concept learned in class such as Durable Inequa.lity, Systematic Racism, Truth and reconcilition, or12 oew1Norms. Presentations should be cleared Á]šZu (]CE•ŠX dZ OE [• o•} v }‰š]}v (}OE OE • OE Z ‰ ‰ OEX

For1final papers if you choosed one:

- 1. Incorporate no. 7 above in your paper.
- 2. Cite six sources without using ANY from class assignments
- 3. Paper shoule 12 2 oges to 15 pages excluding title page but including references. APA style, 12 point type.

# **Assignment Requirements**

For1writterassignments:

- 1. Use proper grammar and spelling. Make sure to edit at least once and use spell check. Obvious misspelling will result in missed points.
- 2. Please put answers in your1words.1No cut and paste!
- 3. Make sure your answers come from the reading and room 2go ogle.
- 4. In your answers, make sure you prove to me that you have DOE THE READIG.
- 5. Make sure to send a word doc12 0 6B 61pdf for ALL assignments. Anything else will result in no points.

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will be result in a moderate point deduction. Assistance with APA can be found at: <a href="http://owl.english.purdue.edu/owl/resource/560/01/">http://owl.english.purdue.edu/owl/resource/560/01/</a>

## **University Policies**

Per University Policy S-96 universitywide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Gradua/te h v CE P CE µ š W CE } P CE u Syllabus Information web paget http://www.sjsu.edu/gup/syllabusinfo/\_

## General Expectations, Rights and Resipidities of the Student

### Dropping and Adding

Students are responsible for undstanding the policies and procedures about add/drop, grade () CE P] À v ••U š X Z ( CE š) <u>Salalog POE CE</u>section•atu •š CE [• <u>http://info.sjsu.edu/static/catalog/policies.html</u> Add/drop deadlines can be found on the current academic year calendars document on <u>threademic Calendarsebpage</u>at <u>http://www.sjsu.edu/provost/services/academic\_calendarsTheLate Drop Polici</u>s available at <u>http://www.sjsu.edu/aars/policies/latedrops/policy</u>/Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and newsaivailable at the <u>Advising Hulat</u> <u>http://www.sjsu.edu/advising/</u>

#### Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollates an Jose State University. The<u>University Academic Integrity Policy S2</u> at http://www.sjsu.edu/senate/docs/S0-2.pdf requires <u>http://www.sjsu.edu/president/docsdirectives/PD\_199703.pdf</u> requires that students with disabilities requesting accommodations must register with thecessible Education Cent(AEC) at <u>http://www.sjsu.edu/aec</u>to establish a record of their disability.

#### Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such rolase require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to nor the work missed. Seletiversity Policy S174 at <a href="http://www.sjsu.edu/senate/docs/S147.pdf">http://www.sjsu.edu/senate/docs/S147.pdf</a>.

## Student Technology Resources

Computer labs for student use are available in theademic Success Center

http://www.sjsu.edu/at/asc/located on the 1st floor of Clark Hall and in the Associatedet Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkfrom Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

#### SJSU Peer Connections

Peer Connections, a campuside resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take at tage of their services which include course content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem of ving abilities, and campus resource referrals.

In addition tooffering small group, individual, and drop tutoring 501.15 Tm 0 000091e0p2tye8( o)-1 oal1 322.38

#### PART I THEORIES AND INTRODUCTION

#### WEEK ON Entroduction

Thursday, 1/23: Class one: Introduction to class, syllabus overview, class policy set. Class one: DNA of skin color.

ASSIGNMENP: ersonal essay due Sunday, 1/26/ to three pages on an experience you, or someone you know, had in regards to race, gendienequality and the law. What happened? How did you respond? How is this systemically unfair? What was the result? What was the impact on you or someone you know?

WEEK TWO Durable inequality.

Tuesday, Jan. 28 yllabus quiz # Charles Tilly, Marx and Wer. Culture, social interaction, social systems, norms, mores. Value added from means of production and closed system. Set groups. Film on durable inequality Anonymous Implicit bias testead https: n BT w10(o)4(t W)4(hua)4 n BT8s tTf ality

Thursday Feb. 20: Debate Democratic debate.

WEEK SIXThe courts and raclized criminal justice continued.

Tuesday Feb 25: Key court cases

Thursday Feb. 27: California violation of the mendment. Quiz preview

ASSIGNMENT: š ÁŒ]𠵉U ^ À ŒÇšZ]vP Ç}µ Iv}Á }µš D ●● /v Œ Œ š 3 due SundaMyarch 9.

WEEK SEVENThe politics of criminal justice racism

Tuesday, March 4t Quiz #4.Politics, race and crime lecture.

Thursday, March & Midterm preview. Study for midterm.

WEEK EIGHtTMass incarceration

Tuesday March 10: Midterm

Thursday March 12: 13

ASSIGNMENTOne Lawyer, 194 cases.<sup>th</sup>louestions. Assignment #4 Due March 15th

WEEK NINEMass incarceration

Tuesday, March 17 13th part II

Thursday, March 19Quizpreview 13<sup>th</sup> discussion

WEEK TENVoting discrimination, Media

Tuesday, March 24 Quiz #4 Media and inequality

Thursday, March 26 Debate #2 Media and inequality

WEEK 11t Spring break

WEEK 12 Voting discrimination

Tuesday, April 7 Voting suppression lecture

Thursday, April & Voting primaries and inequality.

ASSIGNMENC hallenges to the voting rights a Schelby versus Holder and the challenge to voting rights. <u>https://www.theatlantic.com/politics/archive/2018/07/howshelby-county-broke-america/564707</u>/Voting Assignment #5 due April 12

WEEK 13: Housing discrimination.

Tuesday, April 14: Debate #3

Thursday, April 16: Housing discrimination lecture, short Quaiz preview

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