

San José State University
Justice Studies Department
JS150, Gender and Crime. 02, Spring 2020

Course and Contact Information

Instructor:	Virginia Montelongo, M.S.
Office Location:	MacQuarrie Hall- Room # 508
Telephone:	(408) 924-2940
Email:	Virginia.Montelongo@sjsu.edu
Office Hours:	Tuesday: 8:00 a.m.- 8:45 a.m.
Class Days/Time:	Tues/ Thurs: 9:00 a.m.-10:15 a.m.
Classroom:	Sweeny Hall; Room # 313
Prerequisites:	Students must have passed the Writing Skills Test (WST), have upper division standing (56 units), and have completed their CORE GE classes. Successful completion in 100W is high recommended.
GE/SJSU Studies Category:	JS150 counts as a (C) in the Core Competency Area of (A-F) in the Justice Study Major.

Justice Studies Department Reading and Writing Philosophy.

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes

Students are evaluated based on Papers, Exams, and Participation. Point totals can be tracked in the grades tab in Canvas™. The letter grades described below will be assigned based on the percent of the total points. Papers are graded on a rubric, which can clarify for students how to approach their assignments (provided in class).

Papers (35%)

Papers make up 35% of the student's grade. Two written assignments are required during the semester. The CI assignment involves library research analysis of assigned topic, integration of information covered in the course culminating in a well-written six to seven (6-7) page paper- not including the cover sheet, citation list or reference list.

Assigned papers must be submitted to Canvas on or before the due date. Please note the due date. Late papers will be docked 4 points for the first day late and 1 point for each day after (including weekends and holidays). Each paper will be weighted equally.

Both papers require literature review (i.e. library research) and proper General APA format and citation. Students are expected to be able to write at an upper division level. Students are strongly encouraged to use the writing centers and resources on campus if they feel that their writing ability and/or understanding of APA style may impact their performance on these papers. Appointments should be made in advance to allow enough time to make recommended changes prior to the due dates. Please review Purdue OWL on the internet. This website provides information about APA 6th Edition formatting, citations and referencing.

Two writing assignments require students to demonstrate their understanding of the course content learning outcomes (CLO'S) 1-3. Other experiences that develop mastery of the outcomes include small group discussions, exercises analyzing case vignettes, documentary film reviews, and class discussions. Full assignment and grading rubric will be provided for both assignments in class.

ASSIGNMENT No. 1: Contemporary Issues (CI) Research Paper

This research paper should focus on some aspect of gender and crime, or any areas that the class has addressed or will address. Research topics are to be obtained from one of the following journals: Feminist Criminology Violence Against Women, Gender and Society Women and Criminal Justice or Issues in Criminology Women's Studies Quarterly. Further instructions to be provided.

ASSIGNMENT No. 2: PowerPoint Presentation (PPP) Each student must select a female offender (convicted or not) to present to the class. More information on assignment to be given in class.

Examinations (35%)

Quizzes

Four quizzes will be given in class and must be completed by the designated due date. Students are encouraged to take all quizzes as a way to stay current with course material throughout the course and receive feedback on comprehension of key concepts. Please plan and prepare to have a short **green Scantron Form No # 815-E** for each quiz. See the course schedule for quiz dates.

Final Exam

A cumulative final exam will be given on the assigned final exam day. The exam will be cumulative and will cover content from assigned readings and lecture material. A re-cap review of material for the Final will take place in class prior to the Final. The cumulative score of the quizzes and the final will make up **35%** of the student's grade. More details can be found in University Policy S06





Week	Date	Topics, Readings, Assignments, Deadlines
5	2/18/2020 2/20/2020	<p>Reading: Textbook Chapter 3: "Women, Gender, and Victimization": Rape and Sexual Assault Ted Talk: The Invisible Victims of Crime. April 8, 2019 by Michelle Raymond: 8:38 mins * Read page 125 reading #6 for 2-25-2020 discussion</p> <p>Guest Speaker:TBA</p>
6	2/25/2020 2/27/2020	<p>Assignment/Activity: Critical Thinking class discussion on pg 125 reading #6 Quiz (Q2) chapters 2-3</p> <p>Group Activity: TBA</p>
7	3/3/2020 3/5/2020	<p>Reading: Textbook Chapter 4: Intimate Partner Abuse and Stalking Read pg 179 Reading #8 for next class meeting.</p> <p>Assignment/Activity: (Group Activity)</p>
8	3/10/2020	

