







**Cell Phones/Texting**

All cell phones and other electronic devices should be turned off and put away during class sessions. Routine phone calls, texting or other online activity during class is discouraged, will be noted and may result with up to 10% (one letter grade) deducted from the final grade.

**University Policies**

Per University Policy S16-9, relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at

- 4 February 17 & 19 **Assign Group Project (DUE 4/27 - 5/6);** Infant & Gender influences; Attachment; Techniques of Neutralization; Policy implications; **Read Chapters 7, 8 & 9: Heritability of Common Risk and Protective Factors & Race, Ethnicity, Juvenile Offending (Criminological Theory: A Life-Course Approach, pgs 99-145); Review Glossary (pgs 112, 129 & 145); Prepare, Submit and be ready to discuss Weekly Assignment #2: A) *How does gender, race and/or ethnicity influence criminal behavior?* (+Week 3 #'s).**
- 5 February 24 & 26 Biosocial Perspective; Juvenile Delinquency, Abuse & Bullying; Domestic Violence; Cycles of Violence; Stalking; Policy implications; **Read Chapters 10 & 11: Media Violence & Substance Use Careers (Criminological Theory: A Life-Course Approach, pgs 149-174); Review Glossary (pgs 163-164 & 174) & Read Chapter 3: Victims of Familiar Violence (Understanding Violence, pgs 38-69); Review Key Terms and Concepts (p 69); Prepare and be ready to discuss Weekly Assignment: Discussion Questions and Learning Activities 4, 5, 8, 10 & 11 (p 70);** In-class exercise.
- 6 March 2 & 4 Raised the Violent Way: Upbringing & Lifestyle; Using Violence to Gain Respect; Manufactured Serendipity; Policy implications; Justifications & Excuses for Violence; Bias & Hate-Motivated Crimes; **Read Chapters 12 & 13: Developmental Trajectories & Partial Test of Social Structure Social Learning (Criminological Theory: A Life-Course Approach, pgs 175-199); Review Glossary (pgs 185 & 199) & Chapter 4: Nonfamilial Violence and Victimization (Understanding Violence, pgs 74-94); Review Key Terms and Concepts (p 94); Prepare, Submit and be ready to discuss Weekly Assignment #3: Discussion Questions and Learning Activities 1, 2, 4, 10 & 13 (pgs 94-95) (+Week 5's).**
- 7 March 9 & 11 **Read Chapters 14 & 15: Timing is Everything (Gangs) & Gangs and Antisocial Behavior (Criminological Theory: A Life-Course Approach, pgs 201-226); Review**

- 9      March 23 & 25      Emerging Adulthood influences; Psychopathy & Antisocial Disorder; Juveniles Tried As Adults In Criminal Courts; Policy implications; In-class exercise; **Read Chapters 18 & 19: Serial Crime & Symbolic Interactionism (Criminological Theory: A Life-Course Approach, pgs 261-283); Review Glossary (pgs 268 & 283) & Chapter 6: School Violence and Victimization (Understanding Violence, pgs 125-140); Review Key Terms and Concepts (p 140); Prepare and be ready to discuss Weekly Assignment: Discussion Questions and Learning Activities 1, 2, 4, 5 & 8 (p 140).**
- 10     March 30- April 3      **SPRING RECESS.**  
**NO CLASSES IN SESSION!**
- 11     April 6 & 8

