

**San José State University  
CHHS/Justice Studies  
JS 155, Victimology, Spring 2020**

**Instructor:**

Sheree Martinek

**Office Location:**

## **Justice Studies Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime

## **Course Goals and Student Learning Objectives**

Upon successful completion of this course:

SLO1 Students will have learned the theories and methods of victimology.

SLO2 Students will have an understanding of the relationship between victim and offender from competing points of view.

SLO3 Students will develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim.

SLO4 Students will be able to identify the nature and extent of loss, injury, and damage to the victim.

SLO5 Students should read, write, and contribute to discussion at a skilled and capable level.

## **Required Texts/Readings**

### **Textbook**

Hickey, E.E. 2012. *Serial Murders and Their Victims* (7<sup>th</sup> edition). Independence, K.Y: Cengage Learning.  
Karmen, A. 2012. *Crime Victims: An Introduction to Victimology*. Independence, KY: Cengage Learning.

### **Other Readings**

Additional readings listed in the Course Schedule will be posted on Canvas or provided a web link in the syllabus.

## **Canvas**

Syllabus and course content can be found on Canvas: URL: <https://sjsu.instructure.com>. (For more info on Canvas): <http://www.sjsu.edu/at/ec/docs/Canvas-Student%20Login%20Information.pdf> and [http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial\\_New.pdf](http://www.sjsu.edu/at/ec/docs/CanvasStudentTutorial_New.pdf)). Course material will be made available a0 612 79

Regular in-class discussions and group presentations are used for students to critique the readings, lectures, videos and data presented on rates of incidence and prevalence of victimization. These small group activities and individually written assignments, in class and through outside assignments, also enable students to examine their own attitudes, and cultural and family beliefs about victimization. The focus of the in-class discussions is on engaging in dialogue about critical issues and developing practical, creative and effective community and justice system responses to victimization that are respectful of diverse perspectives and achieves greater justice and equality. **Warning:** The material covered in class is not hypothetical and reflects experiences shared by many individuals including individuals enrolled in the course. It is not unusual for students to have experienced some of the victimization discussed. These personal associations may bring up strong feelings for students. If you feel the material is bringing up issues for you that are affecting your ability to be successful in the course, please take advantage of the SJSU Counseling Center (<http://www.sjsu.edu/counseling/> - they offer free short-term counseling to individuals or couples who are matriculated students of SJSU) and/or see the instructor.

As you know, a university degree is a significant undertaking and requires a high level of commitment, time



8. The sources of your information should be cited throughout.

All group members will receive approximately the same grade on the presentation, but there may be some variation based on individual contributions and quality of the presentation.

## **University Policies**

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide presentation.



5	Feb. 26 <sup>th</sup>	<p style="text-align: center;"><b>Types of Crime: Murders and Robberies</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>&lt; Karmen: Ch. 4</li> <li>&lt; Hickey: Ch. 1 and 3</li> <li>&lt; Article: Gabrielle, S. (2019). Sex worker homicide series: Profiling the crime scene. <i>International Journal of Offender Therapy and Comparative Criminology</i>, 63(9), 1776-1793.</li> </ul> <p><b>Assignments:</b></p> <p><b>*Group 3 Present*</b></p> <p><b>Discussion #3</b></p>
6	Mar. 4 <sup>th</sup>	<p style="text-align: center;"><b>Types of Crime: Murder, Robberies, and Serial Murder</b></p> <p><b>Readings:</b></p> <p>Hickey: Ch. 4, Ch. 7 pgs 233-260, Ch. 8</p> <p><b>In-class guest speaker- <i>Sergeant Detective Raul Martinez, SJPD, Homicide Unit (retired)</i></b></p> <p><b>Assignments:</b></p> <p><b>Discussion #4</b></p>
7		<p style="text-align: center;"><b>Types of Crime: Victimized Children</b></p>

Mar. 11<sup>th</sup>

**Readings:**

- < Karmen: Ch. 8
- < Article: McGuire, K., & London, K. (2017). Common





- ◁ Peters, D. (2018). Unsettled: Victim discretion in the administration and enforcement of criminal restitution orders.