

San José State University
Department of Justice Studies
JS 171, Human Rights and Justice

*The schedule is subject to change with fair notice. Students will be notified of changes to the schedule or assigned readings via email. You can always find the most up-to-date syllabus here **so check back frequently.***

Course and Contact Information

Instructor:	Dr. Roni Abusaad
Email:	roni.abusaad@sjsu.edu
Office Location:	Online
Office Hours:	Contact me via Canvas with any inquiries.
Prerequisites:	Core GE, WST test, 100W
GE/SJSU Studies Category:	Area V: Culture, Civilization, and Global Understanding
JS Competency Area:	Area D: Local, Transnational, Historical

Class Overview

This is a self-paced online class.

The expectation is that you will spend **4**

1	1/26	[REDACTED]	<p>gn'u'urk g'f gen' os are linked in Drive folder.</p> <p>ot Pg 4-5 hts (UDHR)</p>	<p>Sign up for the Human Rights Watch Daily Briefing and Amnesty International emails to keep up with the latest news related to human rights and get action alerts.</p> <p>Class participation #1</p> <p>Click on Discussion and post your response to Introductions</p>
2	2/2		9-24	<p>Class participation #2</p> <p>Complete the survey: ōI qy 'ku'Ucp'Iqug'f qkpi " qp"j wo cp'tki j wÄö</p> <p>The survey is not embedded in Canvas, but I receive your submissions directly and will log your participation within a week of completion.</p>

3

Read before completing slide deck:

Chap 11 of Human Rights in our Own Backyard (HRIIOB) -

õGtquq"qh'Rqrk'ecr'cpf "Ekki'Tki j u'chgt"; B3ö

Online: ["Why Human Rights are More Important than National Security"](#), Jane Smiley

Read while going through slide deck (referenced there):

[Handout: 2014 Senate Intelligence Committee Report on CIA torture](#)

Issue Brief -

		SSIR - 5 Basic Levers for Social Change 4 Roles in Successful Social Movements	
		Spring Break	
10	3/29	Economic Rights Readings: Watch the documentary The Corporation (available online and in the library) J TIQQD'Ej cr vgt "3<δUy gcwuj kt w'cpf "Uy gcwuj qr u<Ncdqt"Tk j w." Cevxkuo "cpf "j g'Ej cngpi gu"qh'Eqngi kvg"Cr r ctgriO cpwlcwtkpi ö Report: A Hidden Crisis Bios on: Muhammad Yunus Cesar Chavez	Quiz #4 (On modules 9-10) Recommendation: Make sure everything is lined up to complete your action before 11/17. Start drafting your final paper, which should build on the research that you started in the proposal.
11	4/12	Vulnerable Groups <i>Discrimination against Women</i> <i>Sexual Orientation and Gender Identity</i> Readings: Read Reichert Chap 5 on Vulnerable Groups Online resource: Amnesty International CEDAW Fact Sheet Online resource: GENDER: For U.S., Lessons in CEDAW From San Francisco Online: Asian Americans Crowdsourc Open Letter to Families: -Drcen!Nkxgu"O cwtg"Vq"Wu."Vqqø" Online: Read the letter Bios on: Malala Yousafzai Dolores Huerta	

12	4/19	<p>The Rights to Food and Shelter, Health and Education</p> <p>Readings: <i>Online:</i> Poor Kids in Silicon Valley (Complete all readings and watch all videos in the module) Research Round-up: Examples of Systemic Racism in Education Fact Sheet: How Bad Is the School-to-Prison Pipeline?</p> <p>Human Rights and Immigration / Environmental Rights / Animal Rights</p> <p>Readings: Bio on: Berta Caceres</p>	<p>Quiz # 5 (Cumulative - focusing on material in weeks 11-13)</p> <p>Recommendation: Work to finalize your paper. Get help from the writing desk or the research librarian if needed. Find someone who can help proofread your paper and check that your citations are complete and adhere to APA style.</p> <p>IMPORTANT: Action must be completed by this date.</p>
	4/26	<p>Draft of Final Paper Work on completing final paper and preparing your presentation</p> <p>No readings</p> <p>Prepare and record your presentations.</p>	<p>Draft of final paper due</p> <p>This draft should effectively be your final paper - comprehensive and complete. The idea is that only minor updates and changes would be required in advance of final submission.</p>
	5/3	<p>Presentations</p> <p>Complete edits to your draft so that your final paper is ready for submission.</p> <p>No readings</p>	<p>Student presentations due</p>
	5/10	<p>Final Papers No final exam</p> <p>No readings</p>	<p>Final paper due</p>

receive a grade of zero.

Determination of Grades

Quizzes (5 quizzes, 7% each)	35%
Class Participation (5 assignments)	10%
Proposal for Final Paper and Action Project	10%
Draft research paper	5%
Final research paper	25%
Presentation	15%

Grading Scale

The final course grade will be calculated based on the following standard scale:

98-100	A+	80-83	B-	64-67	D
94-97	A	78-79	C+	60-63	D-
90-93	A-	74-77	C	<60	F
88-89	B+	70-73	C-		
84-87	B	68-69	D+		

Students must achieve a grade of C or better (C- not accepted) to fulfill Justice Studies major requirements.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.

Course Description

Interdisciplinary exploration of human rights instruments, institutions, and notable human rights campaigns. The historical development of human rights and contemporary threats to the realization of fundamental dignity for human and non-human animals will also be explored.

- “ Minieri, J., & Getsos, P. (2007). *Tools for Radical Democracy: How to Organize for Power in Your Community* (1st ed.). San Francisco: Jossey-Bass. <http://catalog.sjlibrary.org/record=b4943244~S1>
- “ Shaw, R. (2013). *The Activist's Handbook: Winning Social Change in the 21st Century*

Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

SJSU Writing Center