

Course and Contact Information

Instructor:	Judith Randle, J.D., Ph.D.
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Office Hours:	Ty/Th 8am - 10am
Class Days/Time:	Online
Classroom:	https://sjsu.instructure.com/courses/1368977

Course Format

Online

Course Description

History of legal issues and individual and institutional discrimination of women, ethnic/cultural and religious minorities, gays and lesbians and the disabled in education, employment, criminal justice and the family. Affirmative action and reverse discrimination. Solutions for structured inequality in the U.S.

GE Area: S

Prerequisites: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

Course Learning Outcomes (CLO)

Upon successful completion of this course, the student will be able to:

CLO1: To describe how identities (i.e. gender, ethnic, racial, class, sexual orientation, and/or age) are shaped by cultural and societal influences in contexts of equality and inequality.

CLO2: To describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.

CLO3: To provide an overview of race, gender, and class issues in the criminal justice system.

CLO4: To describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).

CLO5: Students should read, write, and contribute to discussion at a skilled and capable level.

Required Materials

Race, Ethnicity, Gender, & Class: The Sociology of Group Conflict and Change. 8th Ed. Sage Press. ISBN: 9871506346946

Haney Lopez (2012). *White by Law: The Legal Construction of Race.* NYU Press. ISBN: 9870814736944

** Any edition OK

Other Course Materials

Journal articles, news articles, and book excerpts are listed on the Course Schedule below and posted on the CANVAS website.

No-cost video and audio segments are listed on the Course Schedule below and posted on the CANVAS website.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Your grade is derived from work in five (5) categories:

Textbook Quizzes (4)

assigned textbook chapters for that Module. (CLOs 1 - 4)

Discussion Posts (10) Critically evaluate and debate current events highlighting unequal treatment (e.g., police brutality) with your fellow students on the class discussion board. (CLOs 2 - 5)

Caste Project Individually or with a partner, construct a narrated slide show presentation that summarizes the legal status of women, free men, and slaves prior to 1865. (CLOs 1, 2, 3, 4, 5)

Discussion Posts (10)	100 pts (25%)
White By Law Assignments	40 pts (10%)
Caste Project (draft & final)	50 pts (12%)

University Policies

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to

scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools.

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or

