

**San José State University**  
**Health and Human Sciences/Justice Studies**  
**JS 150, Gender and Crime, Section 80 Summer 2020**

**Course and Contact Information**

Instructor:	Allison Martin, Ph.D.
Office Location:	Oceanside, CA
Email:	allison.martin@sjsu.edu
Office Hours:	All emails will be answered within 24 hours
Class Days/Time:	online
Prerequisites:	Any 100W

**AAtrytAAcAryrytiAniiAAiiAiAiiAiAAicriminal justice system, and those working in the criminal justice fields.Emphasis on women's experiences.**

**Course Format**

This is a fully online course and is designed to emphasize critical thinking to the weekly readings. The class will focus on in-depth weekly online discussion boards, four multiple-choice exams, and a written final exam. The course will use Canvas Learning Management System; the use of the internet and Microsoft Office products is a requirement for this course.

**MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on

[Canvas](#)

[Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) on [Spartan App Portal](#) <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help using Canvas Resource page, visit [http://www.sjsu.edu/ecampus/teaching-tools/canvas/student\\_resources](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources).

**Program Information**

Since 1930, the Department of Justice Studies has developed, promoted and fostered social justice and empowered communities. In an ever-changing social, political and economic environment, we remain committed to academic excellence, social activism and policy relevant research. We offer BS and MS degrees in justice studies, a BS in forensic science and minors in justice studies, forensic studies, an MS in Criminology, legal studies and human rights. Among other topics, our widely regarded faculty conduct research in the areas of human rights, immigration, violence against women, sex offender behavior, family violence, and DNA profiling. Student groups and clubs include Alpha Phi Sigma, Chi Pi Sigma and the Forensic Science Club. Our

graduates work in a multitude of settings including probation, parole, corrections, law enforcement, crime labs, and nonprofit agencies, or they continue their education in law school or other graduate programs.

This degree program is housed in the Department of Justice Studies. More information is available at [www.sjsu.edu/justicestudies/](http://www.sjsu.edu/justicestudies/)

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

CLO 1. Demonstrate understanding of academic material, and contribute to discussion at a professional and capable level.

CLO 2. Describe how policy initiatives impact rates of females' crime and punishment

CLO 3. Identify what it means to be "gender-responsive" in the criminal justice system

CLO 4. Evaluate the role of victimization in women's lives

CLO 5. Apply criminological theories to women as victims and as offenders

### **Required Texts/Readings**

#### **Textbook**

Mallicoat, S.L. (2019). *Women, gender and crime: Core Concepts* (1<sup>st</sup> edition). Thousand Oaks, CA: Sage Publications.

ISBN-13: 978-1506399270

ISBN-10: 1506399274

Textbook can be purchased through the University bookstore or online (e.g., Amazon)

#### **Recommended Texts**

American Psychological Association. (2020). *Publication manual of the American Psychological Association*, 7<sup>th</sup> edition. Washington, DC: American Psychological Association.

**Required Readings Pos327 (g)1036 1968 Tm1 (hi)-2 6-2 ( of) (r)-1 ( and )h(11t)100 io8n ( andva()T27 761ID 21 BDC /TT1 1**

## **Other technology requirements / equipment / material**

Internet connection and Microsoft Office access is required for this course, specifically Word and PowerPoint.

## **Library Liaison**

For help with library resources and library research (including the use of databases and online research materials—such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Craig Monday, MLK Librarian (408) 808-2041 or [Nyle.Monday@sjsu.edu](mailto:Nyle.Monday@sjsu.edu)

## **Course Requirements and Assignments**

Weekly readings and assignments can be found in the syllabus, as well as on the Modules tab on Canvas. All assignments become available on Monday at 12:00am PST and are due by Sunday at 11:59pm PST of their respective week (see course schedule below); *please note discussion board original posts are due Wednesday at 11:59pm and other assignments may have other due dates*. Late assignments will not be accepted.

Students are expected to log onto Canvas 3-4 times per week, or if possible, log on daily, to check for updates and announcements. There will be cut-off times that will close Canvas. If you do not post your responses and discussions before this cut-off time, you will **NOT** receive the points for that discussion board. Students who anticipate missing the cut-off times are responsible for making arrangements with the instructor prior to the cut-off times.

You are required to be an active participant in the class, which means that you are to prepare your own threads, read other students' discussion threads, and respond to other students' threads with substantive observations. This course will ask students to make a claim regarding the weekly discussion board posts, and support that

Students are required to first read all assigned readings and then respond to the module discussion board topic **by Wednesday at 11:59pm**. Original posts (responses to the question posed) should be approximately 1 page in length, in a Word document equivalent. Students will then respond to *two* other student's original posts, as well as any questions I may ask regarding their post **by Sunday at 11:59pm**, when the weekly topic will close. These posts should be approximately ½ page. Be sure to use references to reading material in all the posts you can, especially when agreeing with or refuting points made by the author. Responses consisting of a lack of thought as in "I agree" or "great thought" will not count as a quality response.

If I pose a question to your post, it will be by Saturday, so be sure to check to see if I have posted on your 299501.15 Td[

organizations that the criminal justice processes through. Peak (2016) describes an organization as “entities of two or more people who cooperate to achieve an objective” (p. 22). Each component within the criminal justice system has their own objectives in order to obtain the common goal of the system as a whole. Each component has their own series of administration built within their entities. The criminal justice process sends criminals through these organizations, police, courts, and corrections, who each have their own set agendas (objectives) for the criminals. Once the objectives are met by the organization, the criminal moves on to complete the next set of objectives of the next organization, until all organization’s objectives are met. Once all the objectives are met amongst the organizations, the common goal is met.

The Department of Government and Justice Studies from Appalachian State University gives a clear description of the criminal justice process. What Louthan doesn’t describe clearly in his description is the concept of filtering. Some criminals won’t advance to the next step in the criminal process because they are filtered, or screened out (Appalachian State University, 2016). Peak’s (2016) Figure 1.1, shows the different ways that criminals are filtered out during the process (p. 6). Criminals are unapprehended, no

In the final week of this course you will complete a written final exam. More details will be provided on Canvas the week of the exam. See Course Schedule below.

### **Grading Information**

Your grade in the class will be based on the following:

Introduction Post	10 points
Discussion Boards (4 posts)	40 points (10 each)
Weekly Exams on Canvas	100 points (25 each)
Written Final Exam	50 points
<b>Total</b>	

cited) and explained. The

Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

### “Classroom” Protocol

Mutual respect and civility will be the foundation in this course. Every student will have an optimum opportunity for learning and gaining knowledge; differences of opinion are welcomed in a positive and encouraging manner. Some topics covered in this course may be considered sensitive, so please be respectful of all students’ backgrounds and personal opinions.

### University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) (<http://www.sjsu.edu/gup/syllabusinfo>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

### Justice Studies Department Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

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\*The instructor reserves the right to alter this schedule at any time during the semester. Logging into Canvas multiple times a week will ensure that you are abreast of any changes that are made.

### Course Schedule

Date	Topic	Course Assignments and Due Dates
<b>Week 1:</b> <b>7/6-7/12</b>	<b>Module 1: Introduction</b> Women and Crime: Introduction Theories of Victimization	x Read Chapters 1-2 x Ted Talk: The urgency of intersectionality x Introduction Post x Discussion Board #1 x Exam 1 due Sunday
<b>Week 2:</b> <b>7/13-7/19</b>	<b>Module 2: Victimization of Women</b> Women and Victimization: Rape and Sexual Assault Women and Victimization: Intimate Partner Abuse International Issues in the Victimization of Women	x Read Chapters 3-5 x Ted Talk: Why domestic violence victims don’t leave



		<ul style="list-style-type: none"> <li>x YouTube: 2018 Trafficking in Persons Report</li> <li>x Discussion Board #2</li> <li>x Exam 2 due Sunday</li> </ul>
<b>Week 3:</b> <b>7/20-7/26</b>	<b>Module 3: Female Offending</b> Women, Gender, and Offending Girls and Juvenile Delinquency Female Offenders and Their Crime	<ul style="list-style-type: none"> <li>x Read Chapters 6-8</li> <li>x YouTube: Girls in Gangs</li> <li>x YouTube: Women who Kill</li> <li>x Discussion Board #3</li> <li>x Exam 3 due Sunday</li> </ul>
<b>Week 4:</b> <b>7/27-8/2</b>	<b>Module 4: Women in Custody</b> Processing and Sentencing of Female Offenders The Supervision of Women The Incarceration of Women	<ul style="list-style-type: none"> <li>x Read Chapters 9-11</li> <li>x Explore: The sentencing project issues on women</li> <li>x YouTube: A nation of women behind bars</li> <li>x Discussion Board #4</li> <li>x Exam 4/MCID 52 BDC</li> </ul>