

San José State University  
Department of Justice Studies  
JS 269

# Course Requirements

Textbook

None

Other Readings

Supplied electronically via Canvas.

Assignments

*Online Discussion (20%):* There will be three discussion questions each week, examining specific elements and key issues or current events related to that lecture's overall topic. Students will be expected to pro

## Determination of Grades

A (plus)	97%- 100%	A	93%- <97%	A (minus)	90%- <93%
B (plus)	85%- <90%	B	80%- <85%	B (minus)	75%- <80%
C (plus)	71%- <75%	C	67%- <71%	C (minus)	63%- <67%
D (plus)	59%- <63%	D	54%- <59%	D (minus)	50%- <54%
F	Below 50%				

## Library Liaison

Anamika Megwalu ([anamika.megwalu@sjsu.edu](mailto:anamika.megwalu@sjsu.edu)) (408) 808.2089 <https://libguides.sjsu.edu/cybersecurity>

## University Policies

Per University Policy S169, university-wide policy information relevant to all courses such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

# Summer 2020 Course Schedule

*This course schedule is subject to change with fair notice, at the instructor's discretion. All reading assignments listed should be completed prior to class on that date. Additional readings may be assigned.*

Week	Date	Topics	Readings & Assignments
0	June 1 <sup>st</sup>	Introduction - Course Overview	None
1	June 1 <sup>st</sup> to June 7 <sup>th</sup>	The Internet and Crime - What is Cybercrime - How Cybercrime Functions - The Deep Web - Cryptocurrency	<i>Readings</i> The Current State of Cybercrime Scholarship (Holt & Bossler, 2014) Defining Cybercrime (Payne, 2019) Exploring the Deep Web (Trend Micro, 2015)  Online Discussion Topics:
2	June 8 <sup>th</sup> to June 14 <sup>th</sup>	Crimes Against the Computer - Malware - Copyright - Phishing - Botnets - Spam	<i>Readings</i> 2020 Cybersecurity Outlook Report (Iwara, 2020) The Evolution of Cybercrime and Cyberdefense (Trend Micro, 2018) The Kill Chain (Lockheed Martin, 2015) MITRE ATT&CK Framework (Petters, 2019)  Writing Assignment #1: Tell Me a Story (June 10 <sup>th</sup> , 2020)
3	June 15 <sup>th</sup> to June 21 <sup>st</sup>	Privacy and Security - Surveillance - Identity Theft - Fraud - Hacking	<i>Readings</i> Technology Use Abuse and Public Reaction (Furnell, 2019) Identity Theft: Nature, Extent, and Global Response (Colladay, 2019) What is Hacking (Guru99) Facebook Studies (Various Authors)  Presentation: Malware or Data Breach (June 5 <sup>th</sup> , 2020)
4	June 22 <sup>nd</sup> to June 28 <sup>th</sup>	Personal Crimes - Human Trafficking - Cyberbullying - Sex Crimes - Radicalization - Deep Fakes - Fake News	<i>Readings</i> Risk and Protective Factors for Cyberbullying Perpetration and Victimization (Wilson, Witherup, & Payne, 2019) The Past, Present, and Future of Online Child Sexual Exploitation (Westlake, 2019) The Role of the Internet in Facilitating Violent Extremism and Terrorism (Scrivens, Gill, & Conway, 2019) Trafficking in Persons Report (Department of State, June 2019)  Video Assignment: Deep Fake (June 24, 2020)
5	June 29 <sup>th</sup> to July 2 <sup>nd</sup>	Combating Cybercrime - Jurisdiction - Police Relations - Digital Forensics - CAN-SPAM	<i>Readings</i> Cybercrime Legislation in the United States (Bossler, 2019) Forensic Evidence and Cybercrime (Rodgers, 2019) Digital and Multimedia Evidence (SWGDE, 2012) Police and Extralegal Structures to Combat Cybercrime (Holt, 2019)  Written Assignment #2: Combating Cybercrime Internationally (July 3 <sup>rd</sup> , 2020)