:   Sambuddha Ghatak, Ph.D.

:   MacQuarrie Hall B525, San Jose State University, San Jose, CA 95192-0050

:   Office: (408) (924 1836)

:   sambuddha.ghatak@sjsu.edu

:   Phone number: 865 985 6885 (This is my cell phone number. Please call only in emergency) The best way to contact me is through email. By appointment

:   Online

:   Canvas

1: Have a clear understanding of the phenomenon of terrorism as distinguishable from other forms of political violence.

2: Understand the rationality of terrorist violence as opposed to the common perception of terrorism as acts of deranged individuals.

3: Identify the causal factors which drive terrorist violence (theories).

4: Identify discernible patters of terrorist violence and casualty through the evaluation of empirical evidences.

5: Learn to engage in educated discourse of the sensitive issue of terrorism.

1: Creating assignments that are engaging, meaningful, and challenging.

2: Providing students meaningful and relatively quick feedback.

3: Having high expectations for writing assignments.

4: Offering an academic experience that involves meaningful engagement with the professor and among the students to build an online community.

BRUCE HOFFMAN. 2006. INSIDE TERRORISM. NEW YORK: COLUMBUA UNIVERSITY PRESS, ISBN 9780231126991

Other required readings will be posted on Canvas. The readings are subject to change by instructor.

A quiz will be assigned each week (5 in total). The students are required to take the timed quiz through Canvas. The questions will be based on previous week's reading and will evaluate students' understanding of the topics of discussion. The due dates are given in the schedule below.

: you should prepare a two-page critique of the week's assigned article. Critiques must be typed, double- spaced, and in a font size no smaller than 11. Critiques are required to be uploaded online through Canvas.

When writing your critique, keep in mind the following

based on the readings related to the topic. You are supposed to read one response from other students and critique that in about five sentences each. You are required to upload your response by Friday 11:59 pm (Pacific Time) and the critiques to others' responses must to made by Saturday 11:59 pm (Pacific Time). The critiques

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at http://www.sjsu.edu/gup/syllabusinfo/"

You are responsible for university policies regarding, but not limited to, drop deadlines, plagiarism, and academic integrity.

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Global Terrorism Database (GTD):
https://www.start.umd.edu/gtd
Other START Center Data and Tools:
http://www.start.umd.edu/data-and-tools/start-datasets
Big, Allied and Dangerous (BAAD), TORG crosswalk tool:
http://www.albany.edu/pvc/data.shtml
University of Chicago Project on Security and Terrorism Suicide Attack Database:
http://cpostdata.uchicago.edu/search_new.php
Mapping Militant Organizations:
http://web.stanford.edu/group/mappingmilitants/cgi-bin/
South Asian Terrorism Profile:
http://www.satp.org/
TWEED Database:
http://folk.uib.no/sspje/tweed.htm
U.S. State Department FTOs:
https://www.state.gov/j/ct/rls/other/des/123085.htm
RAND Database of Worldwide Terrorism Incidents:
http://www.rand.org/nsrd/projects/terrorism-incidents/download.html

The schedule is subject to change with fair notice and the notice will be made available by email.

1		Reading: 1. Hoffman, Ch. 1, pp. 1-40 2. Charles Townsend (2011) Terrorism: A Very Short Introduction, Ch. 1 (pp.1-20), London: Oxford University Press. 3. Jeffry A. Frieden, David A. Lake, and Kenneth A. Schultz, *World Politics: Interests, Interactions, and Institutions* (New York: W. W. Norton, 2010) Chapter 10, part II.
1		Reading: 1. Hoffman, Ch. 2, pp. 43-62 2. David C. Rapoport, (2004) "The Four Waves of Modern Terrorism," in Audrey Kurth Cronin and James M. Ludes, Eds., *Attacking Terrorism: Elements of a Grand Strategy*, pp. 46-73.
1		• Andrew H. Kydd and Barbara F. Walter (2006) The Strategies of Terrorism, International Security, Vol. 31, No. 1 (Summer, 2006), pp. 49-80.
2		Reading:

		2. Piazza J (2012) Types of Minority Discrimination and Terrorism. *Conflict Management and Peace Science* 29 (5): 521-546
		3. Sambuddha Ghatak (2017) "Challenging the State: Effect of Minority Discrimination, Globalization, and Democracy on Domestic Terrorism," *International Interactions*.
		4. Ghatak, Sambuddha, Aaron Gold and Brandon C. Prins. "Domestic Terrorism in Democratic States: The Important Role Played by Grievances." *Journal of Conflict Resolution* (2017): 1-29. DOI: 10.1177/0022002717734285.
		5. Ghatak, Sambuddha and Brandon C. Prins. "Homegrown Threat: State Strength, Grievance and Domestic Terrorism." *International Interactions* Vol. 43, No. 2 (2017): 217–247.
2		Reading: 1. Shining Path, Peru: Council of Foreign Research SL Group Profile 2. Nandi, Proshanta K. "Socio-political context of Sikh militancy in India." *Journal of Asian and African Studies* 31.3-4 (1996): 178-196 3. Neil DeVotta "Control Democracy, Institutional Decay, and the Quest for Eelam: Explaining Ethnic Conflict in Sri Lanka." *Pacific Affairs*, Vol. 73, No. 1 (2000): 55-76.

3. Li Q (2005) Does Democracy Promote or Reduce Transnational Terrorist