

San José State University
Department of Justice Studies
JS 132-80 Race, Gender, Inequality & the Law, Winter 2020

Course and Contact Information

Instructor:	Dina M. Kameda, M.S., M.A.
Office Location:	MacQuarrie Hall 508
Telephone:	(408) 832-9939 (cell phone – emergency only)
Email:	dina.kameda@sjsu.edu (preferred/best method of contact)
Office Hours:	Online via e-mail (direct or via Canvas), or scheduled Canvas Chat
Class Days/Time:	Online via Canvas
Classroom:	N/A
Prerequisites:	Completion of core GE, satisfaction of Writing Skills Test, and upper division standing. For students who began continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or co-requisite in a 100W course is required.

GE/SJSU Studies Category: Area S

Course Format

The mode of instruction for this course is completely online. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas Discussions or in the form of Microsoft Word documents which must be *.doc or *.docx file formats.

Canvas Course Page and E-mail

All course materials will be posted on the Canvas course page. You are responsible for regularly checking your e-mail and Canvas regarding announcements, reminders, and updates. The majority of downloadable course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

Course Description

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

E-mail Policy

Feel free to directly e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS132, Your Name, subject). The instructor **will not** respond to “no subject” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. E-mailed inquiries should be relatively short in nature. Students should request a time to chat (via Canvas) with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

GE Learning Outcomes

Upon successful completion of this course, students will be able to [GELO1-4]:

1. describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality;
2. describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.;
3. describe social 3. 3. (an(oc)1.1 (i)-2.9 h(c)1.1 (,)2.4 (h (pe)1.2 v s)-1.5 by c)1.()5.1 (s)-1.4 d a qualiturand s

Library Liaison

Nyle.Monday@sjsu.edu

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty- five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

“Start Here” Module and Syllabus Quiz

Students will be required to complete a quiz covering introductory content posted on the Canvas course page, including the course syllabus. To pass the quiz, students must earn at least 5 out of 6 possible points. Students will be given 3 attempts to pass the quiz; only the highest score will be retained. Each quiz attempt will be restricted to 10 minutes.

Canvas Discussions

Students will be required to post original comments and replies to other students' comments in response to topics posted by the instructor. Chosen topics will directly relate to course content. A set time frame will be in place for posting of comments and replies, students will only be able to post during said time frames. Full credit

must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a documented, verifiable, and valid reason. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

Assignment/Activities	Due Date	Weight
Discussions on Canvas	See schedule	65%
Quizzes on Canvas	See schedule	5%
Research Paper Final Project	January 17 th	30%
		<hr/>
		100%

A grade of “C” (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points Grade

JS132-80 Race, Gender, Inequality & the Law

Winter 2020 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

Table 1 Course Schedule

Date	Course Agenda, Readings/Assignments, and Due Dates
01/02/20 through 01/07/20	Access and complete requirements for the Welcome to the Course! Start Here module Access and complete requirements for the Reflection Journal (Ongoing) module Access and complete the requirements for Module 1: Introduction Assigned readings for Module 2: 1, 2, 5, and 8 Access and complete requirements for Module 2 (required to access Module 3) Begin Modules 3-5 assigned readings: 9, 11, 12, 15, 16, and 26
01/08/20 through 01/10/20	Access and complete requirements for Module 3 (required to access Module 4) Access and complete requirements for Module 4 (required to access Module 5) Access and complete requirements for Module 5 (required to access Module 6) Begin Modules 6-9 assigned readings: 30, 32, 33, 35, 36, 37, and 40

01/11/20
through