

SAI JOS É STATE UI
Justice Studies 150
Gender and Crime (online)

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Please keep in mind that if you do not see a follow-up post by me on your thread, then I did not ask you a question and you are not required to respond. Please also regularly check your university email account, as follow-up questions will also be asked through email. Required

(objectives) for the criminals. Once the objectives are met by the organization, the criminal moves on to complete the next set of objectives of the next organization, until all organization's objectives are met. Once all the objectives are met amongst the organizations, the common goal is met.

The Department of Government and Justice Studies from Appalachian State University gives a clear description of the criminal justice process. What Louthan doesn't describe clearly in his description is the concept of filtering. Some criminals won't advance to the next step in the criminal process because they are filtered, or screened out (Appalachian State University, 2016). Peak's (2016) Figure 1.1, shows the different ways that criminals are filtered out during the process (p. 6). Criminals are unapprehended, no complaints are filed, the accusation is dismissed, they are acquitted, or they are given an unsupervised fine (p. 6). Criminals could also be filtered from the criminal justice process by what Louthan (1974) describes as compliance and attitudes towards other components (p. 33). For example, the courts have decided that when criminals are apprehended, they are given a fine of \$100 to \$200 (Louthan, 1974, p. 33).

little thought or attention to detail. Students generally do not use accurate or appropriate references to topics covered in the paper, need additional or more relevant citations, and/or the citations are not formatted correctly.

“D/F” A “D/F” assignment lacks clarity and organization as well as relevant substance. Significant improvement is needed on all fronts. Coverage of the assignment is poor, inaccurate, and lacks depth and explanation. This paper often appears as if it needs significant revision and/or proofreading. The paper does not meet the minimum expectations and is significantly below average. It does not appear that the student read all of the material necessary to answer the posed question, or did not address the posed question. This paper is poor or unacceptable and its quality suggests that the student did not take the assignment seriously and gave it little thought. Students generally use very few or inappropriate references, the citations were not formatted correctly, and the clarity/organization of the paper is low.

Grading

Your grade in the class will be based on the following:

Introduction Post	10 points
Discussion Boards (4 posts)	40 points (10 each)
Exams on Canvas	100 points (25 each)
Written Final Exam	50 points
Total	200 points

Percentages are obtained by dividing the total points you earn by the total points possible in the course.

A plus = 98 to 100%	A = 93 to 97.9%	A minus = 90 to 92.9%
B plus = 88 to 89.9%	B = 83 to 87.9%	B minus = 80 to 82.9%
C plus = 78 to 79.9%	C = 73 to 77.9%	C minus = 70 to 72.9%

*Please note this course follows University Policies in regards to general expectations, dropping/adding, academic integrity, the American Disabilities Act, and more.

Course Schedule

***The instructor reserves the right to alter this schedule at any time during the semester. Logging into Canvas multiple times a week will ensure that you are abreast of any changes that are made.**

Date	Topic	Assignments and Due Dates
Module 1: 1/2 - 1/5	<p style="text-align: center;">Introduction</p> <p style="text-align: center;">Women and Crime: Introduction Theories of Victimization</p>	<ul style="list-style-type: none"> x Read Chapters 1-2 x Ted Talk: The urgency of intersectionality x Introduction Post x Discussion Board #1 x Exam 1 due Sunday
Module 2: 1/6 – 1/8	<p style="text-align: center;">Victimization of Women</p> <p style="text-align: center;">Women and Victimization: Rape and Sexual Assault Women and Victimization: Intimate Partner Abuse International Issues in the Victimization of Women</p>	<ul style="list-style-type: none"> x Read Chapters 3-5 x Ted Talk: Why domestic violence victims don't leave x YouTube: 2018 Trafficking in Persons Report x Discussion Board #2 x Exam 2 due Wednesday
Module 3: 1/9 – 1/12	<p style="text-align: center;">Female Offending</p> <p style="text-align: center;">Women, Gender, and Offending Girls and Juvenile Delinquency Female Offenders and Their Crime</p>	<ul style="list-style-type: none"> x Read Chapters 6-8 x YouTube: Girls in Gangs x YouTube: Women who kill x Discussion Board #3 x Exam 3 due Sunday
Module 4: 1/13 – 1/15	<p style="text-align: center;">Women in Custody</p> <p style="text-align: center;">Processing and Sentencing of Female Offenders The Supervision of Women The Incarceration of Women</p>	<ul style="list-style-type: none"> x Read Chapters 9-11 x Explore: The sentencing project issues on women x YouTube: A nation of women behind bars x Discussion Board #4 x Exam 4 due Wednesday

<p>Module 5: 1/16 –</p>	<p>Mon Employed in the Field of CJUS Wed Professionals and the CJUS System</p> <p>Wed Final Exam</p>	<p>x Read Chapters 12-13</p> <p>Final Exam due FRIDAY 1/17</p>
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