	Mon 11am-12pm; Wed 4pm-6pm; Thr 3pm-6pm; Online only (Zoom): https://sjsu.zoom.us/j/63392979@no need to book, just drop
Class Days/Time:	This course is delivered entirely online without a dedicated meeting time (asynchronously)
Canvas Course Website:	https://sjsu.instructure.com/courses/1433266gin using your Tower ID Card DQG 3DVVZRUG : &RXUVHV :)6
FS Library Liaison: FS Lib Guide:	Nyle Monday: Nyle.Monday@sjsu.edu http://libguides.sjsu.edu/content.php?pid=57768&sid=2450175
FS Program Website:	http://www.sisu.edu/justicestudies/degree s/fs gram/

Note: FS 11 is required for the successful completion of the FS biology and chemistry majors, as well as the FS minor. It is recommended for JS majors. However, it is to be any student with a general interest in the subject.

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. <u>Presidential Directive 9703</u> requires that students with disabilities requesting accommodations must register with <u>AEC</u> to establish a record of their disability.

Course Description

This is an introductory course to forensic science, which is the application of science to criminal and civil laws that is enforced by police agencies in a criminal justice system. The scope of this course includes the history of forensic scien and its subdisciplines; recognition, documentation, collection, preservation, and analysis of physical evidence; analytical techniques for organic and inorganic materials; biological, chemical and physical types of forensic evidence and its analysiscapabilities and limitations of forensic trace analysis and its representation in court.

This course is delivered completely offine viaa.b0b-4.6 (a) .7 (I)(I)-2Td (-)Tj 0.005 Tc -0.005 Tl1ed (-)i0a.vw clY (I)(i)-2 Students are responsible for ensuring that they have access to reliable IM during class. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible to determine an alternative. See Learn

Anywhere website for current Wi-Fi options on campus.



Disclaimer: This is an adult levelcourse that may cover graphiomaterials related to criminal cases. Most of the course material will not be censored. Students are prohibited from recording andistributing class activities (including class lectures, office hours, advising sessions, et Materials created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S127) is in place to protect the privacy of students in the course, as well as to intain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state bw. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the instructor.

Course Goals and Student Learning Oed noives (CLOed) Upon successful completion of this course, students will be able to:



Course Assignments and Grading Policy

Students' progress in the course will be assessing 4 assessment tasks:

- Five quizzes, 10% each (50% total): individual task. Addressing CLOs 4-Each quiz will consist of responses to approximately teventy multiple choice, matching, true/false or short answerquestions. The questions will covte content learned in the lectures, required readings and online materials. The marking criteria for the quizzes will be based on the number of correct answers, reflecting an understanding of key concepts, question interpretation and protection.
- Virtual Labs, Reading and Review Questions (4%): individual task. Addressing CLOs 1-4.
 Chapter reading and revindeda(v)10.9 (i)-4.6.7 (d)1.6 (r)-1 (t)-4.6n (l)6.2 ((s)8.6 ()6.2 (ng)10.9 ((l)6.2 (l)-4.1)

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- Professional skills (35%)
 - Understanding and explanation of underlying scientific principles of the topic
- Communication skills (15%)
 - Presentation of information (proper usage of professional language, lack of grammatical mistakes, well structured and easty-comprehend presentation)
 - Use of digital media principles such as layout design, fonts, color, graphics and video principles to enhance communication of the topic
- Enquiry and innovation (15%)
 - Creativity (how presentation approbacenhances topic)
 - Presentation uses efficient ways to engage the audience

Overall assessment of this task will be performed jointly by students (20% of the total mark) and burse

coordinator (80% of the total mark), accounting together for 30% of the final course grade.

Extra Credit Opportunities

Extra credit opportunities may be available throughout the semester and may be used to augment your final grade up 5%. These opportunities will also be announced on the Canvas course sitequired rdocumentation will need to be uploaded and/or submitted online.

Examples include the following:

- Complete a short professional development course in forensic science (in any forensic discipline) offered by th National Institute of Justice marked "extra credit" in the Forensic Science module and submit your certificate of completion by the deadlineh(eck Canvas)Successful completion of this assessment task will add 1% to the final grade.
- 2. Students can write a research paper about their future career that is of interest to the student or about a foren science controversy. The paperrouldbe eitherin CSE or APA format and contain an introduction, a body of

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ideas without giving proper credit). Plagiarism detection software such as Turnitin or other methods to detect plagiarism will be used to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknstances of academic dishonesty will not be tolerate to check your worknow will not be tolerate to check your worknow will be used to check your worknow will be used to check your worknow worknow will be used to check your worknow with the used

The University Academic Integrity Policy S27at <u>http://www.sjsu.edu/senate/docs/S207df</u> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethica Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/

Student Resources

Forensic Science Student Group (FSS)

<u>SJSU Forensic Science Stude</u>ista campus group open to all students interested in forensic science. The group meets biweekly during the semester and offers friendship, forensic sciented activities, netorking opportunities, and mentorship. Members of the FSS participate and assist at conferences, CSI camps, guest speaking events, and c extracurricular activities. FSS Peer Mentors assist forensic science students in navigating the major, ungerstandi requirements and prerequisites, and making wise choices in their college careers. Mentors may also offer limited tutorin and facilitategi19.1 (i)1.7 (82 1.8.3756 36.6 (m)1272 (r)89n(r-.6 ()5ghp (g)(10.882 1.8)f(g)10.3 (b)-4.6 8)-1.6 (t)-4e(i)1.7