

San José State University
College of Social Sciences / Department of Justice Studies
JS 107-80, Justice Management and Ethics, Fall 2021

Course and Contact Information

Instructor:	Natalie Birthelmer
Office Location:	HB 125 (office hours will take place on Zoom due to COVID distancing regulations)
Telephone:	(408) 9242753 x42753- email is the best way to reach me!
Email:	nataliebirthelmer@sjsu.edu
Office Hours:	T 9:30-11:30AM online – email me for a Zoom invite please!
Class Days/Time:	Online
Classroom:	Canvas
Prerequisites:	Upper Division Standing

Course Format

Technology Intensive, Hybrid, and Online Courses

This course adopts an online delivery format. All course work will take place on [Canvas Learning Management System course login website](#). See [University Policy F13-10](#) for more details.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#). You are responsible for regularly checking with the messaging system through [MySJSU Spartan App Portal](#).

The theory and practice of managing justice system agencies, including organizational change and contemporary issues. In-depth examination of ethical challenges in managing justice agencies, and strategies for ensuring ethical practices.

Prerequisite: Upper division standing.

Note: A grade of "C" or better is required for graduation.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Confidently discuss contemporary issues and change in

4. Make critical assessments of and draw logical conclusions about readings on justice management and ethics (CLO4)

5. Students should read, write, and contribute to discussion at a skilled and capable level (CLO5)

Required Texts

Maguire, M. & Okada, D. (2018). *Critical Issues in Crime and Justice: Thought, Policy, and Practice* (3rd Ed.). Thousand Oaks, CA: Sage Publications, Inc. (ISBN: 9781544307992)

Stevenson, B. (2015). *Just Mercy: A Story of Justice and Redemption*.

Additionally, some discussion boards will require research or creative projects. Detailed information will be provided on Canvas.

Just Mercy Papers (CLO3)

In conjunction with reading the book *Just Mercy*, you will write 4 papers (25 points each) on assigned chapters in the book *Just Mercy*. You will complete a series of tasks for assigned readings, including: (1) connecting reading to assigned chapters in the textbook, (2) providing realworld examples of the issues discussed in the reading, and (3) generating discussion questions. These tasks should reflect your own analysis of the reading. I am looking for a thoughtful and analytical discussion of the issues. Please cite page numbers when referring to specific material from the reading.

Students must reference any sources in APA formatting. Students should refer to an APA style guide or the Online Writing Lab (OWL) from Purdue University at <https://owl.english.purdue.edu/section/2/10> if unclear about APA guidelines.

A handout detailing the expectations, content, formatting, and submission requirements will be provided on Canvas.

Just Mercy Presentation (CLO1, CLO2, CLO4, CLO5)

In groups of up to 3, you will present a topic discussed in the book *Just Mercy* by Bryan Stevenson by completing a series of tasks including: (1) summarizing the issues related to the topic (2) detailing cases described in *Just Mercy* that deal with the topic (3) generating discussion questions, (4) presenting ideas of policy changes to resolve the issues presented. As a group, you will create a power point to guide your presentation. Your discussion of the material should be thoughtful and analytical, and invite participation by all students. Further instructions and expectations will be discussed.

Phone: (408) 924-2337

Graduates of the Department of Justice Studies at San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Week	Date	Topics, Readings, Assignments, Deadlines
13	11/8-11/12	