

**San José State University  
CASA/Justice Studies Department  
JS-127, Immigration and Justice, Fall 2021**

**Course and Contact Information**

**Instructor:**

Elizabeth Tejada

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**Office hours and contact:**

prohibit sanctuary policies, restrict funding to jurisdictions that ignore the law, and/or require state and local cooperation with federal authorities?

These political debates on what immigration should look like in our country can make it easy to forget there are millions of people in the U.S. who will be affected by what's decided in our nation's capital. Immigrant culture is a major part of American life, and the history of the United States is deeply connected to the history of immigration.

This course examines the challenges posed by illegal immigration to the United States, including numbers associated with illegal immigration and crime, law enforcement activities toward immigrants, views of some police officials, and the future of immigration policy including the crackdown on sanctuary cities.

#### Immigrants and the Prevalence of "Crime"

Especially in such politically and socially heated topics like immigration, too often . The public and the research community are talking passed each other. They are not using the same terminology and/or identifying the same goals for understanding. So, to begin, this module provides a framework to understand the issue. After defining immigration, you examine the data on whether immigrants actually commit more crimes. You not only will explore categories of crimes, but also, controversies in how the data is collected.

#### The Participants in Immigration Enforcement

We will examine whether immigration enforcement must remain a federal responsibility. By reviewing the history and role of police in society, you will discover whether local police can and/or should be charged with the federal

## Course Format

### Course Structure

**The course is asynchronous (meaning there are no set meeting times).** However, the “Peer Discussion” category of assignments require you meet via Zoom with peers three times. But, your group and meeting times/dates will change to accommodate your availability that week.

This course is administered entirely through the course Canvas page. The course topics are divided into “learning modules” sections in Canvas. All handouts, supplemental materials, and communications must be made in Canvas.

### *Reading*

This course covers a complex historical issue largely unfamiliar to most students. It challenges you to think critically about the issues, and thus, it is heavily-based on reading and analysis. You are presented with varying views and theories on the topic. You are not expected to memorize or retain the reading in detail. The reading, instead, gives the history and theories you use to support your analyses in the discussion, assignments, and final project.

To help budget your time, the schedule lists

### *Programs*

You need a computer and reliable internet connectivity to run Canvas and its programs. Assignments, quizzes, and/or exams require that the submission be in word-processing software (.doc or .docx), and software and hardware requirements that meet Canvas platform needs.

You must also have the related software and hardware requirements to access and download readings from the SJSU, library, and related websites, including but not limited to Adobe Acrobat Reader or equivalent.

Course lessons and videos require that you have access to mp4 and mediaplayer, Youtube, Zoom and other conferencing programs. So you must have access to computer microphone and speakers.

### *Course Assignment Submissions*

Class assignments, quizzes, and exams are submitted in Canvas; no email submissions accepted. Submissions must be

## **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students can:

1. CLO 1 - Critically examine the data regarding the prevalence of crime from immigrants.
2. CLO 2 – Assess

## **Grading Opportunities**

Your course grade consists of a possible total of

## **Explore Further/Research and Report**

20%

You are given several choices from which you choose to submit only four (4) – 5 points each.

In this course, you are exposed to a variety of materials and controversies. Some of it we might not have covered in detail and it will not be tested on. But, in this critical analysis course, the goal is to encourage your continuing curiosity. So, in this assignment category, you can earn points by further exploring these topics of interest to you.

Using the framework I provided you, you will conduct brief research (internet or books is fine) to further learn about

required to interact with others in the class. Attendance is the responsibility of the student.”  
<http://www.sjsu.edu/senate/docs/F15-3.pdf>

Y



Multiple Choice Exams: Midterm and Final - No late submission. They must be completed by the due date and time. The score you earned by the deadline will serve as your grade. The exams lock at the deadline.

Peer Discussion: Since this exercise requires there be postings for your peers to actually respond to. For this reason, all submissions (initial post and responses) must be on time by the date/times set. But, if all

privately purchasing or obtaining papers from others, which one then presents as one's own

Any material taken word-for-word from another source must be placed in quotation marks and footnoted or cited. Even those ideas and information from other authors that are not a direct quote must be acknowledged with a citation.

By not citing the source, you cause difficulties for both of us. Faculty members must report infractions to the office of Student Conduct and Ethical Development. Academic misconduct could cause failure for an assignment or course, and even in expulsion from the university. **So, when in doubt, contact me and ask.**

For more information see, the University Academic Integrity Policy S07-2 (at <http://www.sjsu.edu/senate/docs/S07-2.pdf>)

requires you to be honest in all your academic course work. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

get assistance. Telephone: 408-924-6000; email: [aec-info@sjsu.edu](mailto:aec-info@sjsu.edu). See Presidential Directive 97-03 (at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf))

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. is available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

### **CASA Student Success Center**

The Student Success Center in the College of Applied Sciences and Arts (CASA), on the 5<sup>th</sup> floor of MacQuarrie Hall, provides advising for undergraduate students majoring in or wanting to major in programs offered in CASA. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education (GE) advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MH) 5331. Contact information: 408.924.2910. Website: <http://www.sjsu.edu/casa/ssc/>. **The CASA Student Success Center also provides study space and laptops for checkout.**