

San José State University

Justice Studies JS132 Race, Gender, Inequality and the Law

Spring 2021

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liberty, suffering and justice. It is based on the edict that the unexamined life is not worth living. Consequently, the class will hopefully challenge your assumptions about love, justice, beauty, etc.

Inequality and the history of human existence is founded upon those who are oppressed and those who oppress. Our focus will be on the often triumphant response of the oppressed in defining love,

San Jose State is gaining in its reputation as an academic institution and your graduation from this school and major look impressive on a resume. This class is designed to increase your academic rigor and add to Justice Studies' reputation. The class will challenge you academically and personally. Consequently, complete assignments on time and stretch your mind.

#### E-mail Policy

Feel free to e-mail the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS152, Your Name, and subject). The instructor will not respond to "no subject" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.

#### Questions for the Instructor

If you have questions for the instructor, please consult the syllabus first; it will have many of the answers.

## University Policies

request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

### Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

### SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critih-7(800912 Oive )-27(ed 7(8009

## SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

## SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling>.

## CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools.

All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Looking for academic advice or maybe just some tips about how to navigate your way around SJSU? Check out the CASA Student Success Center! It's also a great place to study, and you can check out laptops.



PART I INTRODUCTION, PAIDEIA, OPPRESSION AND LOVE.

WEEK ONE - Introduction

Monday, 8/23: Class one: Introduction to class, syllabus overview, class policy set. Dyad introductions.

ASSIGNMENT:

Wednesday, 8/25 Paideia and the nature of American inequality. Quiz.

ASSIGNMENT: Youtube video: Cornell West.

What examples

does West use of paideia? Du Bois and the veil, what is that? Due, Friday at 11:59 pm.

WEEK TWO – Nature of love and class structure.

Monday, 8/30 Love lecture. What is the nature of love? How does it relate to inequality? Freire and course structure. Freire chapter 3

Wednesday, 9/1 Paulo Freire

preface discussion. Paideia example 1

ASSIGNMENT:

Example of paideia in art.

WEEK THREE – [Socratic discussion](#). Freire chapter 2.

Monday, 9/6 No class

Wednesday, 9/8 CRT, Oppressed and oppressor, [Socratic questioning](#). Bill Mahr Friday, August 6 episode. Paideia example 3

ASSIGNMENT:

WEEK FOUR – Friere Continued

Monday, 9/13 Part I [Socratic discussion](#).

. Paideia example 4

Wednesday, 9/15

. Nature of beauty. Paideia example 5

ASSIGNMENT:

WEEK FIVE -Personal essay and Critical Race Theory

Monday, 9/20 Part II [Socratic discussion](#). Nature of equality. Paideia example 5

ASSIGNMENT: Personal essay - What examples of paideia do you see in your family? What examples do you see in yourself? What songs, passages, poems, quotes or sayings inspire you? What about them makes you think and feel deeper? Module conclusion.

Wednesday, 9/22 Critical Race Theory, the nature of Justice. Positives and negatives of critical race theory. What are the controversies around the theory?

PART II THEORIES, TERMS

WEEK SIX – Charles Tilly, Marx and Weber.

Monday, 9/27, Culture, social interaction, social systems, norms, mores. Value added from means of production and closed system. Set groups. Paideia example 6

Wednesday, 9/30: Durable Inequality Exploitation and opportunity hoarding, emulation and adaptation lecture, Example of exploitation: slavery and king cotton. Paideia – Paideia example 7  
ASSIGNMENT: Monday quiz on Enduring Inequality, terms. W.E.B. Du Bois  
chapter 1

#### WEEK SEVEN – Structural racism

Monday: 10/4 . Tricia Rose, Structural Racism. Paideia example 7

Wednesday, 10/6. Structural Racism Continued. The nature of Truth. [Socratic Discussion](#). Paideia example 8.

ASSIGNMENT: Apply structural racism to a police brutality example. Due Thursday, Oct. 14, 11:59 pm.

#### WEEK EIGHT – Stages of inequality

Monday, 10/11. Group 1 presents on structural racism. [Socratic Discussion](#). The nature of Paideia example 9

Wednesday, 10/13. Inequality stages. Margret Garner. Paideia example 10

DUE: Structural racism and police brutality, Thursday, Oct. 14, 11:59 pm. End of module.

#### PART III INEQUALITY AND THE COURTS

#### WEEK NINE – Stages and Courts

Monday, Oct. 18: Review: Atrocity, recognition of humanity, leadership and activism, change, reparation, and regression. Emmitt Till. Paideia example 11  
<https://www.bing.com/videos/search?q=eyes+on+the+prize+emmett+till&&view=detail&mid=BB3BC5CCA5C3FDF00BA7BB3BC5CCA5C3FDF00BA7&rvsmid=569ACFCE9D827841F5FB569ACFCE9D827841F5FB&FORM=VDQVAP>

Wednesday, Oct. 20. Group 2 presentation on Inequality stages. Paideia example 12 James Baldwin exercise.

ASSIGNMENT: . <https://www.theatlantic.com/politics/archive/2018/07/how-shelby-county-broke-am1Tf&T00000¶2061279im0Gh5FB&>

Wednesday, Oct. 27. Group 3 presents on local politicians. Voting and inequality [Socratic discussion](#).  
Paideia example 14

ASSIGNMENT: Michelle Alexander, chapter 3. What are the major cases and what do they mean? How do they instill systematic racism? Relate to the concepts of paideia, durable inequality, or atrocity.

WEEK 11 – Important Cases

Nov. 1, Major Cases lecture. Paideia example 15

Nov. 3, Group 4 presents on local politicians. Paideia example 16

ASSIGNMENT: 1619 questions. Due Saturday, 11:59 pm. What concepts or practices established then are still alive today? How did the founding of the country instill what we know of white privilege and systematic racism? Relate to the concepts of paideia, durable inequality or atrocity.

WEEK 11

Nov. 8, Key Amendments, 1619. [Socratic Discussion](#). Paideia example 17.

Nov. 10, Group 5 presents on State politicians. Paideia example 18.

ASSIGNMENT: Return to Alexander, how do the cases mentioned erode Constitutional rights

WEEK 12 – Legal system in action.

Nov. 15, [Socratic Discussion](#). California violates the 8<sup>th</sup>. Paideia example 19

Nov. 17, Group presents 6 on the Santa Clara County Jail. [Socratic Discussion](#). Paideia example 20

ASSIGNMENT: Motivations for white violence. "Inside the Insurrection"

PART IV White Privilege and mass incarceration

WEEK 13 – Mass Incarceration

Nov. 22, Part I. Paideia example 21.

Nov. 24. Holiday

WEEK 14 Whiteness

Nov. 29, James Baldwin clips, [Socratic Discussion](#), Paideia example 22

Dec. 1 Robin DeAngelo video, Paideia example 23.

ASSIGNMENT: Are the solutions viable? Why or why not? Do they address any of the theories we have studied? Could they release a paideic response? How could instilling more input disrupt durable inequality?

## PART V SOLUTION

WEEK 15

Dec. 6, Solutions: More funding for courts. Reversal of McClesky, Ceasefire operation, more funding to amplify unheard voices.

FINAL

Dec. 8, 9:45 - noon: Final presentations on theories and solutions. Papers due.