San José State University Department of Justice Studies College of Social Sciences JS 132, Race, Gender, Inequality, and the Law Section 2, Fall 2021

Instructor:	Harold W. Peterson, JD
Office Location:	MacQuarrie Hall, Room 508
Telephone:	(408) 924-2754
Email:	harold.peterson@sjsu.edu
Office Hours:	Tuesday/Thursday 1:00 pm to 2:00 pm via ZOOM or by appointment
Class Days/Time:	Tuesday/Thursday 7:15 am to 8:30 am
Classroom:	Zoom
JS Competency Area:	A: Theories

Faculty Web Page and MYSJSU Messaging

Course materials such as the syllabus, assignments, exams, grades, and important announcements can be found on the course Canvas page, accessed at: https://idp01.sjsu.edu/idp/Authn/UserPassword

You are responsible for any information posted on **Canvas**. It is recommended that you log in regularly and check for Announcements.

Course Catalog Description

History of legal issues and individual and institutional discrimination of women, ethnic/cultural and religious minorities, gays and lesbians and the disabled in education, employment, criminal justice and the family. Affirmative action and so-called "reverse discrimination." Solutions for structured inequality in the U.S. GE Area: S

Prerequisite

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

CLO6: Describe how media exposure creates irrational fears that result in racial alienation, lack of empathy, and policies and laws which promote state inequality.

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are more prepared to effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Required Texts/Readings



Zinn, Howard. 1990. A people's history of the United States. New York: Harper & Row

Other Readings

Additional readings will be assigned and/or posted to the Canvas website.

Library Liaison

Nyle Monday, nyle.monday@sjsu.edu

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at http://www.sjsu.edu/advising/faq/index.htm#add. Information about late drop is available at http://www.sjsu.edu/aars/policies/latedrops/. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Grades

This course will be using the \pm - system on final grades based on the following percentages:

them common courtesy. Students may enrich the learning process by discussion. Respect and professionalism are the guiding principles of this class.

Classroom Etiquette/Protocol

This is a time to open your minds to new ideas, to explore new concepts, so please take advantage of this opportunity. Further, please be respectful of others and show them common courtesy. Students may enrich the learning process by discussion. Respect and professionalism are the guiding principles of this class. Tardiness will not be tolerated. I understand that many of you work, but I also understand that you have enrolled in school aware of the demands of that commitment. Please arrange with your employer/child care/other to arrive in time for class to begin promptly at 1:30pm on Tuesdays and Thursdays. Please turn off all cell phones, pagers, PDA's or any other electronic device. The use of anything that beeps or vibrates during class is disruptive and will not be tolerated. If you use a telephone (even silently, e.g. texting), you will be asked to leave the classroom. Students are responsible for all missed notes, materials, and announcements due to absence (i.e. do not email the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' <u>Syllabus Information web page</u> at http://www.sjsu.edu/gup/syllabusinfo/

Academic integrity

Students should know the University's Student Conduct Code, available at http://www.sjsu.edu/studentconduct/docs/Student Conduct Code.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development, found at http://www.sjsu.edu/studentconduct.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the u