

**San José State University**  
**Justice Studies Department**  
**JS152, Juvenile Delinquency Sect. 80, Fall 2021**

**Course and Contact Information**

<b>Instructor:</b>	Virginia Montelongo, M.S.
<b>Office Location:</b>	MacQuarrie Hall- Room # 508
<b>Telephone:</b>	(408) 924-2940
<b>Email:</b>	<a href="mailto:Virginia.Montelongo@sjsu.edu">Virginia.Montelongo@sjsu.edu</a>
<b>Office Hours:</b>	Online Only: ZOOM: Tuesday, 8:00AM-9:00AM
<b>Class Days/Time:</b>	Fully Online. Asynchronous (Online classes without a designated date and time).Non-mandatory <b>Orientation:</b> Zoom- 8/19/21- (8:00am-9:00am)
<b>Classroom:</b>	Online
<b>Prerequisites:</b>	Students must have passed the Writing Skills Test (WST), have upper division standing (56 units), and have completed their CORE GE classes. Successful completion in 100W is high recommended.
<b>GE/SJSU Studies Category:</b>	JS152 counts as a (C) in the Core Competency Area of (A-F) in the Justice Study Major.

**Course Description**

Students will gain an understanding of history, theory, and functions of the Juvenile Justice System including the legal processes for delinquent minors, status offenders and dependent children, including intake, detention, adjudication and disposition. The course will also incorporate current and community legal issues and debate.

Students will gain an understanding of the history of both juvenile victims and juvenile perpetrators of crime, and the dynamics of children in the dependency and delinquency system. Students will gain an understanding of community based organizations (CBO'S) that serve the justice involve population, their families, and their internal/external support groups while gaining an understanding of the professional roles and duties of each involved entity. There will be an analysis of society, community, education, parenting, and economics and the relationship to juvenile delinquency. An introduction of contemporary methods utilized with justice- involved

---

minors will be discussed: Brief Intervention Tools (BITS), motivational interviewing, decision making, gender-responsive problem solving, evidence based practices, and mind traps.

**Prerequisite:** Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

Note: Course must be passed with a "C" or better as an SJSU graduation requirements.

### **Learning Outcomes and Course Goals**

Upon successful completion of this course, students will be able to:

- SLO 1. Student will learn prevailing trends in offenses and psycho-social and demographic characteristics of juvenile offenders.
- SLO 2. Student should gain a new understanding of what juvenile delinquency involves, as well as the ways juvenile delinquency is created and responded to.
- SLO 3. Student will have an understanding of criminological theories that explain delinquent behaviors.
- SLO 4. Student will have learned the contemporary institutional approaches to delinquency, including police, courts, and corrections.
- SLO 5. Student will develop a critical understanding of prevailing approaches to juvenile delinquency
- SLO 6. Student will be able to formulate ways to address delinquency that promotes the common goal.
- SLO 7. Student should read, write, and contribute to discussions at a skilled and capable level.

### **Course Learning Outcomes (CLO):**

After successfully completing the course, students shall be able to:

- CLO 1. Demonstrate substantive knowledge about the Juvenile Justice System, the history, the current system and what services are available for youth. Satisfaction of this learning objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and a cumulative final examination.
  - CLO 2. Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why juvenile crime and delinquency take place. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short-answer essay responses or in-class presentations, individual essays, and a cumulative final examination.
  - CLO 3. Objectively analyze the various types of j.00000912 0 612 792 reW\* nBT/F3 12 Tf1 0 0 1 0 0 1 0 0 1
-

**Course Format:**

This is a fully online, asynchronous course. All instruction will take place online, with no physical in-person or on-campus meetings or in-person activities required. Students will need a computer and reliable internet access with the bandwidth to stream YouTube videos and to complete online assignments. Access to reliable internet is the responsibility of the student. Students will need to be comfortable with Canvas Learning Management System course login website at <http://sjsu.instructure.com>. All assignment submissions must be submitted in Canvas in the appropriate assignment. Assignments sent as email attachments will not be accepted as submitted. All communication will be sent through Canvas, either as announcements or emails. Students are responsible

---

## **Technology Requirement / material requirements**

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built-in microphone. SJSU has a free equipment loan program available for students.

<https://www.sjsu.edu/learnanywhere/equipment/index.php>

Students are responsible for ensuring that they have access to reliable Wi-Fi during tests. If students are unable to have reliable Wi-Fi, they must inform the instructor, as soon as possible or at the latest one week before the test date to determine an alternative. See Learn Anywhere website for current Wi-Fi options on campus.

Students will need dependable access to a computer and the internet. Students will need to be familiar with software associated with Canvas TM™. Students need to be able to submit papers in standard work process format. For more information on how to use Canvas: Log on to [Welcome to Canvas of San Jose State University](https://www.sjsu.edu/learnanywhere/equipment/index.php) (sjsu.instructure.com) or [Guides i Canvas LMS Community](https://community.canvaslms.com/) (Community.canvas/ms.com).

## **Recording Zoom classes**

This course or portions of this course (i.e., lectures, discussions, student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with students enrolled in the class through Canvas. The recordings will be deleted at the end of the semester. If, however, you would prefer to remain anonymous during these recordings, then please speak with the instructor about possible accommodations (e.g., temporarily turning off identifying information from the Zoom session, including student name and picture, prior to recording).

### Students are not allowed to record without instructor permission

Students are prohibited from recording class activities (including class lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings. Material created by the instructor for the course (syllabi, lectures and lecture notes, presentations, etc.) are copyrighted by the instructor. This university policy (S12-7) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of the student who require special accommodations or assistance in technology due to a disability to notify the instructor.

## **Technical difficulties**

### Internet connection issues:

Canvas autosaves responses a few times per minute as long as there is an internet connection. If your internet connection is lost, Canvas will warn you but allow you to continue working on your exam. A brief loss of internet connection is unlikely to cause you to lose your work. However, a longer loss of connectivity or weak/unstable connection may jeopardize your exam.

---











Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

### **Online Classroom Protocol.**

As a note of caution, the content of this course can raise sensitive issues. Given this, students should express and





**Week**      **Date**





**Week**      **Date**



