

Class Learning Objectives

Upon successful completion of this course, students will be able to:

CLO1 Demonstrate substantive knowledge about the Juvenile Justice System history, the current system and what services are out there for youth. Satisfaction of this learning objective will be measured through the evaluation of small group exercises yielding short answer essay responses or class presentations, individual essays, and an objective final examination.

CLO2 Demonstrate substantive knowledge of, and be able to evaluate and apply a variety of theories to explain why juvenile crime and delinquency take place. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short answer essay responses or class presentations, individual essays, and an objective final examination.

CLO3 Objectively analyze the various types of juvenile delinquent behavior through the study of theory and method. Satisfaction of this objective will be measured through the evaluation of small group exercises yielding short answer essay responses or class presentations, individual essays, and an objective final examination.

Required Texts/Readings

Textbook

Required Textbook (Available at the Spartan Bookstore; ISBN: 9781412998123)

Bates, K.A., Swan, R.S. (2014) *Juvenile Delinquency in a Diverse Society* Thousand Oaks, CA: Sage Publications

Required Textbook (Available at the Spartan Bookstore; ISBN: 9780375759987)

Hubner, J. (2005) *Last Chance in Texas*. New York: Random House Publishing Group

Other Readings

Additional readings will be assigned throughout the semester and will be posted on canvas; emailed; in class or

Other technology requirements / equipment / material

Access to internet and computer is required for this course

Library Liaison

Nyle Monday, nyle.monday@sjsu.edu

(408) 8082041

<http://libguides.sjsu.edu/justicestudies>

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class

80.0 to 82.99	B minus
78 to 79.99	C plus
73.0 to 77.99	C
70.0 to 72.99	

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Location: MacQuarrie Hall (MH) 533top floor of MacQuarrie Hall. Contact information:[408.924.2910](tel:408.924.2910)
Website:<http://www.sjsu.edu/casa/ssc/>

Public Health and Safety Guidelines

We will discuss this for in person classes and also in virtual classes that it reinforces the mandates that we

Week	Date	Topics, Readings, Assignments, Deadlines
7	10/4	Topic: Critical Theories Reading: Ch 6 QUIZ#2 (Open 10/4 12:01AM—DUE 10/6; 11:59PM)
8	10/11	Topic: Critical Theories Readings: Ch 6
8	10/11	Topic: Critical Theories Assignment: Discussion Board #3 DUE 10/15
9	10/18	Topic: Families in Context Reading: Ch 7 and Hubner text Ch. 8, 9, 10 Potential Guest Speake
9	10/18	Topic: Families in Context Reading: Ch 7 and Hubner text Ch. 8, 9, 10
10	10/25	Topic: Schools in Context Reading: Ch 8 Assignment: Film Review #2 10/25 Due 11:59PM
10	10/25	Topic: Peers and Gangs in Context Reading: Ch 9 Potential Field Trip to Juvenile Hall and Juvenile Ranch (this will be virtual since the SIP orders for COVID-19)
11	11/1	Topic: Drugs in Context Reading: Ch 10

Week	Date	Topics, Readings, Assignments, Deadlines
14	11/22	Topic: Juvenile Corrections Reading: Ch 3 Assignment: Discussion Board #5 DUE 11/23 Due 11:59PM
14	11/22	Topic: Preventative, Rehabilitative, and Restorative Approaches to Delinquency Reading: Ch 14 QUIZ#5 (Open 11/18 12:01AM—DUE 11/22; 11:59PM) Assignment: Essay#2 Due 11/29 DUE 11:59PM
15	11/24	Thanksgiving!! No classes November 24-Nov 26th!
15	11/29	Topic: Preventative, Rehabilitative, and Restorative Approaches to Delinquency Reading: Ch 14 Work on your final paper!
16	12/6	Review Youth Testimonial and short film online
16	12/6 Last Day of Class	Catch up on items we did have a chance to cover and end of the semester reflections! FINAL PAPER DUE