write CLO 2: other & atmgs Description

San José State University College of Health and Human Sciences/Department of Justice Studies JS 156, Gangs, Criminal Syndicates, and Justice, Section 80, Fall, 2021

Course and Contact Information

Course Format

Online Courses

This course is conducted solely online, including lectures, exams, office hours appointments and assignments. In order to complete this course, students must have access to a computer that is connected to the internet.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas Learning Management System course login website at http://sjsu.instructure.com. You are responsible for regularly checking with the messaging system through MySJSU at http://my.sjsu.edu (or other communication structure system as indicated by the instructor) to learn of any updates.

Course Description

Gangs, Criminal Syndicates and Justice provides a socio/historical examination of the emergence, evolution, persistence, activities and social structure of gangs and mobs, the effects of social factors, e.g., politics, law, technology and the economy, and consequences for communities and social institutions.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to

Upon successful completion of this course, students will be able to:

CLO 1: Identify the development and current situation of gangs in American society.

CLO 2: Identify and write about the theoreticalx counsarite gencof American society.

Required Texts/Readings (Required)

Textbook

Sanders, Bill (2016). Gangs: An Introduction (1st edition). Oxford University Press ISBN 978-0-19-994859-8

Other Readings

Library Liaison (Optional)

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118; http://libguides.sjsu.edu/justicestudies

Course Requirements and Assignments

õSuccess in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, for course limited activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in

<u>Exams</u>: There will be two exams. **Each will contribute 30% of the final grade.** These will be completed online. *The second exam may not be taken early for any reason.*

Final Grade: The final course grade will be based on weighted contributions for each section of grades: Projects, Online discussions, and Exams. The final scale adds to 100 points. **There will be NO other opportunities for extra credit, per Departmental policy**. The course grade is not curved, so it is theoretically possible for everyone to earn an A.

The instructor will not assign 'I' grades except in the most extreme emergencies or grave unforeseen circumstances, and 75% of the graded material must have been turned in. Exams and papers may only be turned in late when there is a documented University or medical excuse. Otherwise, late papers WILL NOT BE ACCEPTED. If students encounter a technological problem while submitting papers or taking late MExa

Failure to act according to the standards set forth here will have consequences. For example, students may be dismissed fr

Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other college success related topics. A computer lab is also available for student use in Room 600 of the Student Services Center (SSC).

Locations: They are located in SSC 600 (the 10th Street Garage on the corner of 10th and San Fernando St.), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. The peer connections website is located at http://peerconnections.sjsu.edu.

Accommodation to students' religious holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

<u>Dropping and Adding:</u> Students are responsible for understanding the policies and procedures about add/drops, academic renewal, and so forth. Students should also be aware of the current deadlines and penalties for adding and dropping classes. Policies for adding classes are available at

http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1800.html. Policies for dropping classes are found at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-1809.html, and information about late drops is available at http://www.sjsu.edu/aars/policies/latedrops/. Finally, deadlines for adding and dropping classes are listed on the registration calendar available at http://www.sjsu.edu/registrar/calendar/.

Course Number / Title, Semester, Course Schedule

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/19-8/20	Introductions; Syllabus
2	8/23-8/27	Text: Chapter 1; PPT: #1
		Online responses for discussion board
3	8/30-9/3	Text: Chapter 2; PPT: #2
		Online responses for discussion board
4	9/7-9/10	Text: Chapter 3; PPT: #3
		Online responses for discussion board
5	9/13-9/17	Text: Chapter 4; PPT: #4
		Online responses for discussion board
6	9/20-9/24	Text: Chapter 5; PPT: #5
		Online responses for discussion board
7	9/27-10/1	Text: Chapter 6; PPT: #6
		Online responses for discussion board
8	10/4-10/8	No assignments ó Please use this time to meet with your groups for the
		Final Project

		Michtilfgsfleisthlflirofjesster foberischleftnbjechst/(tdehtesscheduled by students if needed)
9	10/11-10/15	Midterm K***ne â

^{*}Notes about the course schedule: I reserve the right to change the due dates listed above, but only in a manner that benefits students (e.g., due dates can only be pushed back, never moved forward). This is because I want to make sure everyone is understanding the material and is able to move forward with the class.

^{***}Notes about exams \(\) The exams in this course are cumulative, meaning all of the material learned prior to the midterm is fair game for the exam. All material learned throughout the semester is fair game for the final. You will have 4 full days to complete an exam (the first exam will open on a Monday at 8am and close on Thursday at 11:59pm; the final exam will open on a Wednesday at 8am and close on Saturday at 11:59pm). If you need any accommodations, please speak to me ASAP.