

CLO 1 - Demonstrate understanding of academic material and contribute to discussion at a professional and capable level.

CLO 2 - Define human trafficking according to domestic and international law and be able to identify human trafficking cases.

assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission. All assignments will be submitted on canvas unless instructor gives other instructions.

Course Requirements and Assignments

1. Group work includes discussions of readings and debating issues.
2. Journal will be kept on lectures and readings. Professor will grade journals periodically.
3. Each student will present on poem, song, passage, video clip, or any other type of media and relate it to a concept in the course and how it relates to paideia.
4. The Socratic method will also be used. That means I will call on students randomly during class. If you are absent, no points. Questions can be about readings concepts or simply opinion. The quality and extensiveness of your answer will be graded.
5. Students will present a paper and a presentation for the final. For final papers:
 1. Cite 10 sources without using ANY from class assignments including five academic sources. Use ALL OF THEM in your papers.
 2. Paper should be 12 pages to 15 pages excluding title page but including references. APA style, 12 point type.

Assignment Requirements

For written assignments:

1. Use proper grammar and spelling. Make sure to edit at least once and use spell check. Obvious misspelling will result in missed points.
2. Please put answers in your words. No cut and paste!
3. Make sure your answers come from the reading and not from Google.
4. In your answers, make sure you prove to me that you have DONE THE READING.
5. Make sure to send a word doc or pdf for ALL assignments. Anything else will result in no points.
6. For assignments, **do your own work**. Copying others' answers will result on a zero on the assignment and academic discipline.

A student's final grade is based on completion group assignments and activities, in-class discussion and presentation, and online activities. Evaluation shall consist of Canvas assignments, journals, class presentation, group presentation, term paper and participation in class.

Determination of Grades

Participation in class discussions.

Insights on us "Take us through" exercises. "Take us through" is where students break down a part of an assignment or documentary and explains it with their own insights and understandings.

Using paideia in your presentations and written work. Paideia meaning a deep meditation and interrogation of truth, love, inequality, justice, suffering, goodness, empathy, activism, and liberty as it relates to human trafficking.

Effort, insights, and command of material during written and oral exercises.

Clear concise writing with few or no grammatical or spelling errors in written assignments.

No points will be rewarded for missed presentations or assignments without a documented reason.

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
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<i>A plus</i>		
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<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>C minus</i>		<i>70 to 72%</i>
<i>D plus</i>		<i>66 to 69%</i>
<i>D</i>		<i>63 to 65%</i>
<i>D minus</i>		<i>60 to 62%</i>

professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

and slavery.

Wednesday, 9/1. Paulo Freire *Pedagogy of the Oppressed*
preface discussion. Paideia example 1

ASSIGNMENT: Freire chapter 1 part I Personal essays
Saturday at 11:59

WEEK THREE – Socratic discussion. Freire chapter 1 part 1.

Monday, 9/6 No class

Wednesday, 9/8 Oppressed and oppressor and the dynamics

DUE: Friday, 10/1 at 11:59 pm **Journals part I.**

Wednesday, Sept. 29. “Exploring” lecture

WEEK EIGHT: Monday, 10/4 **Lecture & Discussion:** Socratic discussion, PTSS, Paideia 13,14. Dr. Joy DeGruy, response to oppression.

ASSIGNMENT: [Post Traumatic Slave Syndrome. How Is It Different From PTSD? | AJ Opinion - Bing video](#) GROUP 2 Presents on DeGruy.

Wednesday, 10/6 **Lecture & Discussion:** PTSS lecture, “Surviving Human Trafficking.” Paideia on equality 15, 16, PTSS discussion

PART III
“NEW
SLAVERY”

WEEK NINE: Monday, Oct. 11, **Lecture** modern slavery. PBS “Human Trafficking economic instability, immigration/global

Wednesday, Oct. 13 **Lecture & Discussion** Instability. How money and power structure *Requiem for the American Dream* Sept. 1

WEEK 10: Monday, Oct. 18 Socratic Discussion *The Swamp*. Paideia 17,18

ASSIGNMENT: Watch *Requiem for the American Dream* - YouTube

Wednesday, Oct. 20, Group 3 presents on human trafficking. Paideia 19,20

WEEK 11, Monday, Oct. 25 Patriarchy **I** *Codes of Gender*. It is all around us.

Paideia 21, 22

Wednesday, Oct. 27 **Lecture & Discussion**

4 presents *Codes*. Paideia 23,24

ASSIGNMENT: “Rape on campus”

WEEK 12, Monday, Nov. 1 **Lecture & Discussion:** Immigration
Paideia 25, 26

ASSIGNMENT: “

Monday, Dec. 6 presentations

FINAL

Monday Dec. 13, 7:15am

Lecture & Discussion: Patriarchy, immunity and human trafficking.

Monday
11/16
ASSIGNMENT: Jeffery Epstein and immunity. <https://www.nytimes.com/2019/08/12/business/jeffrey-epstein-interview.html> (Links to an external site.) (Links to an external site.)

Wednesday
11/18
Lecture & Discussion: Epstein, sex trafficking. Quiz preview.

Monday
11/23
Quiz

Wednesday
11/25
Holiday

Monday
11/30
Epstein and *Filthy Rich*
ASSIGNMENT: *Filthy Rich* questions

Wednesday
12/2
Solutions. Final presentations
ASSIGNMENT: <https://finance.yahoo.com/news/restorative-justice-end-demand-education-now-miami-florida-140000403.html>

Monday
12/7
Final Presentations Final Preview

Week

**PART I INTRODUCTION,
PAIDEIA, OPPRESSION
AND LOVE.**

Lecture & Discussion:
Introduction; Syllabus;
paideia.

WEEK ONE - Introduction

Monday, 8/23: Class one:
Introduction to class, syllabus
overview, class policy. Dyad
introductions.

ASSIGNMENT: *Syllabus
quiz, 8/25*

Wednesday, 8/25 Paideia and
the nature of American
inequality and how it relates to
human trafficking. Quiz.

ASSIGNMENT: Youtube
video: Cornell West. *The
historical Philosophy of WEB
Du Bois*. What examples does
West use of paideia? Du Bois
and the veil, what is that? Due,
Saturday at 11:59 pm.

WEEK TWO – Nature of love
and class structure.

Monday, 8/30 Love lecture.
What is the nature of love?
How does it relate to human
trafficking? Freire and course
structure. Baldwin, love,
paideia, and slavery.

Wednesday, 9/1. Paulo Freire

Pedagogy of the Oppressed
preface discussion. Paideia
example 1

ASSIGNMENT: Freire
chapter 1 part I

WEEK THREE – Socratic
discussion. Freire chapter 1
part 1.

Monday, 9/6 No class

Wednesday, 9/8 Oppressed
and oppressor and the
dynamics that allow human
trafficking and slavery.
Socratic discussion. Paideia
example 3

ASSIGNMENT: Friere,
chapter 1, part 2.

WEEK FOUR – Friere
Continued

Monday, 9/13 Part I Socratic
discussion. *In the Absence of
Light*. Paideia example 4

Wednesday, 9/15 *In the
Absence of Light*. Nature of
beauty. Paideia example 5

ASSIGNMENT: Du Bois
assignment

PART
II

Monday
9/20 What is Slavery? Orlando
Patterson and slavery. Three
forms of slavery domination.
“Paterson Continued” lecture.
Paideia 14, 15 on liberty

SLAVER

Wedne
sday
9/22 Analogy between old and new
slavery

Monday immigration/globalization, patriarchy.

10/11

Wednesday

10/13

Lecture & Discussion: Cause 1, Economic Instability.

How money and power structure s

