

San José State University

Course and Contact Information

| | |
|------------------|---|
| Instructor: | Allison Martin, Ph.D. |
| Location: | Oceanside, CA |
| Email: | allison.martin@sjsu.edu |
| Office Hours: | Tuesday 9am-10am through Zoom https://sjsu.zoom.us/j/415779048 |
| Class Days/Time: | Asynchronous online |
| Prerequisites: | Senior standing in final semester; Justice Studies or Forensic Science major; JS 100W and JS 114 with a "C or better"; Department Consent |

Course Description

Identification, discussion and analysis of selected problems in justice studies. A major term paper on a selected topic is required.

Note: A grade of "C" or better is required for Justice Studies majors.

Course Format

This is a fully online course with no scheduled meeting pattern. As a seminar course, it is designed to emphasize critical thinking discussions with your classmates and the instructor. The course will use Canvas Learning Management System; the use of the internet and Microsoft Office products is a requirement for this course.

MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) on [Spartan App Portal](#) <http://one>

graduates work in a multitude of settings including probation, parole, corrections, law enforcement, crime labs, and nonprofit agencies, or they continue their education in law school or other graduate programs.

This degree program is housed in the Department of Justice Studies. More information is available at www.sjsu.edu/justicestudies/

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1. Demonstrate their ability to complete a formal research paper that (a) synthesizes relevant scholarly sources; (b) reflects professional formatting and writing standards (APA format); (c) addresses relevant policy needs (such as necessary reforms) to solving tangible social problems; (d) somehow contributes to our collective understanding of concepts and approaches to "justice," however defined (social justice, criminal justice, community justice, and so forth).

CLO 2. Demonstrate their ability to present scholarly work to an audience of their peers

CLO 3. Demonstrate a working understanding of "evidence-based" approaches to social problems and public policy. As a culminating skill set in our program, students should demonstrate their ability to apply social scientific (and otherwise rational) forms of reasoning, argumentation, research, and support in forming any particular worldview or position in the pursuit of "justice" and addressing social problems in our communities/societies.

CLO 4. Demonstrate their ability to undertake a critical analysis of a contemporary problems relevant to justice studies.

CLO 5. Students should read, write, and contribute to discussion at a skilled and capable level that appropriately reflects the cumulating experience of their justice studies major.

Required Texts/Readings

There is no required textbook for this course. Instead, you will be assigned weekly readings by the instructor and by your fellow students.

Recommended Texts

American Psychological Association. (2019). *Publication manual of the American Psychological Association, 7th edition*. Washington, DC: American Psychological Association.

Bernhardt, S. A., & Sommers, N. (2019). *Journal of Applied Social Psychology, 49(1), 691-710*. doi:10.1111/jasp.12617

Other technology requirements / equipment / material

Internet connection and Microsoft Office access is required for this course, specifically Word and PowerPoint. The university provides these programs free of charge. They will also provide computer rentals, if needed.

Library Liaison

For help with library resources and library research (including the use of databases and online research materials such as journal search engines), students are strongly encouraged to contact the Justice Studies Library Liaison: Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

ACCESS Success Center

The Academic Counseling Center for Excellence in the Social Sciences (ACCESS) provides General Education advising for undergraduate students majoring or intending to major in any of the departments in the College of Social Sciences (CoSS). ACCESS Academic Advisors are committed to helping you develop a clear path to graduation and supporting your academic success.

Fall 2020 Office Hours: Monday-Thursday 8:00 AM - 5:00 PM and Friday 9:00 AM-4:00 PM. You can schedule an appointment and find more information at sjsu.edu/access.

Course Requirements and Assignments

Weekly readings and assignments can be found in the syllabus, as well as on the Modules tab on Canvas. All assignments become available on Monday at 12:00am PST and are due by Sunday at 11:59pm PST of their respective week (see course schedule below); *please note discussion board original posts are due Wednesday at 11:59pm and other assignments may have other due dates.* Late assignments will not be accepted.

Students are expected to log onto Canvas 3-4 times per week, or if possible, log on daily, to check for updates and announcements. There will be cut-off times that will close Canvas. If you do not post your responses and discussions before this cut-off time, you will **NOT** receive the points for that discussion board. Students who anticipate missing the cut-off times are responsible for making arrangements with the instructor prior to the cut-off times.

You are required to be an active participant in the class, which means that you are to prepare your own threads, *tgcf "qyj gt "uwwf gpwøf kuewukqp"vj tgcf u."cpf "t gur qpf "vq"qyj gt "uwwf gpwøf"vj tgcf u"y kj "uubstantive observations.* This course will ask students to make a claim regarding the weekly discussion board posts, and support that claim with reason and evidence. The written work you submit will reflect your own thinking about information you obtain from the required readings, PowerPoints, and other course-related experiences.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Introduction through Google Slides

This assignment is meant for the class and the instructor, to get acquainted with you. We will all collaborate on one Google Slides Presentation to introduce ourselves and get to know one another. Further directions will be posted to Canvas. This assignment will be due before the end of the first week of class (see Course Schedule).

Discussion Board

Throughout this course there will be discussion boards or other weekly required class participation activities, such as collaboration on media platforms. Class participation is required in discussions and activities. For discussion boards, you are to provide thoughtful and original discussions based on the weekly readings and course material in a manner that uses critical thinking skills and is respectful to other students. Discussion boards will be heavily graded on your use of reading material and the conversations you have with other students. Each week, you must incorporate the assigned material; in other words, make reference to the readings and resources where appropriate. When using evidence in your discussion posts, you must cite the source using APA format in-text, as well as cite at the end of your post. If you need assistance on APA format, visit <https://owl.english.purdue.edu/owl/resource/560/01/>.

Students are required to first read all assigned readings and then respond to the module discussion board topic **by Wednesday at 11:59pm**. Original posts (responses to the question posed) should be approximately 1 page in length, in a Word document equivalent. Students will then respond to *two* questions I may ask regarding their post **by Sunday at 11:59pm**, when the weekly topic will close. These posts should be approximately ½ page. Be sure to use references to reading material in all the posts you can, especially when agreeing with or refuting points made by the author. Responses consisting of a lack of

If I pose a question to your post, it will be by Saturday, so be sure to check to see if I have posted on your discussion board anytime on Sunday; please keep in mind that if you do not see a post by me from that week, then I did not ask you a question and you are not required to respond. Please also regularly check your university email account, as follow-up questions will also be asked through email. Required responses to other students must be on their original post, not on the question they pose to you. This idea here is to keep the conversation going; you will discuss with other students, as well as with the instructor.

thoughtfully and have shown a true interest in the topic for the week (e.g., responds to other students who have

Students are required to use grammar and sentence structure that is consistent with college level writing as well as demonstrate attentive and critical arguments. The use of APA format is required. Discussion board dates are listed in the schedule.

Examples of expectations from a discussion board topic (taken from another course):

Students are expected to draw on knowledge learned in previous courses, from academic sources, and/or from personal experiences. Remember that weekly reading material must be cited in your discussion board posts.

Response:

Assignments with Peer-Reviews

| | | |
|--|---------------------------------|--|
| | <p>Week 7: 9/27 ó 10/3</p> | <p>Relevant Literature Assignment with Reference Page due Sunday at 11:59pm</p> |
| | <p>Week 8: 10/4 ó 10/10</p> | <p>Relevant Literature Peer-Reviews due Sunday at 11:59pm Suggested to complete first half of Policy Paper</p> |

Week 9:
10/11 ó 10/17

I cý gt"hgtcwtg"qp"{qwt"qr lea"gz kwp i "r qndkqu

| | | |
|---|---------------------------|--|
| 4 | Week 14: 11/15 ó 11/21 | Policy Paper Presentation due Sunday at 11:59pm |
| | Week 15: 11/22 ó 11/28 | Happy Thanksgiving!! |
| | Week 16: 11/29 ó 12/5 | Policy Paper Presentation Peer-Reviews due Sunday at 11:59pm |
| | Week 17: 12/6 ó 12/10 | Policy Papers due FRIDAY at 11:59pm |