

**San José State University**  
**Department of Justice Studies**  
**JS10-01, Introduction to Justice Studies, Spring 2021**

**Course and Contact Information**

**Course Description**

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States. Note: Students must achieve a grade of "C" or better (not C-) to fulfill Justice Studies major requirements. 3 Units.

**Course Format**

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email.

**Justice Studies Department Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes

2. *Explain criminology, criminal law, criminal statistics, and constitutional criminal procedure as it relates to practices within the justice system.*
3. *Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.*

### **Required Textbook**

Owen, Stephen S. (2019). *Foundations of Criminal Justice* (3rd edition). Oxford University Press ISBN 978-0-19-085562-8

### **Recommended**

Jordan, Terry (2010). *The U.S. Constitution And Fascinating Facts About It* (7th edition). Oak Hill Publishing ISBN 978-1-891743-00-9

Students may purchase texts in the bookstore and online.

### **Other Readings**

Additional course materials will be found on Canvas under Files and Modules.

### **Other technology requirements / equipment / material**

Internet, computer, microphone & camera.

### **Library Liaison**

Nyle Monday, Nyle.Monday@sjsu.edu, (408) 808-2041  
<http://libguides.sjsu.edu/justicestudies>

### **Course Requirements and Assignments**

Our class is offered completely online with no designated day/time meeting pattern. However, students are provided the opportunity to be virtually present and interact during regularly scheduled live streamed Zoom lectures and review questions and subject matter during regularly scheduled Office Hours on Zoom and via email. Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

### **Weekly Assignments**

Students will be assigned **eight (8)** weekly reading and writing assignments in class and as reflected below.

## Final Examination

## **Late Assignments**

Late assignments will not be accepted for credit without prior agreement.

## **University Policies**

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent





Week 12 12 & 14	April	Review Assignment #5/Quiz #4; Herbert Packer (1925-1972); Malum In Se & Malum Prohibitum; Person, Property & Inchoate Crimes; Concurrences of Act & Intent; Actual & Legal Causation; Implied & Expressed Malice; Infractions, Misdemeanors & Inherently Dangerous Felonies, Felony Murder Rule; <b>Read Chapter 9: Criminal Law (pgs 267-297); Review Key Terms (p 271); Assign Quiz #5 (Due 4/21 with Weekly Assignment #6);</b> In class exercise: <i>What is meant by the “tension” that exists between the government’s interest to control crime and individual expectations of due process?</i>
Week 13 19 & 21	April	<b>Assignment #6 (DUE 4/21);</b> Retribution, Deterrence, Incapacitation & Rehabilitation; Mandatory Minimum Sentencing; Proportionality; Corporal & Capital Punishment; Unusually Cruel Punishment; Restitution & Restoration; <b>Read Chapter 10: Criminal Punishment (pgs 298-327); Review Key Terms (p 299); Prepare, Submit and be ready to discuss Weekly Assignment #6: (Choose one question to answer per page!) Responses to Questions (pgs 271, 276, 280, 281, 284, 286, 290, 294, 297, 299, 301, 312, 315, 320, 321, 322, 323, 324 &amp; 327) and Quiz #5.</b>
Week 14 26 & 28	April	Review Assignment #6/Quiz #5; Community Engagement; Escalation & Deescalations of Force; Alternatives to Lethal Force; Broken Windows, Predictive Policing, Crime Mapping, Body Cameras & Crisis Intervention Training; <b>Read Chapter 11: Core Concepts of US Policing (pgs 331-370); Review Key Terms (p 336); Assign Quiz #6 (Due 5/5 with Weekly Assignment #7);</b> In class exercise: <i>Is gender inequality still a</i>

<b>Final Examination (5/25)</b>	May 25	<b>Prepare and Submit Final Examination by no later than 12:00 PM (High Noon) on Tuesday, May 25</b> , the day and time our Final Examination is scheduled to conclude.
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